



Thursday, January 31/13
Physics 112/111

1. Class List/Seating Plan
2. Fire/Lockdown Drills
3. Course Outline
4. School Website  
5. GradeKeeper - 4 Digit Student ID Code
6. Classroom Rules
7. Accountability
8. Assessments - Types
- Formative Assessment Rubrics
9. Learning Styles and Study Skills
10. Pre-Assessment #1
11. Start Intro Material
12. No HW



Classroom Rules

1. Bring required materials to class.
2. Be in your assigned seat before the bell*.
3. Speak and act respectfully.
4. Wait for dismissal when the bell rings.

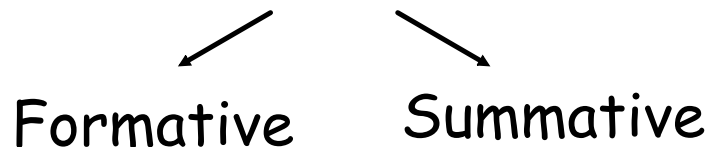
* 3 Tardies -> Detention

Accountability

INFRACTION SLIP	
Date: _____	Student: _____ -- _____
Reason: _____	
<p>If this slip is on your desk at the end of the class, your behaviour improved. You may dispose of the slip.</p>	

If I have picked up the Infraction Slip from your desk before the end of the class, behavior did not improve. You will serve detention with me the next day 12:00 pm. If you do not show for detention with me, you will serve detention with an administrator/supervisor the following day.

Assessments



Formative assessments will be given to:

- determine what you can do.
- provide you with descriptive feedback.
- involve you actively in your own learning.
- help you assess your own learning.
- increase your confidence so you are willing to risk trying.

Formative assessments will not be marked.

Summative assessments will be given to:

- to gather information about what you have learned at the end of a learning period.

Summative assessments will be marked and used to determine your final mark.

What Is Your Learning Style?

Visual Learner: understands and remembers best by reading, looking at photographs, figures, and diagrams. Good with maps and picture puzzles. Visualizes image or spatial location for recall. Uses flash cards for memorization.

Verbal Learner: understands and remembers best by listening to lectures, reading out loud, and talking things through with a study partner. May like poetry and word games. Memorizes by repeating item verbally.

Logical Learner: understands and remembers best by thinking through a subject and finding reasons that make sense. Good at logical puzzles and mysteries. May prefer to find patterns and logical connections between items rather than memorize.

Active Learner: understands and remembers best those ideas and skills linked to physical activity. Takes notes, makes lists, uses concept maps. Good at working with hands and learning by doing. Remembers best by writing, drawing or physically manipulating items.

Assess Your Study Skills

Rate yourself on each of the following study skills and habits on a scale of 1 (excellent) to 5 (needs improvement). If you rate yourself below 3 on any item, think about a plan to improve that competence or behaviour.

1. How strong is your commitment to be successful in this class?
2. How well do you manage your time? (e.g., do you always run late or do you complete assignments on time?)
3. Do you have a regular study environment that reduces distraction and encourages concentration?
4. How effective are you at reading and note-taking (e.g., do you remember what you have read; can you decipher your notes after you've made them?)
5. Do you attend class regularly and listen for instructions and important ideas?
6. Do you participate actively in class discussions and ask meaningful questions?
7. Are you usually prepared before class with questions about material that needs clarification?
8. Do you actively evaluate how you are doing in a course?
9. Do you seek help when required?
