

Warm - Up

Factor each of the following...

$$1. \underline{1x^2 - 10x - 24}$$
$$(x-12)(x+2)$$

$$3. \underline{4x^2 - 16x + 15} \quad (+60)$$

$$\underline{4x^2 - 10x - 6x + 15}$$
$$2x(\cancel{2x-5}) - 3(\cancel{2x-5})$$
$$(2x-5)(2x-3)$$

$$5. x^2 - 25$$

$$(x-5)(x+5)$$

Perfect
Square
Trinomial

$$2. \underline{3x^2 - 12x - 36}$$
$$3(x^2 - 4x - 12)$$

$$3. \underline{(x-6)(x+2)} \quad (-90)$$

$$4. \underline{6x^2 - 1x - 15} \quad (-90)$$

$$6x^2 - 10x + 9x - 15$$
$$2x(\cancel{3x-5}) + 3(\cancel{3x-5})$$
$$(3x-5)(2x+3)$$

$$6. \underline{81x^2 - 72x + 16}$$
$$= (9x-4)^2$$

$$(9x-4)(9x-4)$$

Solving Quadratic Equations by Factoring

To solve a quadratic equation, you could graph the corresponding quadratic function OR use the following principle:

If $ab = 0$, then $a= 0$ or $b = 0$

Example 1,

a) Solve $x^2 - 4x + 3 = 0$

$$x^2 - 4x + 3 = 0$$

Simple Trinomial Factor by Inspection

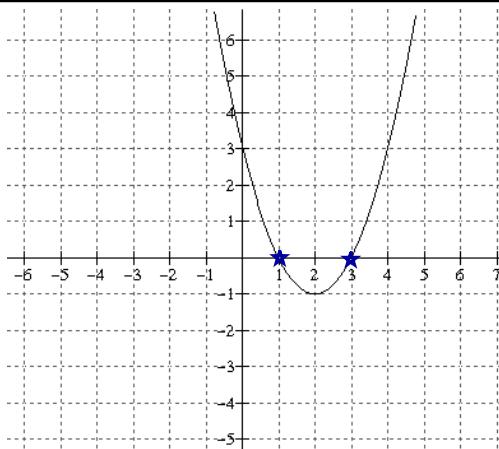
$$(x - 1)(x - 3) = 0$$

$$x-1=0 \text{ OR } x-3=0$$

$$x=1 \quad x=3$$

The roots are 1 and 3

b) Graph $y = x^2 - 4x + 3$



The x-intercepts of the graph are the same as the roots of the equation.

To solve a quadratic equation, the trinomial expression must be
equated to zero!!!

Different Ways of Expressing.....

What are the roots of...

Determine the zeroes of...

Solve....

$$\{x \mid x \geq -3, x \in \mathbb{R}\}$$

Find the solution set of....

Find the x-intercepts of....

POWERPOINT Examples...

Solve by factoring #1

Solve by factoring #2

Another Example...

Solving Equations by Factoring:

Solve: $x^2 - 10 = 3x$

1. Get one side = 0

$$x^2 - 3x - 10 = 0$$

2. Factor completely

$$(x - 5)(x + 2) = 0$$

3. Set each factor = 0

$$x - 5 = 0 \text{ OR } x + 2 = 0$$

4. Solve each equation

$$x = 5 \text{ OR } x = -2$$

5. Check in original

$$(5)^2 - 10 = 3(5)? \quad (-2)^2 - 10 = 3(-2)?$$

$$25 - 10 = 15 \text{ YES} \quad 4 - 10 = -6 \text{ YES}$$

6. Solution set

$$\underline{\underline{\{5, -2\}}}$$

EXAMPLE #2: Determine the zeroes of the following...

Let $y=0$

$$y = 5x^2 - 17x + 6$$

$$0 = 5x^2 - 15x - 2x + 6$$

$$0 = 5x(x-3) - 2(x-3)$$

$$0 = (x-3)(5x-2)$$

$$\therefore x-3=0 \quad \text{OR} \quad 5x-2=0$$

$$x=3$$

$$5x=2$$

$$x=\frac{2}{5}$$

Creating a Quadratic Equation given Two Roots (x-int)

EXAMPLE #3:

Create a quadratic equation that has the following roots...

a) -7 & 4

$$x = -7 \text{ or } x = 4$$

$$\underline{x+7=0} \quad \underline{x-4=0}$$

$$(x+7)(x-4) = 0$$

$$x^2 + 3x - 28 = 0$$

$$x^2 + \frac{1}{6}x - \frac{5}{3} = 0$$

b) -5/2 & 2/3

$$x = -\frac{5}{2} \text{ or } x = \frac{2}{3}$$

$$x + \frac{5}{2} = 0 \quad x - \frac{2}{3} = 0$$

$$(x + \frac{5}{2})(x - \frac{2}{3}) = 0$$

$$\left(x^2 - \frac{2}{3}x + \frac{5}{2}x - \frac{5}{3} \right) = 0$$

$$6x^2 - 4x + 15x - 10 = 0$$

$$6x^2 + 11x - 10 = 0$$

More efficient ...

$$x = -\frac{5}{2} \quad x = \frac{2}{3}$$

$$2x = -5 \quad 3x = 2$$

$$2x + 5 = 0 \quad 3x - 2 = 0$$

$$(2x+5)(3x-2) = 0$$

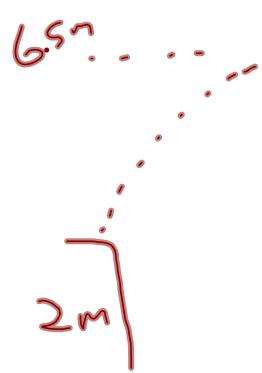
$$6x^2 + 11x - 10 = 0$$

$$3. h = 2 + 6t - 2t^2$$

$$h = -2\left(t - \frac{3}{2}\right)^2 + \frac{13}{2}$$

$$\sqrt{\left(\frac{3}{2}, \frac{\sqrt{13}}{2}\right)} \\ (t, h)$$

1.5 sec to Reach Max



$$9. \text{ Profit} = (\# \text{ of slacks sold}) (\text{Selling Price}) - (\text{Purchase Price}) (\# \text{ of slacks sold})$$

Let x Rep. # of $\$/\text{unit}$ increases

$$P = (6000 - 200x)(44 + 1x) - (25)(6000 - 200x)$$

:

↓

$$P = -200(x - \frac{11}{2}) + 112050$$

$$\left(\frac{11}{2}, 112.050 \right)$$

\times, P

$S.S$

$$\begin{aligned} \text{Selling Price} &= 44 + S.S(1) \\ &= \underline{\$49.50} \end{aligned}$$

Homework...

page 44 & 45: #4 (1st column)

#5

#8

#9 (1st column)

#12

Quiz Wednesday:

① Finding equation of
a quadratic

③ Max/Min Applications

SOLUTIONS...

- | | |
|-------------------------|----------------------|
| #4. a) $(x + 5)(x + 1)$ | b) $(3x + 1)(x + 2)$ |
| c) $(3p + 4)(p - 5)$ | d) $(x - 2)(x + 8)$ |
| e) $(3x - 1)(2x + 1)$ | f) $(3m - 1)(m - 3)$ |
| g) $(m + 16)(m + 1)$ | h) $(4a - 1)(a - 9)$ |

- #5. a) 2.45 s; reaching a max height of just over 6 m.
b) 4.9 s

- | | |
|--------------------|----------------|
| #8. a) -5 and 3 | b) -4 and 4 |
| c) -4 | d) -1 and -1/3 |
| e) 1.268 and 4.732 | |

- | | |
|-----------------|-------------|
| #9. a) -3 and 2 | b) -1 and 2 |
| c) -1/2 and 3 | d) 3.5 |
| e) 1/3 and 1/2 | f) -2 and 0 |
| g) -4 and 4 | h) -1/3 |

- #12. a) any function of the form $y = a(x + 3)^2$
b) any function of the form $y = ax^2 - 4a$
c) any function of the form $y = a(x^2 + 7/2x + 3/2)$
d) any function of the form $y = a(x^2 - 15x + 50)$
e) any function of the form $y = a(x^2 - 2)$

Attachments

Quadratic Equation started.ppt

Solve equations by factoring april 2005.ppt