Social Studies 10--Ancient History

**K. MacDonald**

## Semester 2-2013-2014

***Course objectives:***

* help students understand the chronological order of events, which took place and will be taking place around them.
* show students how great events in History affected human evolution.
* help students discover concepts pertaining to ancient history of the world and those also related to current events.
* help students explore the beginnings of our earliest human ancestors and to explore and trace the course of several early civilizations.
* help students develop process skills for researching and utilizing information, communication skills and inquiry strategies that develop problem solving, decision-making and critical and creative thinking.

***Text:***

Prologue to the Present

***Units of Study:***

**Students will look at topics such as settlement patterns, government, role of law in society, role of religion, social structure, influence of technological innovations and contribution to civilization in each of the following units of study:**

1. **Introduction: The Origin of Man** (approximately 2 weeks)
2. **Mesopotamia** (approximately 2 weeks)
3. **Egypt** (approximately 3 weeks)
4. **Greece** (approximately 3 weeks)
5. **Rome** (approximately 3 weeks)
6. **The Middle Ages - Reformation** (approximately 3 weeks)
7. **Exam Review** (approximately 1 week)

***Evaluation:***

1. 30% - Final Exam

2. 20% - Tests/Quizzes

3. 35% - Assignments: projects, presentations, group activities

3. 15% - Class mark – participation, homework