

Early Childhood Services 110

Course Outline

Fall, 2020

UNIT I (5 weeks)

- Professionalism & Ethical Conduct as Early Childhood Educators
- The Evolution of Childcare
- Operator Manual for Early Learning and Childcare Centers
- Areas of Child Development & Importance of Play
- Observation Techniques & Learning Stories
- NB Curriculum Framework
- Lab & Environment Preparation

UNIT II (11 weeks)

Organizing and operating a Playschool for preschoolers ranging in age from two-four years olds while building knowledge in the following areas:

- Lesson 1 – Daily Routines (Ch. 17)
- Lesson 2 – Guidance Skills (Ch. 14)
- Lesson 3 – Children's Safety (Ch. 11)
- Lesson 4 – Music Experiences (Ch. 27)
- Lesson 5 – Storytelling Experiences (Ch. 20)
- Lesson 6 – Manuscript Writing Experiences (Ch.22)
- Lesson 7 – Math Experiences (Ch.23)
- Lesson 8 – Involving Parents & Families (Ch. 32)
- Lesson 9 – Food & Nutrition Experiences (Ch.26)
- Lesson 10 – Social Studies Experiences (Ch. 25)

UNIT III (1 week)

- Careers in Early Childhood Education

BREAKDOWN OF FINAL MARK

- Assignments/Quizzes 40%
- Lesson preparation, projects and planning 60%

TEXTBOOKS:

Working With Young Children
Designs for Living and Learning

Late Policy: All assignments are expected on the day that they are due. Assignments which are passed due will be reduced 10% per day for the first four days. The assignment will be evaluated at 60% for days 5, 6 and 7. After day seven, the mark is zero.

Welcome to Early Childhood Services 110! This course involves planning, preparing, organizing and typically operating a playschool with 10-12 children, ages 2-4. Unfortunately, the preschool will not be running live here at MVHS due to Covid-19.

The class will be divided into 4 groups for lab planning, therefore you will be working in a **GROUP SETTING** where you will make decisions, plans, and preparations for each playschool your group will be teaching / operating. Each Group (A, B, C, & D) will be responsible for several playschools throughout the semester – all focusing on interest of the children.

We will have approximately one month before we begin the pseudo-playschool. This time will be used in learning the basics about working with young children, child development, safety, creating environment, etc. It will also be spent organizing virtual activities for the little ones (Art, Dramatic Play, Music, Science, Games, Storytelling, etc.).

You will need the following supplies for this course:

- duo-tang
- markers or pencil crayons
- tape or glue
- scissors

If you enjoy HANDS ON activity, being creative and having fun with young children then this is the place for you! This is an awesome course where you will learn what being a TEACHER is all about – making plans, meeting deadlines, writing lessons plans, being organized, working with others, communicating with other educators, solving problems, and most importantly, enjoying your students.

Best of luck and remember to have fun,

Ms. Lynch ☺