Untitled.notebook February 01, 2013

# **ACTIVITY...**

- 1) On looseleaf, list any current environmental issues you are aware of.
- 2) Classify the issue as either: LOCAL / REGIONAL / GLOBAL
- 3) With a partner, circle any issues that are common

LOCAL	REGIONAL	GLOBAL
- clear cutting - aquaculture - recyling	<ul><li>pesticides</li><li>fracking</li><li>poaching</li></ul>	<ul> <li>climate change</li> <li>sea level</li> <li>oil spills</li> <li>over population</li> <li>pollution</li> <li>plate tectonics</li> </ul>

# **DISCUSSION...**

- ISSUES... 'Who, what, why, where and how'
- INTEREST??? Possible research project in line with theme of fisheries???
- Let's PRIORITIZE these issues...

# Homework: Answer each of the following...

- how does YOUR personal behavior contribute to any of the issues?
- how should YOU be responsible for solving the issues?
- how should WE (society) be responsible for solving the issues?
- what influence does the economy have on the issues?
- what is meant by sustainable?

## PREFIXES...

anthro - human; bio - life;

eco - ecology (the science of organisms and their relationshipswith the environment)

## **Viewpoints**

#### 1) anthropocentric: human-centered

Humans are the center of the universe and nature exists for humanbenefit.

## 2) biocentric: life-centered

Life is the center of the universe and humans are a separate yetqual part of nature.

## 3) ecocentric: ecosystem-centered

Living and non-living parts of a particular area are equally important.

# DR. Suess...The Lorax



VS



The Lorax By Dr Seuss's (1972)WebRiP XviD\_X-Release

While watching the video...

- 1) make a list of environmental issues presented in the video.
- 2) decide what point of view best suits the video.