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UNIT 4: POLYNOMIALS

**SECTION 5.2:
LIKE TERMS AND
UNLIKE TERMS**

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*MATH 9***



WHAT'S THE POINT OF TODAY'S LESSON?

We will continue working on the Math 9 Specific Curriculum Outcome (SCO) "Patterns and Relations 5" OR PR5 which states:

PR5: "Demonstrate an understanding of polynomials (limited to polynomials of degree less than or equal to 2)."




What does THAT mean???

Polynomials, or "pre-algebra", prepare us for solving equations ("algebra").

SCO PR5 means that we will learn about the different parts of polynomials which are a combination of numbers, variables (letters) and mathematical operations (+ / - / x). We will use "algebra tiles" (little plastic rectangles and squares) to help us understand polynomials.



HOMEWORK QUESTIONS?
(Pages 214 / 215 / 216, #8, 11, 12, 13, 15, 16 & 18)

When you work with integers,
a 1-tile and a -1 -tile form a zero pair. 

What do you think happens when you combine algebra tiles with opposite signs?
Which expression do these tiles represent?



$$x^2 - 2x + 4$$

(follow along on pg. 218)

Here is a collection of red and yellow algebra tiles:



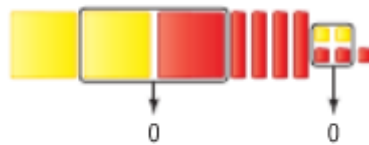
We organize the tiles by grouping like tiles:



$$x^2 - 4x - 1$$

These tiles represent the polynomial: $2x^2 - x^2 - 4x + 2 - 3$

We simplify the tile model by removing zero pairs.



The remaining tiles represent the polynomial: $x^2 - 4x - 1$

Terms that can be represented by algebra tiles with the same size and shape are called **LIKE TERMS**.

$-x^2$ and $3x^2$ are like terms.

Each term is modelled with x^2 -tiles.

Each term has the same variable, x , raised to the same exponent, 2.



We simplify a polynomial symbolically (with letters and numbers) by adding the numerical coefficients of like terms. This is called *combining like terms*. They have the same variable raised to the same exponent.

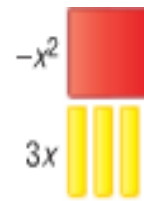
$$\begin{aligned}
 \text{ex:} \quad & -x^2 + 3x^2 \\
 = & \underline{-1}x^2 + \underline{3}x^2 \quad (\text{add the num. coeffs. of -1 and 3}) \\
 = & 2x^2
 \end{aligned}$$

$$\begin{aligned}
 & -1 + 3 \\
 & = 2
 \end{aligned}$$

$-x^2$ and $3x$ are *unlike terms*.

Each term is modelled with a different algebra tile.

Each term has the variable x , but the exponents are different.



$-x^2 + 3x$ CANNOT be simplified. We cannot add numerical coefficients when we have **unlike terms. ($-x^2 + 3x^1$ have different exponents.)**

EXAMPLE 1 - PAGE 219:

Simplify: $4n^2 - 1 - 3n - 3 + 5n - 2n^2$

$$= 4n^2 - 2n^2 - 3n + 5n - 1 - 3 \quad *$$
$$= 2n^2 + 2n - 4$$

EXAMPLE 2 - PAGE 220:

$$\begin{aligned}\text{Simplify: } & 14x^2 - 11 + 30x + 3 + 15x - 25x^2 \\ & = 14x^2 - 25x^2 + 30x + 15x - 11 + 3 \\ & = -11x^2 + 45x - 8\end{aligned}$$

CONCEPT REINFORCEMENT:

MMS9

Page 222: #6 TO #8

Page 223: #12 and #13