

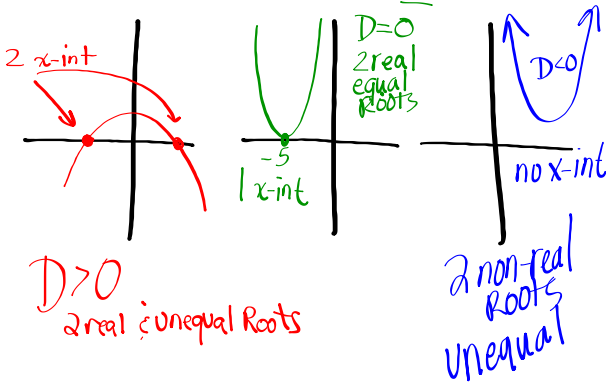
Review Unit 1 - Quadratics

<p>PART #1</p> <p>Sequences</p> <ul style="list-style-type: none"> Linear Levels of Difference Quadratic Sequences <p>Quadratics</p> <ul style="list-style-type: none"> Graphing General Form Standard Form Transformational Form Mapping Notation Vertex (Completing the square) <p>Max/Min</p> <ul style="list-style-type: none"> Applications Axis of Symmetry Range <p>not on this test</p>	<p>PART #2</p> <p>Solving Quadratic Equations</p> <p>by:</p> <ul style="list-style-type: none"> Factoring Completing the Square <p>Quadratic Formula</p> <p>Applied Word Problems</p> <p>Nature of the Roots - Discriminant</p> <p>Test Thurs</p>
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Test Topics:

- Properties of Quadratics
a, h, k A.O.S range sketch max/min
- Vertex ↔ Standard Form
- Creating Quad Equations knowing a point and a vertex using $y = a(x-h)^2 + k$
- Max/Min Applications (word problems)
- * → Solving Quad. Equations
"x-int" "roots" "zeros" "solve"
"When does it hit the ground"
- 1. By Factoring } *when in standard form*
- 2. By Quad Formula } *when in standard form*
- 3. Completing the Square Method } **only if in vertex form already!!*
- Discriminant $D = b^2 - 4ac$
 - $D > 0$ 2 real & unequal roots **if perfect square then roots are rational*
 - $D = 0$ 2 real & equal roots
 - $D < 0$ 2 non-real & unequal roots

Quadratic → 2 Roots!



$$y = 2x^2 + x - 15$$

Use Factoring OR Quad. Formula

$$y = 4(x+3)^2 - 8$$

$$0 = 4(x+3)^2 - 8$$

$$8 = 4(x+3)^2$$

$$\frac{8}{4} = \frac{4(x+3)^2}{4}$$

$$\pm\sqrt{2} = \sqrt{(x+3)^2}$$

$$\pm\sqrt{2} = x+3$$

$$-3 \pm\sqrt{2} = x$$

Quadratic Equations

Finding Roots by...

Set equation equal to zero.

Solve, by...

FACTORIZING

(in standard form)

Different kinds of Factoring:

- Greatest common factor
- Inspection
- Decomposition
- Special Factors

ISOLATING

(in vertex form)

Get into Vertex Form, then isolate the variable.

QUADRATIC FORMULA

(in standard form, DNF)

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

"Roots", "X-intercepts", "Zeros", "Solve" ALL Mean the SAME THING

Word Problems... equation will be given.

(make note of inadmissible roots)

STRATEGIES: - identify what is being asked.
- solve the question.

NOTE: - Max/min (vertex y coordinate)
- Sub for x (calculate)
- sub for y (solve)

Applied Word Problems...

(make note of inadmissible roots)

STRATEGIES: - declare variable(s).

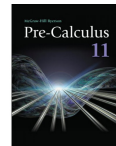
- draw a sketch if needed
- build a quadratic equation.
- solve

Types: - equation already given

- find two numbers
- area
- distance / speed / time (not now! later section)

Nature of the Roots...

Value of the Discriminant	Real or Non-real	Equal or Unequal	Rational or Irrational
$D = b^2 - 4ac$			
1. $D > 0$ but not a perfect square	Real	Unequal	Irrational
2. $D > 0$ and is a perfect square	Real	Unequal	Rational
3. $D = 0$	Real	Equal	Rational
4. $D < 0$	Non-real	Unequal	n/a



Page 258	Page 261	Page 264
7 pick a few	1	1
8 pick a few	2	4
10	5	5
14 b, c only	6	6
16 use quad formula	8	
17 use quad formula	9	
18	11	
19 pick a few		
20		page 266
21		1-6 MC
		10

EXTRA HELP AVAILABLE TODAY FROM 12:15-12:35



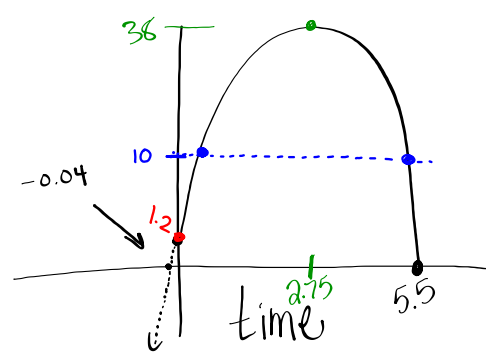
A projectile follows the path:
 $h(t) = -4.9t^2 + 27t + 1.2$ $\begin{cases} t \rightarrow \text{sec} \\ h \rightarrow \text{m} \end{cases}$

a) What is the initial height?
1.2 m

b) What is the height after 2 seconds?
 $h = -4.9(2)^2 + 27(2) + 1.2 = 35.0$

c) When does it hit the ground?
 Quad Formula
 $0 = -4.9t^2 + 27t + 1.2$
 $t_1 = -0.04$
 $t_2 = 5.5$

d) What is the max height reached?
 Completing the Square
 $h = -4.9(t - 2.75)^2 + 36.94$



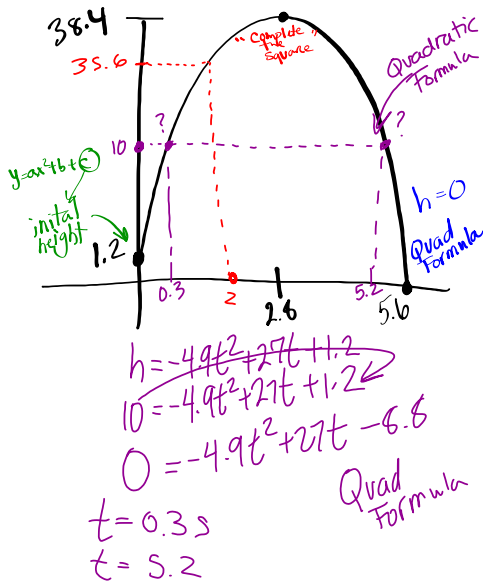
A projectile follows the path: $h(t) = -4.9t^2 + 27t + 1.2$

- a) What is the initial height? 1.2
- b) What is the height after 2 seconds? $h = -4.9(2)^2 + 27(2) + 1.2 = 35.6$
- c) When does it hit the ground? Quad Formula
- d) What is the max height reached? Complete the Square

$$t = \frac{-27 \pm \sqrt{(27)^2 - 4(-4.9)(1.2)}}{2(-4.9)}$$

$t_1 = -0.04$ $t_2 = 5.6 \text{ sec}$

$$\begin{aligned} h &= -4.9t^2 + 27t + 1.2 \\ &= -4.9(t^2 - 5.51t + 7.59) + 1.2 \\ &= -4.9(t - 2.76)^2 + 37.19 + 1.2 \\ &= -4.9(t - 2.8)^2 + 38.4 \end{aligned}$$



if given time asked for height
 [Sub] [1]

if given height, asked time
 Quad Formula [4]

Converting US imperial to SI

U.S.	SI
1 fl oz	29.5735 mL
1 pt = 16 oz	473.176 mL
1 qt = 2 pt	946.352 mL
1 gal = 4 qt	3.785 L

Common Cooking Units

Imperial	SI
1 teaspoon (tsp)	5 mL
1 tablespoon (tbsp)	15 mL
1 cup	250 mL
1 pint	568.2614 mL
1 quart	1.1356 L
1 gallon	4.5461 L

Today → hw "Page 1/ Page 2"
 project due!

Wednesday → "Review for Test" ✓
 "Sample Ch. Test" on your own

Thursday - Test