

Sketch the following piecewise function:

$$f(x) = \begin{cases} -2x + 3, & \text{if } x \leq -2 \\ (x+1)^2 - 2, & \text{if } -2 < x \leq 1 \\ 3x - 1, & \text{if } 1 < x < 2 \\ 5, & \text{if } x \geq 2 \end{cases}$$

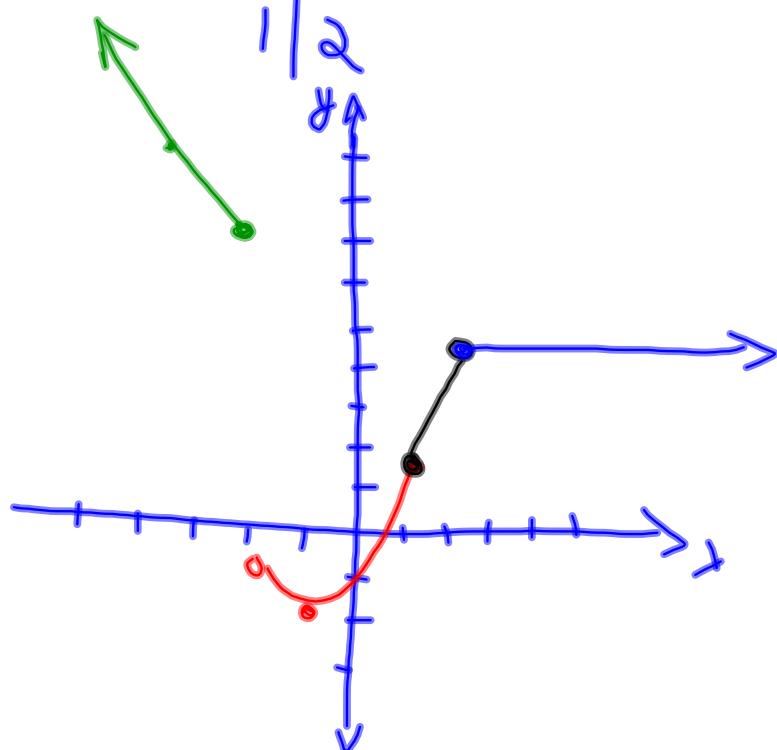
x	y
-2	7
-3	9

Parabola
V(-1, -2)

x	y
-2	-1
1	2

x	y
1	2

* Horizontal
line



Given the function: $f(x) = -3|4-3x| + 2$

(a) Evaluate $f(2)$

(b) Express $f(x)$ as a piecewise function

$$\begin{aligned}
 (a) f(2) &= -3|4-3(2)| + 2 \quad b) \\
 &= -3|-2| + 2 \\
 &= -3(2) + 2 \\
 &= -4
 \end{aligned}$$

$$f(x) = -3|4-3x| + 2$$

Two Possibilities ...

Case 1: BBP (Between Bars Positive)

$$\begin{aligned}
 4-3x > 0 \quad \text{then} \dots f(x) &= -3(4-3x) + 2 \\
 -3x > -4 \\
 x < \frac{4}{3}
 \end{aligned}
 \quad \begin{aligned}
 &= -12 + 9x + 2 \\
 &= 9x - 10.
 \end{aligned}$$

Case 2: BBN

$$\begin{aligned}
 4-3x \leq 0 \quad \text{then} \quad f(x) &= -3(4+3x) + 2 \\
 -3x \leq -4 \\
 x \geq \frac{4}{3}
 \end{aligned}
 \quad \begin{aligned}
 f(x) &= 12 - 9x + 2 \\
 f(x) &= -9x + 14
 \end{aligned}$$

$$f(x) = \begin{cases} 9x - 10, & \text{if } x < \frac{4}{3} \\ -9x + 14, & \text{if } x \geq \frac{4}{3} \end{cases}$$

Warm-Up...

Given the function $f(x) = \begin{cases} 2-x^2 & \text{if } x < 1 \\ 3 & \text{if } x = 1 \\ 2x-1 & \text{if } 1 < x \leq 3 \\ (x-4)^2 & \text{if } x > 3 \end{cases}$

Evaluate the following: $f(-1)$ $f(1)$ $f(3)$ $f(2)$

- Draw a sketch of this function

$$f(-1) = 2 - (-1)^2 \quad f(1) = 3 \quad f(3) = 2(3) - 1 \\ = 1 \quad \quad \quad = 5$$

$$f(2) = 2(2) - 1 \\ = 3 \quad \quad \quad \bullet \quad .$$

$$\textcircled{1} \quad f(x) = 2-x^2 \quad (x < 1) \quad \textcircled{2} \quad f(x) = 3 \quad x \underline{\underline{= 1}} \\ \begin{array}{l} \text{- Parabola } y = -x^2 + 2 \\ \text{- V(0,2) Down} \end{array} \quad (1,3)$$

x	y
1	1
0	2

$$\textcircled{3} \quad y = 2x - 1$$

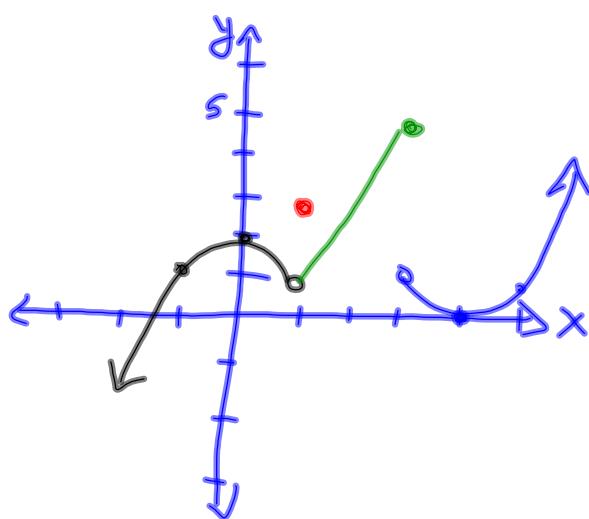
x	y
1	1
3	5

$$\textcircled{4} \quad y = (x-4)^2 \quad (x > 3)$$

Parabola (Up)

V(4,0)

x	y
4	0
3	1

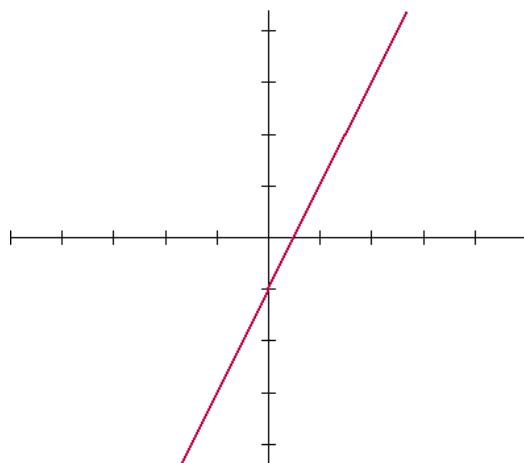


Catalog of Essential Functions

1. Linear

$$y = \cancel{x^2} + \cancel{x^4} - x^3$$

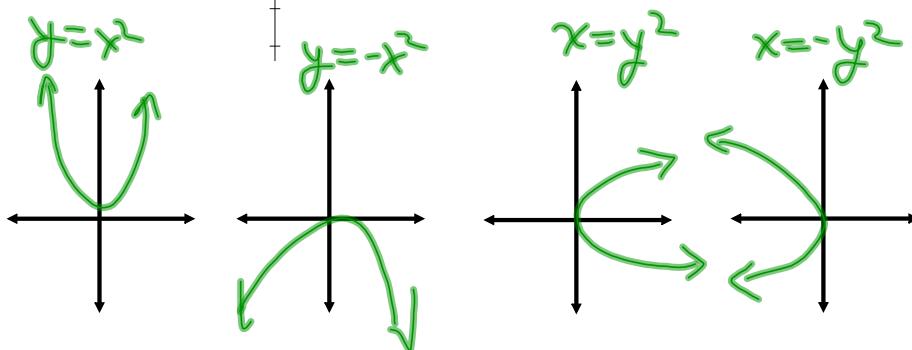
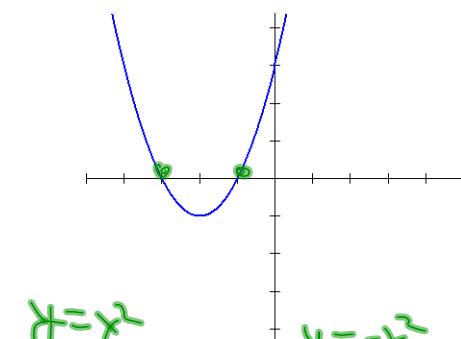
$y = 3x^7 + 7x^4 - x^3$
degree 7



- Straight line
- Equation will be degree one
- Should be able to identify *slope*, *intercepts*, and *equation* from the graph

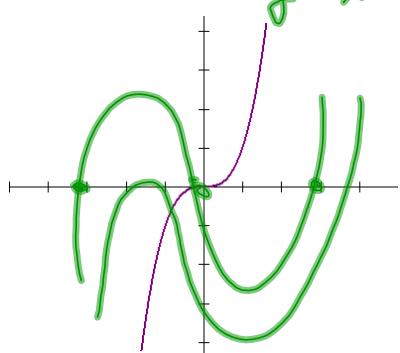
2. Quadratic

- Parabola (U-Shaped)
- Either x or y will be squared (Not both!)
- Should know the 4 basic quadratic functions
- Should be able to apply transformations to the basic quadratic functions



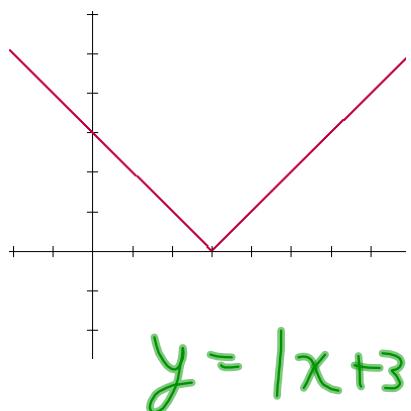
3. Cubic

$$y = x^3$$



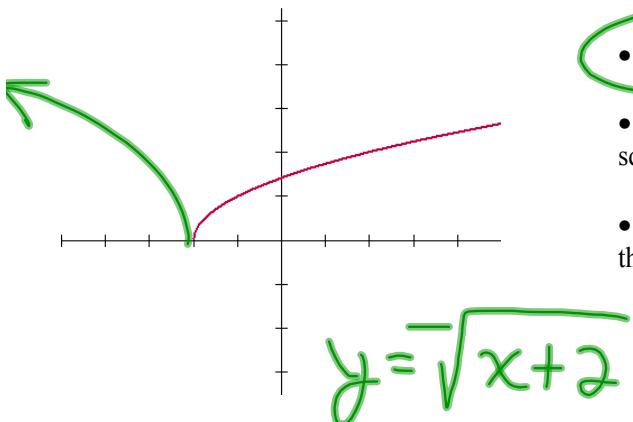
- S-Shaped
- Will work with functions having x raised to the third power
- Should be able to apply transformations to the basic cubic functions

4. Absolute Value



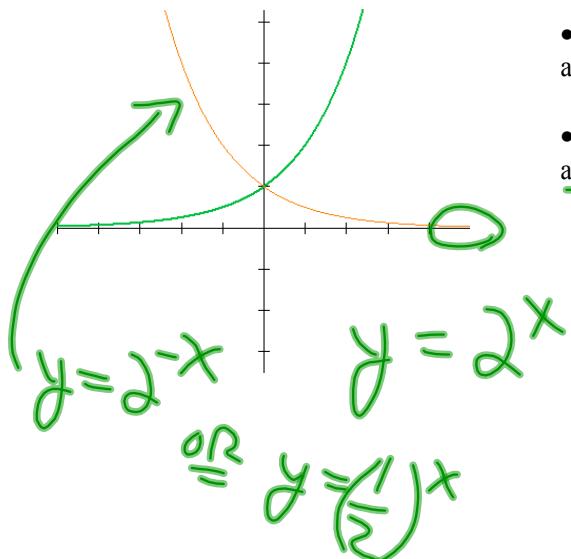
- V-Shaped
- Equation will have a variable within the absolute value bars
- Should be able to apply transformations to the basic absolute value functions

5. Square Root



- Half parabola
- Equation will have a variable under the square root sign
- Should be able to apply transformations to the basic square root function

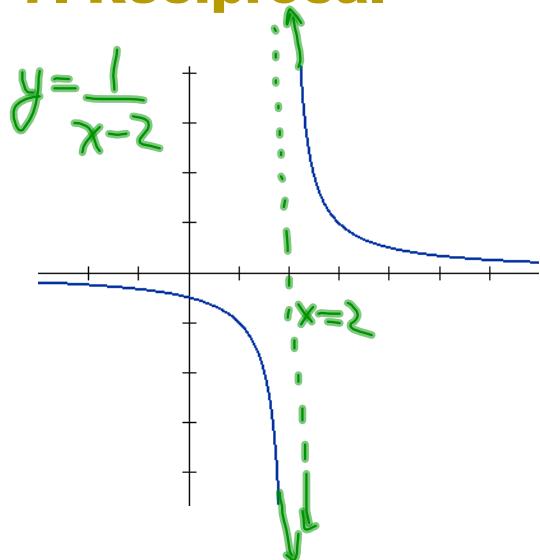
6. Exponential



- Steadily increasing or decreasing
- Base will be a number and variable will appear in the exponent
- Should be able to identify the horizontal asymptote

$$x = -100$$
$$y = 2^{-100} = \frac{1}{2^{100}}$$

7. Reciprocal

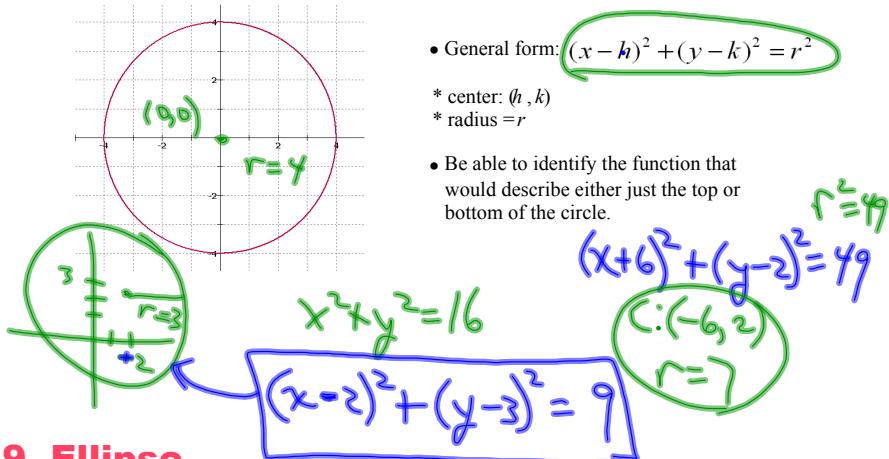


- Will have two branches
- Equation will have a variable within denominator of a rational expression
- Be able to identify the vertical and horizontal asymptotes

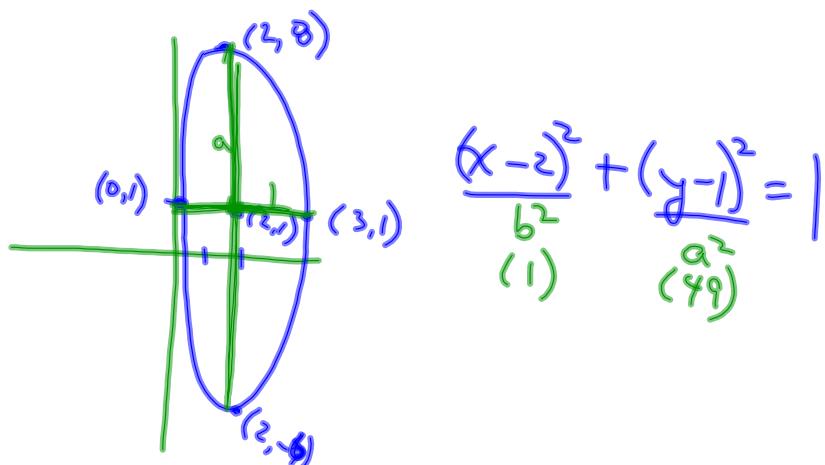
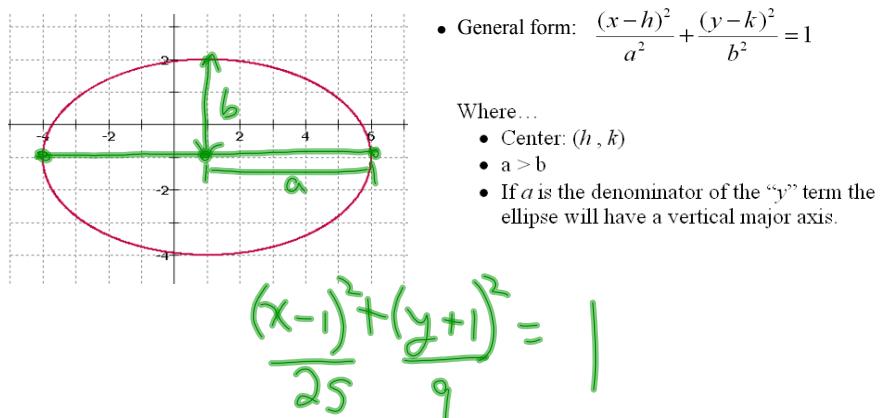
$$y = \frac{1}{x}$$

Asymptote: Graph approaches but DOES NOT Touch this line

8. Circle



9. Ellipse



$$\frac{(x+7)^2}{25} + \frac{(y-1)^2}{16} = 1$$

Elliptical $a=5$
 $(\because (-7, 1))$

Horizontal Major axis = 10
 Minor " =

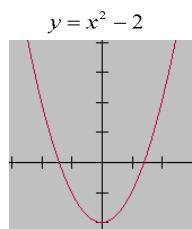


Symmetry

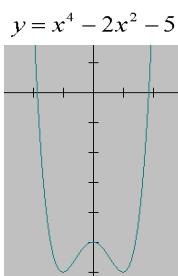
Even

$$f(-x) = f(x)$$

Even functions are symmetric about the y-axis



$$\begin{aligned} y &= (-x)^2 - 2 \\ y &= x^2 - 2 \end{aligned}$$

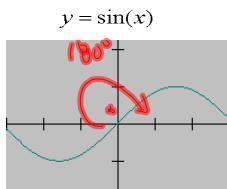
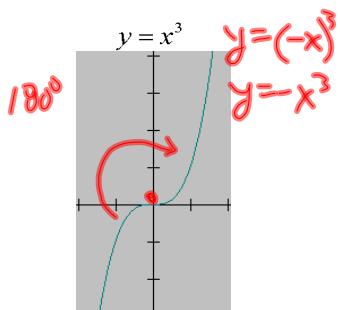


All even exponents

Odd

$$f(-x) = -f(x)$$

Odd functions are symmetric about the origin



$$\begin{aligned} f(x) &= 3x^3 - 5x^5 \\ f(-x) &= 3(-x)^3 - 5(-x)^5 \\ &= -3x^3 + 5x^5 \\ &= -f(x) \end{aligned}$$

odd symmetry

$$\text{ex. } f(x) = 3x^3 - x^5 + 5$$

Neither

$$f(x) = 2x^7 - x^3 + 2$$

$$f(-x) = 2(-x)^7 - (-x)^3 + 2$$

$$= -2x^7 + x^3 + 2$$

$$\text{No } f \text{ odd symmetry}$$

$$f(x) = -7x^{11} - x^{13} + 7x - x^3 + 2$$

Check-up:

① Express $f(x) = 2|x-4| + 1$ as a piecewise function.

② State the domain ...

$$(a) f(x) = \frac{1}{3x-5} \quad (b) f(x) = \sqrt{3x+2}$$

③ $f(x) = 7x - 2$ and $g(x) = x^2 - 3$

Find $f(w+3) - 5g(2w+6)$

① Express $f(x) = 2|x-4| + 1$ as a piecewise function.

Case 1: BBP

$$\begin{aligned}x-4 > 0 \\ x > 4\end{aligned}\quad \begin{aligned}f(x) &= 2(x-4) + 1 \\ &= 2x - 7\end{aligned}$$

Case 2: BBN

$$\begin{aligned}x-4 \leq 0 \\ x \leq 4\end{aligned}\quad \begin{aligned}f(x) &= 2(-x+4) + 1 \\ &= -2x + 9\end{aligned}$$

$$f(x) = \begin{cases} 2x - 7 & \text{if } x > 4 \\ -2x + 9 & \text{if } x \leq 4 \end{cases}$$

② State the domain ...

$$(a) f(x) = \frac{1}{3x-5}$$

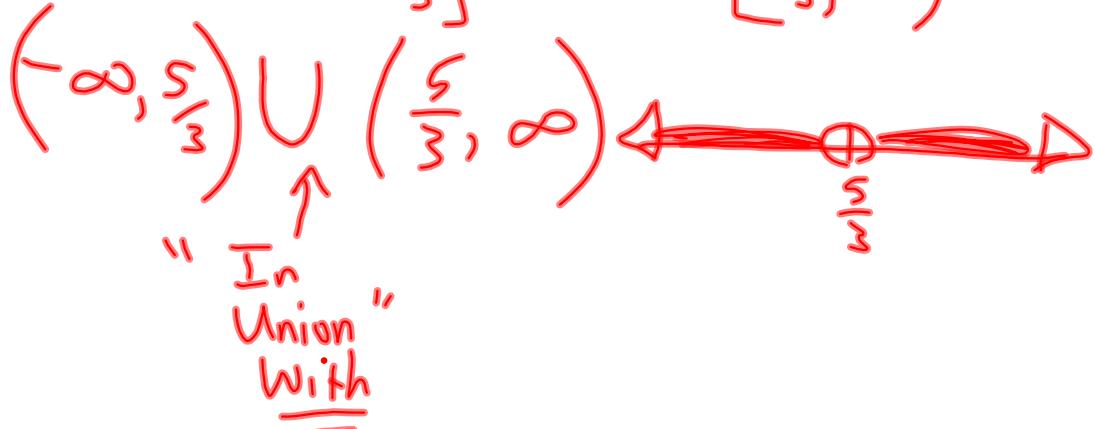
$$\begin{aligned} 3x-5 &= 0 \\ 3x &= 5 \\ x &= \frac{5}{3} \end{aligned}$$

$D: \left\{ x \mid x \in \mathbb{R}, x \neq \frac{5}{3} \right\}$

$$(b) f(x) = \sqrt[3]{3x+2}$$

$$\begin{aligned} 3x+2 &\geq 0 \\ 3x &\geq -2 \\ x &\geq -\frac{2}{3} \end{aligned}$$

$\left\{ x \mid x \geq -\frac{2}{3}, x \in \mathbb{R} \right\}$
 $\cong \left[-\frac{2}{3}, \infty \right)$



$$\textcircled{3} \quad f(x) = 7x - 2 \quad \text{and} \quad g(x) = x^2 - 3$$

$$\text{Find } f(\underline{w+3}) - 5g(\underline{2w+6})$$

$$7(w+3) - 2 - 5[(2w+6)^2 - 3]$$

$$7w+21 - 2 - 5(4w^2 + 24w + 36 - 3)$$

$$7w+21 - 2 - 20w^2 - 120w - 180 + 15$$

$$\boxed{-20w^2 - 113w - 146}$$

New Functions from Old Functions...TRANSFORMATIONS

- Translations ✓
- Stretches
- Reflections

Translation

- To *translate* or *shift* a graph is to move it up, down, left, or right without changing its shape.
- Translation is summarized by the following table and illustration:

Vertical and Horizontal Shifts Suppose $c > 0$. To obtain the graph of

$y = f(x) + c$, shift the graph of $y = f(x)$ a distance c units upward

$y = f(x) - c$, shift the graph of $y = f(x)$ a distance c units downward

$y = f(x - c)$, shift the graph of $y = f(x)$ a distance c units to the right

$y = f(x + c)$, shift the graph of $y = f(x)$ a distance c units to the left

Base:

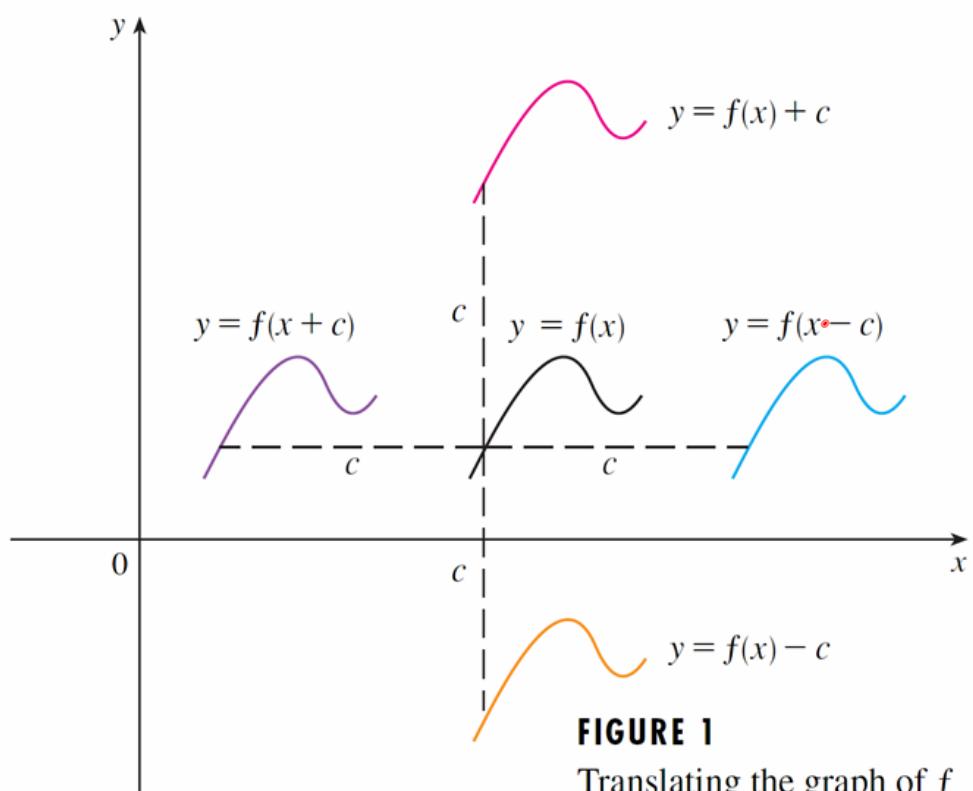
$$y = x^2$$

$$f(x) = x^2$$

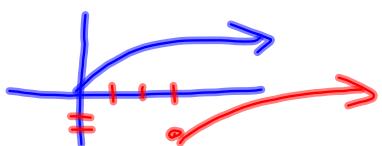
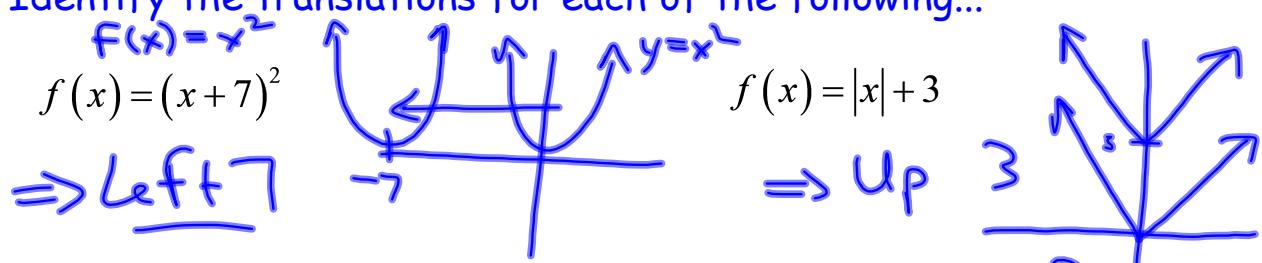
$$f(x+c) = (x+c)^2$$

$$f(x)+c = x^2+c$$

Translations illustrated...

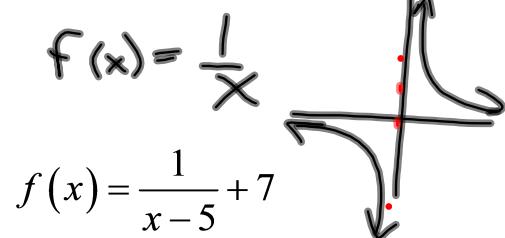


Identify the translations for each of the following...

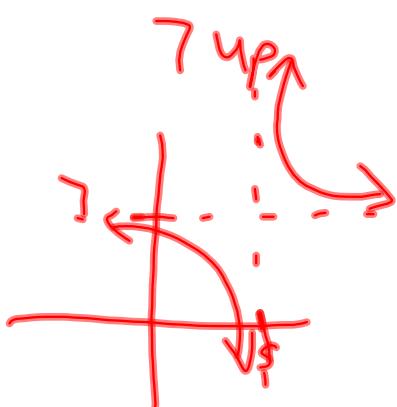


$$f(x) = \sqrt{x-3} - 2 \quad f(x) = \sqrt{x}$$

\Rightarrow 3 units Right
2 units down



\Rightarrow 5 Right



Using Mapping Notation to Describe Transformations:

*Think of this as a set of instructions to follow to TRANSFORM a graph
 $y = x^2$ 2 units Up 5 units Right

x	$y = x^2$
-3	9
-2	4
-1	1
0	0
1	1
2	4
3	9

x	$y = x^2 + 2$
-3	11
-2	6
-1	3
0	2
1	3
2	6
3	11

x	$y = (x - 5)^2$
2	9
3	4
4	1
5	0
6	1
7	4
8	9

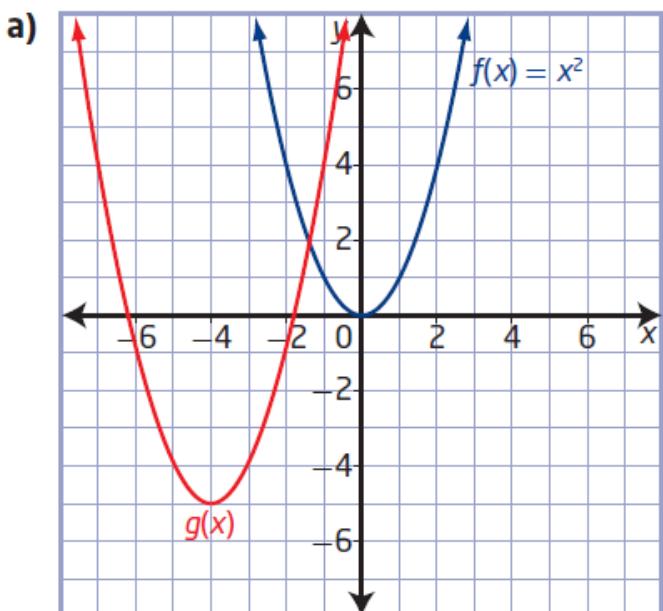
(x, y)

$(x, y) \rightarrow (x, y+2)$

gets
mapped
to ..

$(x, y) \rightarrow (x+5, y)$

Determine the Equation of a Translated Function

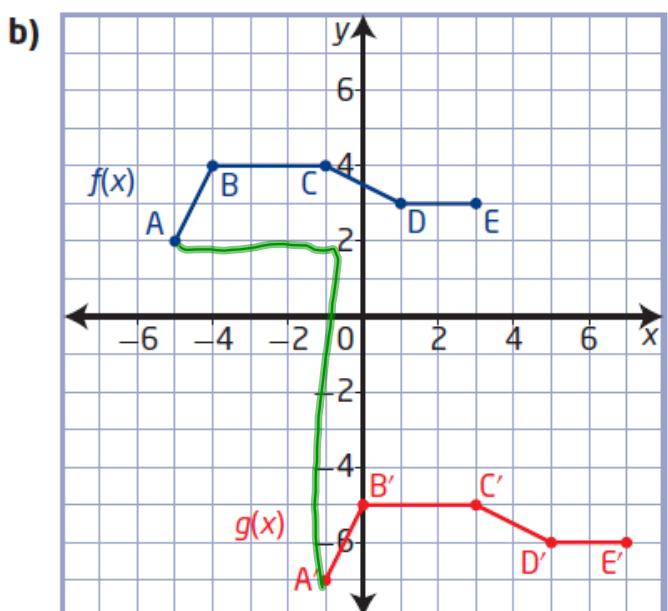


$$g(x) = f(x+4) - 5$$

Mapping:

$$(x, y) \rightarrow (x-4, y-5)$$

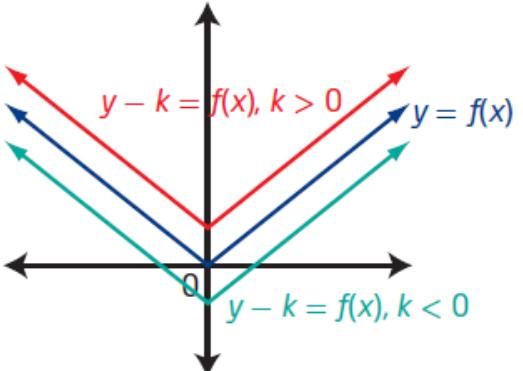
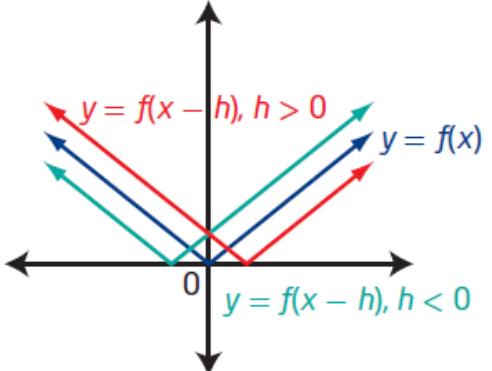
$$(5, 2s) \rightarrow (5-4, 2s-5) \\ \rightarrow (1, 2s)$$



$$g(x) = f(x-4) - 9$$

Mapping:

$$(x, y) \rightarrow (x+4, y-9)$$

Transformation from $y = f(x)$	Mapping	Example
A vertical translation If $k > 0$, the translation is up. If $k < 0$, the translation is down.	$(x, y) \rightarrow (x, y + k)$	
A horizontal translation If $h > 0$, the translation is to the right. If $h < 0$, the translation is to the left.	$(x, y) \rightarrow (x + h, y)$	

Practice Problems...

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