

BBT & PDCP 10 – ASSIGNMENT 3

Core Technology Skills – Digital Rights and Responsibilities

Curriculum Outcomes:

3. Citizenship

- 3-1. Understand human, cultural, and societal issues related to technology.**
- 3-2. Practice safe, legal, and ethical use of information and technology, including the responsibilities associated with careers explored in the course.**
- 3-6. Explore the concept of “Digital Footprint” and consider the potential impact of your online actions, including how to curate your own footprint.**

“There are known rules, responsibilities and rights that govern our lives every day. Some of them stem from guidelines thousands of years old and some are just plain common and decent sense. Our online lives are yet to have these rules provided and it is up to EACH OF US to create these COMMON and DECENT rules that protect our rights and provide us with responsibilities when engaging in our digital lives. The lives are not separate and what happens online can change life offline, but YOU have to create the rules for online interaction and make sure they are solid enough to maintain balance and a general goodness to digital Earth.”

(The above quote is from Unit 3: Digital Rights and Responsibilities, bbtnb.cdxauto.ca.)

Learn about Canada’s Digital Charter [HERE](#).

Click [HERE](#) if you would like to re-watch the “Crash Course” video we viewed in class about intellectual property (I. P.).

After you complete the tasks above, **answer the questions below** in a MS Word document. [Please use the “Template” we created in MS Word to get started. Make sure the “AutoSave” feature is “Off” then update the “Header” with the proper assignment number (“3”), name (“Digital Rights and Responsibilities”) and date. Click on “File” then “Save as” and save the assignment on your OneDrive - EECD in your “BBT & PDCP 10” folder in the “Core Technology Skills” sub-folder. Name the assignment “Assignment 3” and make sure the “AutoSave” feature is “On”. Type up your responses to the eight (8) questions then print and submit Assignment 3 to Mrs. Maltby Ingersoll.]

QUESTIONS:

When answering the following questions, keep in mind that there are some basic digital rights and responsibilities **ALL** people are expected to follow, such as referencing other people’s work, following policies, knowing terms of service, using technology to improve and not destroy lives and reporting inappropriate use of technology immediately.

- 1. What is the purpose of Canada’s Digital Charter? (1)
- 2. What are the ten (10) principles of Canada’s Digital Charter? (10)
- 3. What is the definition of “intellectual property”? What are three (3) types of intellectual property? (4)
- 4. What is a “digital footprint”? What does it include? Feel free to do some online research for this question. (2)

5. When signing up for a program or an application online, such as Instagram, why is it important to read and understand the “Terms of Service Agreement” before agreeing to it? (1)
6. Why is it important to report inappropriate use of technology immediately? (1)
7. What would you do differently if you knew everything you did online was being watched and recorded? (1)
8. Create a list of what you believe are a person’s **top 5 digital rights** (“I have the right to...”) and their **top 5 digital responsibilities** (“I am responsible to...”). (10)

Here are some broad themes to help you come up with your lists of specific digital rights and responsibilities (you are not limited to these themes):

- * texting while driving/operating machinery
- * cyberbullying
- * accessing protected records (hacking)
- * privacy (selling demographic data)
- * downloading (song, movies, games)
- * software use

You could set this question up in this way:

I have the right to...

- *
- *
- *
- *
- *

I am responsible to...

- *
- *
- *
- *
- *

Here’s an example (which you cannot use ☹️):

I have the right to...

- * use social media

I am responsible to...

- * use social media appropriately; for example, I must not bully people on social media

Here’s how I would like you to set up your MS Word document:

BBT & PDCP 10 – ASSIGNMENT 3
Core Technology Skills – Digital Rights and Responsibilities
Alfie Jenkins
September 22, 2021

1. What is the purpose of Canada’s Digital Charter? (1)

The purpose of Canada’s Digital Charter is...

etc.