

## Warm Up

$$t_n = t_1 + (n-1)d$$

2. For what value of  $m$  will  $m - 2$ ,  $2m - 6$ , and  $4m - 8$  be consecutive terms of an arithmetic sequence?

$$\begin{aligned} (2m-6) - (m-2) &= (4m-8) - (2m-6) \\ 2m-6-m+2 &= 4m-8-2m+6 \\ m-4 &= 2m-2 \\ -m &= 2 \\ m &= -2 \end{aligned}$$

$m = -2 \rightarrow -4, -10, -16$

$$\begin{array}{c} 5, 7, 9 \\ \vdots \\ 10, 15, 20 \\ \vdots \\ \vdots \end{array}$$

3. Which term of the arithmetic progression  $-3, 4, 11, \dots$  is 116?

$$\begin{aligned} t_n &= t_1 + (n-1)d \\ 116 &= -3 + (n-1)7 \\ 116 &= -3 + 7n - 7 \\ 126 &= 7n \\ \frac{126}{7} &= \frac{7n}{7} \\ 18 &= n \end{aligned}$$

$18 \times 7$

4. How many multiples of 7 are there between 29 and 361?

$$\begin{aligned} 35, 42, 49, \dots, 357 \\ 357 &= 35 + (n-1)(7) \\ 357 &= 35 + 7n - 7 \\ \frac{329}{7} &= \frac{7n}{7} \\ 47 &= n \end{aligned}$$

47 multiples of 7

# Levels of Differences

ex: -25, -20, -15, -10, -5, ...

The results of subtracting consecutive terms in a sequence are referred to as **Levels of Difference**.

ex: 2, 9, 22, 41, 66, ...

- If the **First-level Differences (D<sub>1</sub>)** result in a common number, the relation is **LINEAR**

```
QuadReg
y=ax2+bx+c
a=3
b=-2
c=1
R2=1
```

$$t_n = 3n^2 - 2n + 1$$

If the **Second-level Differences (D<sub>2</sub>)** result in a common number, the relation is **QUADRATIC**

ex: -4, 7, 40, 107, 220, ...

L1	L2	L3	2
1	-4	-----	
2	7	-----	
3	40	-----	
4	107	-----	
5	220	-----	

L2(6) =

ences

```
EDIT TESTS CubicReg Y1
1:1-Var Stats
2:2-Var Stats
3:Med-Med
4:LinReg(ax+b)
5:QuadReg
6:CubicReg
7:QuartReg
```

C

```
CubicReg
y=ax3+bx2+cx+d
a=2
b=-1
c=-2.1E-11
d=-5
R2=1
```

$c = -2.1 \times 10^{-11}$

$$t_n = 2n^3 - n^2 + n - 5$$

X	Y1
20	15595

X=

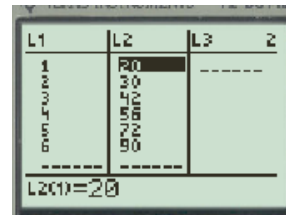
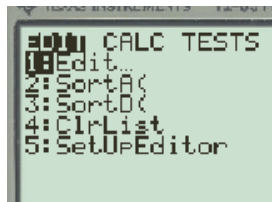
- If the **Fourth-Level Differences (D<sub>4</sub>)** result in a common number, the relation is **QUARTIC**

ex: 1, 16, 81, 256, 625, 1296, ...

# Creating Equations with the TI-83

1. Determine if the sequence is linear, quadratic, cubic or quartic.  
 (Using Levels of Difference-on your own paper)

2. Enter the data into Lists:  $n \Rightarrow L_1$   $t_n \Rightarrow L_2$

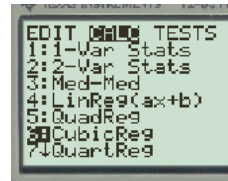
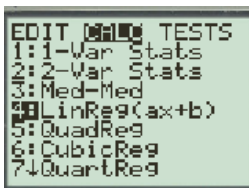


3. Then "Calculate" the regression for the type of function determined by the level of differences.



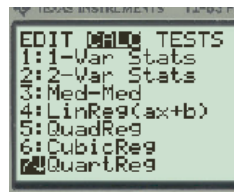
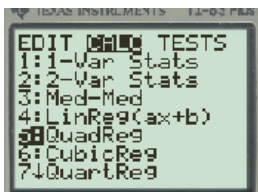
Linear  $y = ax + b$

Cubic  $y = ax^3 + bx^2 + cx + d$



Quadratic  $y = ax^2 + bx + c$

Quartic  $y = ax^4 + bx^3 + cx^2 + dx + e$



# HOMEWORK...

Worksheet - Levels of Differences.doc



Worksheet Solns - Levels of Differences.doc



## Attachments

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Worksheet - Plotting Polar Coordinates.doc