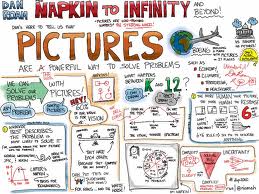
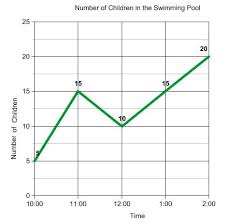
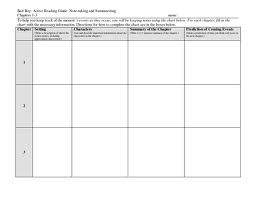
**“The Most Dangerous Game” by Richard Connell**

**Target Skill** – Creating graphic organizers for focused note-taking

Create a detailed graphic organizer that depicts **ONE** of the following:

* How Rainsford’s character has changed from the beginning to the end of the story.
* How the setting is both a help and a hindrance for Rainsford.

You MUST include quotes from the story in your graphic organizer.

[](http://www.google.ca/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://nsanc.org/visual-note-taking-on-the-ipad/&ei=j6o-VLeGHsSpyASihoKwDA&bvm=bv.77412846,d.aWw&psig=AFQjCNG83Ve3dRygjLQC2vVdw02ejbwbBg&ust=1413479394600212)[](http://www.google.ca/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://msdraffkorn.blogspot.com/2012/10/creating-graphs-online_15.html&ei=O6o-VOesO4eSyQT8_IHwDg&bvm=bv.77412846,d.aWw&psig=AFQjCNHpaB9rpaPe_ZKhjVyrarcgazsGqQ&ust=1413479319696196)[](http://www.google.ca/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.docstoc.com/docs/62105185/Fever-1793_-Active-Reading-Guide_-Note-taking-and-Summarizing&ei=56k-VOq-H4qoyAToyYKYBg&bvm=bv.77412846,d.aWw&psig=AFQjCNE0Fq_PsMQ6mr7sJ3Jlw1MWlCeF-w&ust=1413479168067366)[](http://www.google.ca/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://frostyswebgallery.blogspot.com/2011/02/brainstorming.html&ei=AKk-VIrXN4yQyASF54GoCg&bvm=bv.77412846,d.aWw&psig=AFQjCNEGOH9d4ShhB3XvAt-zJa_ZNG4oaw&ust=1413478961255179)The following are examples of what graphic organizers might look like:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRAPHIC ORGANIZER RUBRIC** | | | | |
| **Criteria** | **4** | **3** | **2** | **1** |
| Organization | Extremely well organized. Order &  structure of information is compelling and flows smoothly. | Organized. Structure allows reader to move through content without confusion. Flows smoothly | Somewhat organized structure allows reader to move through some of the content without confusion. Flow is sometimes interrupted. | Poorly organized. A clear sense of direction is not evident. Flow is frequently interrupted. |
| Content | Thorough and insightful understanding of content. Quotes are used to support. | Complete understanding of content. One quote is used to support. | Shows some understanding of content. Quotes are not used to support. | Shows incomplete understanding of material. |
| Creativity | Clean design; high visual appeal; symbols/graphics used effectively. | Design is fairly clean, with a few exceptions; diagram has visual appeal; symbols/shapes are used. | Cluttered design; low in visual appeal; symbols/shapes are not used. | Shows minimal critical effort. |
| Ideas | Insightful and well considered ideas making multiple connections. | Ideas are  considered; more than one thoughtful connection is made. | Ideas are somewhat on topic; makes some connections. | Ideas are unclear;  few connections are made. |