**Language Arts I**

**Course Outline**

***September 2011 to January 2012***

**Mr. Brandon Savage**

**http://mvhs.nbed.nb.ca/teacher/mr-savage**

**Course Description and Objectives:**

Language Arts I is structured as a reading and writing workshop, with an emphasis on preparing students for the English Language Proficiency Assessment as well developing life-long literacy skills.

**Writing and Reading Skills Covered in L.A. I**

|  |  |  |
| --- | --- | --- |
|  | **Writing** | **Reading** |
| **Narrative** | -memoir -extended narrative | -short stories |
| **Argument** | -persuasive writing -commentary | -non-fiction essays and editorials |
| **ELPA Preparation** | -demand writing | -reading strategies-reading a variety of genres |
| **Technical Writing** | -making and supporting claims based on data from graphs/charts.- explanatory writing | -reading strategies for technical writing. |
| **Poetry** | - creative poetry workshops- Rememberance Day contest | -poetic devices-poetry analysis |
| **Novel Study** | -book reports-studying and working with the elements of literature through a personally picked novel-book talk | -daily SSR (sustained silent reading)-reading outside of class (During Independent Study, and at home) |

Speaking skills will be incorporated into each unit of study, and students are expected to be active participants in class, partner and group discussions.

**Class Expectations:**

* Students are expected to be prepared each day for class with:
* an independent novel
* Language Arts 1 Binder or Notebook
* pens (blue/black and red), pencils
* Students are expected to be on time for class and treat others with respect.
* Attendance is very important. Students are responsible for catching up on missed class work and assignments, and must present a written excuse upon return to class.

**Materials Needed:**

* 1 binder or duo-tang
* Blue/black and red pens
* Pencils
* Coloured pencils or markers
* Highlighters
* Loose leaf

**Evaluation:**

* Class work/ Speaking (participation, book talks, etc.): 15%
* Writing (Written assignments, creative writing, mock assessments, test and quizzes on writing strategies.etc): 45%
* Reading (Participating during reading time in and outside of class, 40% book reports, tests or quizzes on reading strategies, etc.):

* N.B. English Language Proficiency Assessment: Graduation requirement

 January 2012.