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| FIGURE 1.2 | | | | |
|--|-------------------------|-------------------|-------------------|--|
| Exchange Rates Compared to the Canadian Dollar | | | | |
| Bank buying rate | Country | Currency units | Bank selling rate | |
| 0.950964 | Australia | dollar | 1.006964 | |
| 1.580814 | Austria | euro | 1.644814 | |
| 1.580814 | Belgium | euro | 1.644814 | |
| 0.534900 | Brazil | real | 0.697000 | |
| 0.127100 | China | yuan | 0.162600 | |
| 0.210778 | Denmark | krone | 0.221778 | |
| 1.996146 | England | pound | 2.060146 | |
| 0.159300 | Egypt | pound | 0.217300 | |
| 1.580814 | European Community | euro | 1.644814 | |
| 1.580814 | Finland | euro | 1.644814 | |
| 1.580814 | France | euro | 1.644814 | |
| 1.580814 | Germany | euro | 1.644814 | |
| 1.580814 | Greece | euro | 1.644814 | |
| 0.128451 | Hong Kong | dollar | 0.133451 | |
| 1.580814 | Italy | euro | 1.644814 | |
| 0.009295 | Japan | yen | 0.009855 | |
| 0.012510 | Kenya | shilling | 0.017300 | |
| 0.083443 | Mexico | peso | 0.108443 | |
| 1.580814 | Netherlands | euro | 1.644814 | |
| 0.748264 | New Zealand | dollar | 0.798264 | |
| 1.996146 | N. Ireland | pound | 2.060146 | |
| 0.194863 | Norway | krone | 0.205863 | |
| 0.012360 | Pakistan | rupee | 0.019360 | |
| 1.580814 | Portugal | euro | 1.644814 | |
| 1.580814 | Republic of Ireland | euro | 1.644814 | |
| 1.996146 | Scotland | pound | 2.060146 | |
| 0.737280 | Singapore | dollar | 0.762280 | |
| 1.580814 | Spain | euro | 1.644814 | |
| 0.165558 | Sweden | krona | 0.175558 | |
| 0.982007 | Switzerland | franc | 1.017007 | |
| 0.026550 | Thailand | baht | 0.035120 | |
| 1.004350 | United States | dollar | 1.038650 | |
| 91 122 18 82-925 | NO NO SOCIAL EXPERIENCE | | | |

* Rates as of October 24, 2008



Chapter 1 Unit Pricing and Currency Exchange 45

On the same day as the previous example, the buying rate for kroner was 0.210778. If, after purchasing your kroner, you decided not to go to Denmark and sold the kroner back to the bank, how much would you lose?

Use the table on page 45 to answer the following questions.

Calculate the amount of money you would receive in Canadian dollars if you sold 4500 shillings to the bank.

O.012510 CAD = 1 Shilling

Arnold is making a movie in Thailand, his travel allowance is \$3000. How much money will he have in the local currency for his expenses in Thailand.

Use the table on page 45 to answer the following questions.

Calculate the amount of money you would receive in Canadian dollars if you sold 4500 shillings to the bank.

4500 shittings x 0.012510 (AD)



Use the table on page 45 to answer the following questions.

Arnold is making a movie in Thailand, his travel allowance is \$3000. How much money will he have in the local currency for his expenses in Thailand.

have in the local currency for his expenses in Thailand.
$$0.035/20$$
 (as $3000 \times \frac{1}{0.035/20}$ bah? $= 5421.41$ bah?

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THE ROOTS OF MATH

CANADIAN CURRENCY



This placemat is an example of Mi'kmaq quillwork. It was made in Nova Scotia around the year 1860.

Haida symbols adorn the \$20.00 Canadian 2004 bill.
Today, this \$20.00 bill can be exchanged for something, such as groceries or a haircut. Traditionally, the Haida and other Aboriginal groups also had currency exchange systems—between and within groups and with European traders.

Among the Iroquois people, wampum came to be used as a kind of money. Wampum is a European word derived from the Algonquian word *wampumpeag*. Wampum were often small beads made from white or purple shells, but other media such as coarse animal hair were also used to create wampum.

Traditionally, wampum had complex uses. It was a system of record-keeping and was used to record important historical events such as peace treaties and trade agreements made between Aboriginal peoples. It was also used for personal decoration. After Europeans arrived, wampum came to be used as a currency in the fur trade between Aboriginal peoples and Europeans.

In Atlantic Canada, currency was uncommon among the Mi'kmaq, Wolastoqewiyik, and other First Nations people before European contact. They depended on the natural resources of their surroundings, and had little use for currency. After the arrival of Europeans, Mi'kmaq women began to craft items exclusively for trade. The women used dyed porcupine quills to create baskets, boxes, and other ornamental items. Later, the Mi'kmaq began to trade the fur of animals for items such flour and tools.

- 1. Do you know of other items that were traditionally used by Aboriginal peoples for trading or exchange?
- 2. Have you ever traded either a good, like a CD you no longer wanted, or a service, like mowing the lawn, with another person for something you wanted without exchanging money? How did you determine the value of your good or service?
- 3. Why do you think \$5.00 is worth \$5.00? What gives money its value?

SOLUTIONS

- Answers will vary. In Atlantic Canada, the Mi'kmaq people traded hand-crafted snowshoes and birchbark canoes. Other items used for trade by First Nations people included preserved meats, rare stones, tools, and furs.
- Answers will vary. Possible factors to consider when determining the value of goods or services include the time spent providing a service, the original monetary value of the item, or the rarity of the item.
- Answers will vary. Possible answers could include that money is valuable because it can be exchanged for goods or services, or that the value of a country's currency depends on the strength of its economy.

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Let's check out these websites...

Royal Canadian Mint

Bank of Canada

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HOMEWORK: Page 47 #1 - 7

1.5 Build Your Skills Detailed Solutions.pdf

Worksheet - Currency Exchange Rates.pdf

Table - Currency Exchange Rates.pdf

Chapter 1 Unit Pricing and Currency Exchange - Practice Your Skills.pdf

1.5 Build Your Skills Detailed Solutions.pdf

Worksheet - Currency Exchange Rates.pdf

Table - Currency Exchange Rates.pdf