BBT & PDCP 10 – ASSIGNMENT 9
Core Technology Skills – Digital Literacy

Curriculum Outcomes:

3. Citizenship
3-1. Understand human, cultural, and societal issues related to technology.
3-2. Practice safe, legal, and ethical use of information and technology, including the responsibilities associated with careers explored in the course.

Digital Literacy is the ninth and last unit in Digital Citizenship Education.

First, **answer questions #1, #2 and #3 in a MS Word document.** [Please use the "Template" we created in MS Word to get started. Make sure the "AutoSave" feature is "Off" then update the "Header" with the proper assignment number ("9"), name ("Digital Literacy") and date. Click on "File" then "Save as" and save the assignment on your OneDrive - EECD in your "BBT & PDCP 10" folder in the "Core Technology Skills" sub-folder. Name the assignment "Assignment 9" and make sure the "AutoSave" feature is "On". Type up your responses to the three (3) questions then print.

Next, use your literacy skills to **follow the instructions for questions #4, "THE SENIOR SAVER".** **Be sure to print question #4 on its own page** – it's supposed to be a one-pager created using Canva!

You can staple the page for questions #1, #2 and #3 to the page for question #4 then submit Assignment 9 to Mrs. Maltby Ingersoll.

QUESTIONS:

1.   What is the definition of "literacy" in the phrase, "digital literacy"? (1)

2.   Do an internet search to find the 8 elements of **digital literacy** in the framework developed by **Douglas Belshaw**. **List the 8 elements** along with the **"how to"** statements that describe what they mean with regards to digital literacy. (**HINT**: All of the "element names" start with the letter "C".) (8)

3.   Rank the 8 elements of digital literacy in #2 from most important to least important. **Explain** why you ranked the first element in your list as being the most important and the last element in your list as being the least important. (4)

"SENIOR SAVER":

4.   Click HERE to see the instructions for the activity, "Senior Saver: You Become the Teacher for a 'Needy' Group". Using Canva, complete a one-page instructional guide that could help a senior learn how to use technology, either a device or an application. **In Canva, click on "Create a design" in the top right-hand corner, search for and select "Mailing Label (8.5 x 11 in)"** which will allow you to create a document that we can actually print properly. **This part of the assignment will be printed on its own separate page.** Some examples of technology you could teach about include how to use Instagram or Netflix or how to send an email or a text message, etc. **This document should not have many words and should be very "visual"** with pictures that will help users navigate the process your are teaching them. You may actually want to share this document with a special senior in your life! 😊 (10)

Here's how I would like you to set up your MS Word document:

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Core Technology Skills – Digital Literacy
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1.   What is the definition of "literacy" in the phrase, "digital literacy"? (1)

        In this context, literacy is defined as…

2.   Do an internet search to find the 8 elements of **digital literacy** in the framework developed by Douglas Belshaw. **List the 8 elements** along with the **"how to"** statements that describe what they mean with regards to digital literacy. (**HINT**: All of the "element names" start with the letter "C".) (8)

        The 8 elements of digital literacy are:

        1.   Cultural - How to behave

        2.   etc.

3.   Rank the 8 elements of digital literacy in #2 from most important to least important. **Explain** why you ranked the first element in your list as being the most important and the last element in your list as being the least important. (4)

        1.   Cultural

        2.   etc.

4.   **REMEMBER**: **Question #4 goes on its own page**. It is a one-page instructional guide created using Canva.