

## **In Class Discussion...**

- how does YOUR personal behavior contribute to any of the issues?
- how should YOU be responsible for solving the issues?
- how should WE (society) be responsible for solving the issues?
- what influence does the economy have on the issues?
- what is meant by sustainable?

### *PREFIXES...*

*anthro* - human; *bio* - life;

*eco* - ecology (the science of organisms and their relationships with the environment)

---

### **Viewpoints**

#### 1) **anthropocentric: human-centered**

Humans are the center of the universe and nature exists for human benefit.

#### 2) **biocentric: life-centered**

Life is the center of the universe and humans are a separate yet equal part of nature

#### 3) **ecocentric: ecosystem-centered**

Living and non-living parts of a particular area are equally important.

# DR. Seuss...The Lorax



VS



While watching the video...

- 1) make a list of environmental issues presented in the video.
- 2) decide what point of view best suits the Lorax? the Onceler?
- 3) Film from 1972...how does this compare to Miramichi, 2014?  
Thoughts???

## ECO-CHALLENGE OPPORTUNITIES...

- 1) Create a logo for the course
  - + 5 points for submitting
  - + 5 points for being selected
- 2) Join @MVHSEnvSci on Twitter
  - + 5 points for following us
  - + 5 points for tweeting what you enjoyed/learned this week in Env. Sci.
  - + 5 points for pic Miramichi's beauty with description and location