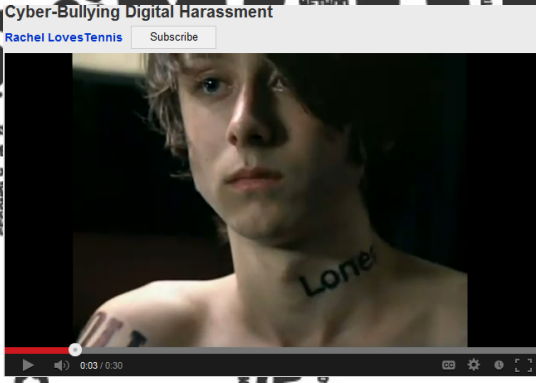
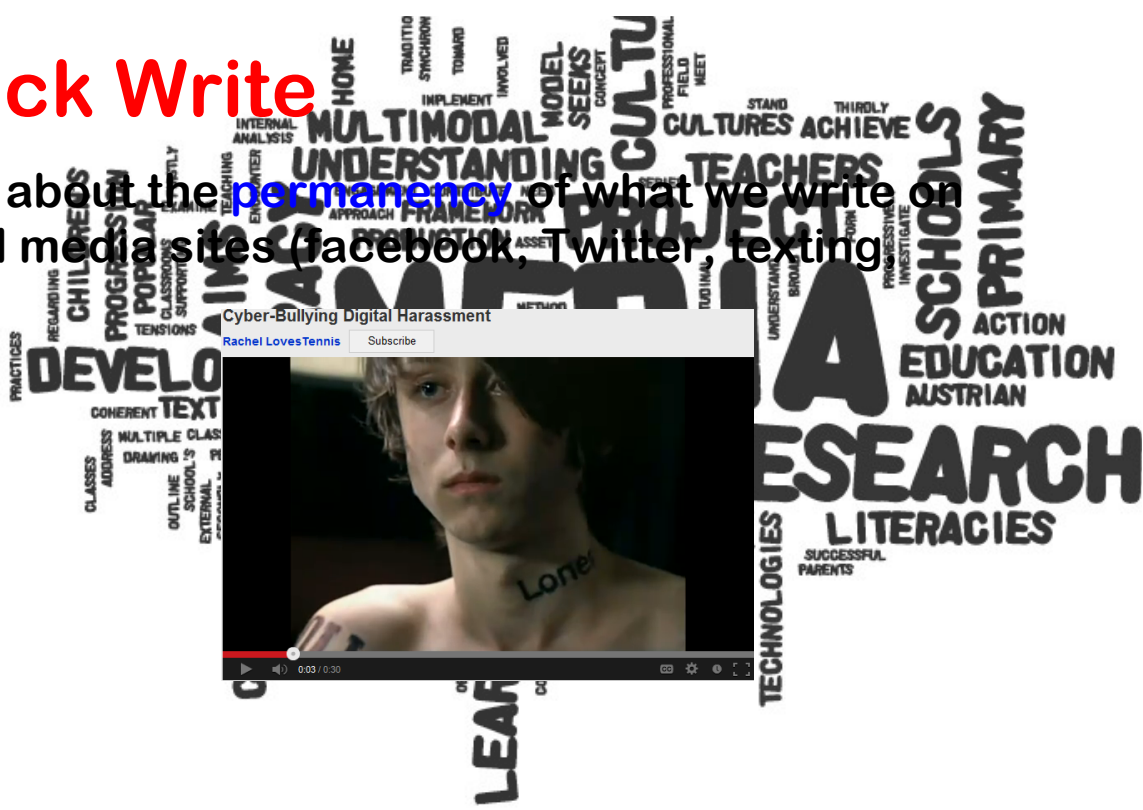


Quick Write

Write about the **permanency** of what we write on social media sites (facebook, Twitter, texting etc.)



Tuesday, April 9, 2013

1. Discuss scenarios from yesterday
2. Cyberbullying case study activity
3. Presentations
4. Homework: Paragraph due Thursday



Michael Meister



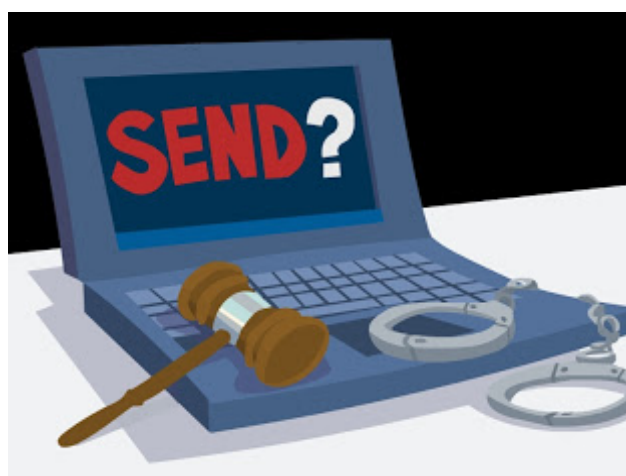
Source: Chris Kasarak

Discussion:

Refer back to scenarios that were ranked 3, 4, 5.

What action do you think should be taken for each?

Read the "Cyberbullying and the Law" fact sheet



Cyberbullying Case Study

Read case study as a class

Divide into groups and each group will be assigned a role. Your group is responsible for looking at the case study from the perspective of your role.

- 1- Perpetrator
- 2- Target
- 3 - Parents of target
- 4 - Bystanders (people who know the target and saw the website)
- 5 - Teacher of perpetrator and target
- 6 - Police

Make notes from your group discussion on your case study so that you are prepared to share your group's point of view with the class.

Extra question for each group:

Scott: How can you defend your actions?

Colin: Was what you did cyberbullying as well? If so, how can you accuse Scott? If not, why not?

Colin's parents: What should school and civil authorities do about this case? Why?

Other members of Scott's Facebook group: What can you do, and should you have done in this case? Why?

Teacher: What can you do, and should you have done, in this case?

Police: Should criminal charges be laid in this case? If so, which ones and why? If not, prepare an explanation of why not for the target's parents.

Write a reflective piece (1/2 page single spaced) on 1 of the following 3 questions:

1. Do you feel that the laws that currently apply to cyberbullying are adequate? Why or why not?
2. Should schools or Internet providers be required to actively block cyberbullying material?
3. Is criminal prosecution the best reaction to cyberbullying?

Due Thursday, April 11th

Attachments

Cyberbullying%20Case%20Study%20(Roles)[1].docx