Personal Essay Rubric

PURPOSE/AUDIENCE	5	4	3	2	1
• Focuses on the purpose of maintaining a central idea (theme)	5	7	5	<u> </u>	1
• Narrows the topic; limits the essay to incidents and details that best communicate the writer's purpose					
• Creates a title that captures the essence of the piece and creates reader interest					
	5	4	3	2	1
 IDEAS Contains a narrative, or storytelling part Develops ideas by using relevant supporting details from life experiences Describes emotions, thoughts, and actions to relate the life experiences Highlights the writer's reflection on the focused purpose Employs an informal or conversational style of writing Uses dialogue, indirect and direct, effectively Uses sensory details 					
ORGANIZATION • Writes an engaging lead • Places ideas and details in a meaningful order • Organizes essay into paragraphs • Uses transitions between ideas • Maintains coherence and unity • Concludes by revisiting the importance of the writer's experience and the life lesson learned	5	4	3	2	1
VOICE • Uses an individual voice and appropriate tone – humorous, reflective, serious	5	4	3	2	1
SENTENCE FLUENCY • Writes complete and varied sentences	5	4	3	2	1

WORD CHOICE	5	4	_		
	J	4	3	2	1
 Chooses language appropriate to audience and purpose 					
Writes in first person					
• Uses descriptive language to allow the reader to connect with the writer's experience and reaction to it					
Maintains consistence verb tense					
Makes subjects and verbs agree					
Employs correct usage					
CONVENTIONS	5	4	3	2	1
•Spells correctly					
•Uses correct end punctuation, commas, quotation marks, apostrophes					
•Capitalizes correctly					
• Makes few errors in correctness which do not interfere with the meaning of					
piece					
Conventional artistry is used to enhance meaning					

TOTAL: /35 =

%