

Monday, September 10/12  
Science 10

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1. Bell Work
2. Class List/Seating Plan
3. Inventories and Surveys
4. Accountability
5. Pre-Assessment #1 - **To Be Continued Tuesday**



Science 10: Bell Work - Sept. 10/12

1. State two qualitative observations about the object below.
2. State two quantitative observations about the object below.



# Accountability

## Step 1: Unobtrusive Tactics

- eye contact
- tone of voice
- physical proximity

## Step 2: Hierarchy of Social Development

### Hierarchy of Social Development

Level A - Anarchy (Unacceptable Level)

Level B - Bothering (Unacceptable Level)

Level C - Cooperation (Acceptable Level)

Level D - Do the Right Thing (Most Desirable Level)

## Step 3: Infraction Slip

INFRACTION SLIP	
Date: _____	Student: _____
Reason: _____	
If this slip is on your desk at the end of the class, your behaviour improved. You may dispose of the slip.	

## Step 4: Detention at Noon with Miss Sherrard

If I have picked up the Infraction Slip from your desk before the end of the class, behavior did not improve. You will serve detention with me the next day 12:00 pm.

## Step 5: Repeat Steps 1-3

## Step 6: Detention at Noon/Contact Home

## Step 7: Repeat Steps 1-3

## Step 8: Detention at Noon/Contact Home

## Step 9: Repeat Steps 1-3

## Step 10: Refer to Discipline Team