

BBT & PDCP 10 – ASSIGNMENT 7
Core Technology Skills – Digital Access

Curriculum Outcomes:

3. Citizenship

- 3-1. Understand human, cultural, and societal issues related to technology.**
- 3-2. Practice safe, legal, and ethical use of information and technology, including the responsibilities associated with careers explored in the course.**

Click [HERE](#) to learn about the seventh unit in Digital Citizenship Education, **Digital Access**. After you complete your readings, **answer the questions below** in a MS Word document. [Please use the “Template” we created in MS Word to get started. Make sure the “AutoSave” feature is “Off” then update the “Header” with the proper assignment number (“7”), name (“Digital Access”) and date. Click on “File” then “Save as” and save the assignment on your OneDrive - EECD in your “BBT & PDCP 10” folder in the “Core Technology Skills” sub-folder. Name the assignment “Assignment 7” and make sure the “AutoSave” feature is “On”. Type up your responses to the ten (10) questions then print and submit Assignment 7 to Mrs. Maltby Ingersoll.]

QUESTIONS:

To begin, click [HERE](#) to view an interactive map of the world to learn about international internet use.

Please set the dial under the map to 2018. Use this map to answer questions #1 and #2:

- 1. According the interactive map, what percentage of Canadians were using the internet **IN 2017**? (1)
- 2. List four (4) countries in which only 0 – 10% of the population was using the internet **IN 2017 or 2018**. (2)

Next, click [HERE](#) to listen to an audio clip then answer questions #3 to #7.

- 3. What does the term “refugee” mean? (1)
- 4. How does access to the internet and mobile phones help empower refugees? Give two (2) examples. (2)
- 5. What does “UNHCR” stand for? (1)
- 6. Many refugees living in rural areas may struggle to have access to mobile phones. Why? (1)
- 7. Summarize two of the possible solutions to help refugees get mobile phone access. (2)

REFLECT:

8. Do you think digital access is a human right? Why or why not? (2)
9. What challenges does a person without digital access face? How do these challenges affect them? Give two (2) examples. Be sure to explain the effects of your two examples. (4)

ACCESS AND PRIVACY:

Much of our lives and personal information are stored digitally on servers. This gives many people access to our private information.

10. Make arguments for and against **ONE** of the following two situations. **Give two (2) reasons why you support this type of access to your personal information and two (2) reasons why you do not support it. (4)**

- I. Our medical records should be stored digitally so that all medical professionals in the province can access them when needed. (FYI, this is in progress in our province.)

OR

- II. School attendance and report cards should be digital and accessible to students and their parents or guardians online using usernames and passwords. (FYI, this is actually happening in our school district in the near future!)

Here's how I would like you to set up your MS Word document:

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1. According the interactive map, what percentage of Canadians were using the internet at that point in time? (1)

___% of Canadians were using the internet at that point in time.
2. List four (4) countries in which only 0 – 10% of the population was using the internet at that point in time. (2)
 1. Pulamooland
 2. The Republic of Pulamoo
 3. North Pulamoo
 4. South Pulamooetc.