***To Kill A Mockingbird* Interview Project**

**Outcomes**:

* Students will be expected to communicate information and ideas effectively and clearly, and to respond personally and critically.
* Students will be able to interact with sensitivity and respect, considering the situation, audience, and purpose.

**Purpose:** Making text to world connections and also enhancing speaking and listening skills.

Throughout our novel study we will be engaged in project based learning that focuses on the connections between *To Kill a Mockingbird* and our real lives. You will be interviewing a member of your family or community in order to complete this project.

You will have choice both in the project topics and in the final product. Along the way, we will also enhance our skills in speaking, asking questions, and understanding our audience.

**Interview Project Topics:**

1. Economic hardships: in the novel the characters have to deal with living through the Great Depression. In the Miramichi area many families as well as our community have had to deal with economic hardship (ex: mill closures, unemployment, etc.) Interview a family or community member who has experienced one of these situations.
2. Interview elder family/community members who grew up during the Great Depression.
3. Discrimination: Elders and First Nations communities could be interviewed about being at residential schools, loss of language, discrimination in general, dialect/way of speaking
4. Inner courage: interview a family or community member who has demonstrated inner courage.

**How will it look:**

* Written piece
* Video/documentary
* Podcast
* Visual representation of interview (could also include photography accompanied by a written piece)
* Verbal presentation/speech
* Other ideas are welcome, however teacher approval must be granted beforehand.

**Delivery models that interest me.**

**Topic areas that interest me.**

**How my topic connects to the novel:**

**Topic:**

**Quotes from the novel to support.**