*To Kill a Mockingbird* – English 10

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| 10  **April 2011** | 11  -Continue working on webquests | 12  -Go over webquests  -Anticipation guide  -Read aloud Ch. 1  -20 questions finish for homework | 13  -Short stories due  -Quick write  -Boo Radley Activity  -Read aloud Ch. 2 | 14  -Read aloud Ch. 3  -Start theme tracking sheets  -Theme paragraphs  **\*H.W.: read Ch. 4&5 for tomorrow/finish theme paragraphs for Monday** | 15  -Reading check questions  -Character map  -Read aloud Ch. 6  -Notes on symbolism  **\*H.W.: read Ch. 7 for Monday** | 16 |
| 17 | 18  -Silent reading  -Partner work on Ch. 7  -Notes on coming of age theme  **\*H.W.: Jem writing assignment due Wednesday** | 19  -Read aloud Ch. 8  -Summarizing activity using graphic organizers  **\*Start reading Ch. 9, finish for homework** | 20  -Quick write  -Reading check questions  -Theme tracking  -Scout shift chart  -Read aloud: Ch. 10  **\*H.W.: read Ch.11** | 21  -SSR  -Reading check questions  **-**Notes on “The Courage Within”  -Read aloud: Ch. 12  **\*H.W.: Read Ch. 13 for Tuesday** | 22  Good Friday | 23 |
| 24 | 25  Easter Monday | 26  -Quick write  -Discussion of Ch. 13  -Read aloud Ch. 14  **\*H.W.:RAFT Writing assignment due Thursday** | 27  -Read aloud Ch. 15  -KKK/Miramichi Article  -Reading between the lines  -Video scenes: *The Great Debaters & Mississippi Burning* | 28  -Mob scene role play activity/readers theatre  **\*H.W.: Study for quiz tomorrow** | 29  **QUIZ chapters 1-15**  **HW: Read ch.16 for tomorrow** | 30 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| 1  May  2011 | 2  -Reading check questions  -Read Aloud – ch.17  -Create a trial summary sheet graphic organizer | 3  -Read aloud Ch. 18  -Add to trial sheet  **\*H.W.: Otherness assignment on Mayella Ewell due Thursday** | 4  -Quick write  -Read aloud Ch. 19  -Add to trial sheet  -Read aloud Ch. 20  **\*H.W.: Read Ch. 21, 22, 23 for Monday & complete worksheet** | MCj04415740000[1]5 | MCj04415740000[1]6 | 7 |
| 8 | 9  -Discuss Ch. 21, 22, 23  -Begin News Activity  (Role Play in Groups) | 10  Present News Activity | 11  -Read Aloud – ch.24  -Say/Mean/Matter  -Discuss irony in scene  -Add to theme tracking sheets  **HW: Read ch.25 for tomorrow**. | 12  -Quick Write  -Poetry Connection: Langston Hughes “Dreams”  **HW: Read Ch.26 for tomorrow. Text-to-text connection piece due Monday.** | 13  SSR  -Discuss ch.26  -Read Aloud – Ch.27  -Determine suspense building in ch.27 | 14  **Have you started your final project yet?** |
| 15 | 16  -Quick Write  -Read Aloud – Ch.28  -Follow-up Activity | 17  -Read Aloud – Ch.29, 30, 31  -Discussing the end of the novel  -Scout shift chart | MPj04310110000[1]18  **WATCH**  **TKAM**  **FILM** | MPj04310110000[1]19  **WATCH**  **TKAM**  **FILM** | 20  **-EXTRA TIME TO WORK ON FINAL PROJECTS** | 21**Project. Project.** |
| 22 | 23  Victoria Day | 24  **QUIZ CHAPTERS 16-31** | 25  **START NON-FICTION UNIT** | 26  **TKAM FINAL PROJECTS DUE** | 27 | 28 |