

Early Childhood Services 120

UNIT I (5 weeks)

- Employment Requirements /Pathways
- Characteristics of a Successful Early Childhood Educator
- Choosing Quality Care in NB
- Early Childhood Department Website & Operator Manual
- Developmental Milestones
- Observation Techniques & Learning Stories
- NB Curriculum Framework
- Lab & Environment Preparation

UNIT II (11 weeks)

Organizing and operating a Playschool for preschoolers ranging in age from two-four years while building knowledge in the following areas:

- Lesson 1 – Classroom Limits (Ch. 16)
- Lesson 2 – Guidance Challenges (Ch. 15)
- Lesson 3 – Children’s Health (Ch. 13)
- Lesson 4 – Art, Block-building and Sensory Experiences (Ch.19)
- Lesson 5 – Play Puppetry Experiences (Ch. 21)
- Lesson 6 – Science Experiences (Ch. 24)
- Lesson 7 – Guiding Children with Special Needs (Ch. 31)
- Lesson 8 – Observing Children: A Tool For Assessment (Ch.3)
- Lesson 9 – Field Trip Experiences (Ch.28)
- Lesson 10 – Planning Nutritious Meals & Snacks (Ch.12)

UNIT III (1 week)

- Careers in Early Childhood Education

BREAKDOWN OF FINAL MARK:

- Assignments/Quizzes 40%
- Plans, projects
and Participation 60%

TEXTBOOKS:

Working With Young Children
Designs for Living and Learning

Late Policy: All assignments are expected on the day that they are due. Assignments which are passed due will be reduced 10% per day for the first four days. The assignment will be evaluated at 60% for days 5, 6 and 7. After day seven, the mark is zero.

Welcome to Early Childhood Services 120! This course involves planning, preparing, organizing and operating a pseudo-playschool program with 10-12 children, ages 2-4.

The class will be divided into 4 groups for lab planning, therefore you will be working in a **GROUP SETTING** where you will make decisions, plans, and preparations for each virtual playschool your group will be teaching / operating. Each Group (A, B, C, & D) will be responsible for several virtual playschools throughout the semester – all focusing on interests of the children.

We will have approximately one month before we actually begin the virtual playschool. This time will be used in learning the basics about working with young children, child development, safety, creating environment, etc. It will also be spent organizing virtual activities for the littles ones (Art, Dramatic Play, Music, Science, Games, Storytelling, etc.).

You will need the following supplies for this course:

- Duo-tang
- Markers or pencil crayons
- Tape
- Scissors

If you enjoy HANDS ON activity, being creative and having fun with young children then this is the place for you! This is an awesome course where you will learn what being a TEACHER is all about – making plans, meeting deadlines, writing lessons plans, being organized, working with others, communicating with other child care providers, solving problems, and most importantly, enjoying your students.

Best of luck and remember to have fun,

Ms. Lynch ☺