

**OCTOBER 27, 2015**

**UNIT 2: POWERS AND EXPONENT LAWS**

**SECTION 2.5:  
EXPONENT LAWS II**

**M. MALTBY INGERSOLL**  
***MATH 9***



## **WHAT'S THE POINT OF TODAY'S LESSON?**

**We will continue working on the Math 9 Specific Curriculum Outcome (SCO) "Numbers 1" OR "N1" which states:**

**"Demonstrate an understanding of powers with integral bases (excluding base 0) and whole number exponents by: representing repeated multiplication using powers; using patterns to show that a power with an exponent of zero is equal to one; solving problems involving powers."**

**We will also continue working on the Math 9 Specific Curriculum Outcomes (SCOs) "Numbers 2" and "Numbers 4" OR "N2" and "N4" which state:**

**"Demonstrate an understanding of operations on powers with integral bases (excluding base 0) and whole number exponents."**

**AND**

**"Explain and apply the order of operations, including exponents, with and without technology."**



## What does THAT mean???

**SCO N1** means that we will learn about the two parts of a power (the base, or "the big number", and the exponent, or "the little number"). We will show what a power means when we write it out using multiplication (ex:  $3^2 = 3 \times 3$ ), and we will use patterns to prove, for example, that  $3^0 = 1$ . Finally, we will use what we know about powers to solve problems.

**SCO N2** means that we will learn rules to work with powers with integer bases (other than 0) and exponents of 0 or higher.

**SCO N4** means that we will use order of operations (as always) to solve problems that include powers both with and without calculators.



**WARM-UP:** Simplify (as much as possible using exponent laws) then evaluate.

$$\begin{aligned} & \frac{(4^2)^4 \times (5^3)^2}{(5^2)^1 \times (4^3)^2} \times \frac{(4^3)^5 \times (5^3)^4}{(4^2)^6 \times (5^2)^5} \\ &= \frac{4^8 \times 5^6}{5^2 \times 4^6} \times \frac{4^{15} \times 5^{12}}{4^{12} \times 5^{10}} \\ &= \frac{4^{23} \times 5^{18}}{5^{12} \times 4^{18}} \\ &= 4^5 \times 5^6 \\ &= 1024 \times 15625 \\ &= 16\,000\,000 \end{aligned}$$

**HOMEWORK QUESTIONS???**  
**(page 84, #6 and #14)**

$$\begin{aligned} 14. c) & [(-2)^0 \times (-2)^3]^2 \\ & = (-2)^0 \times (-2)^6 \\ & = (-2)^6 \\ & = 64 \end{aligned}$$

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$$\begin{aligned} & = [(-2)^3]^2 \\ & = (-2)^6 \\ & = 64 \end{aligned}$$

**Examples:**

Simplify, then evaluate each expression.

$$\begin{aligned} \text{a) } (3^2 \times 3^3)^3 - (4^3 \times 4^2)^2 & \quad \text{b) } (6 \times 7)^2 + (3^8 \div 3^6)^3 & \quad \text{c) } [(-5)^3 + (-5)^4]^0 \\ = (3^5)^3 - (4^5)^2 & & = 1 \\ = 3^{15} - 4^{10} & & \\ = 14\,348\,907 - 1\,048\,576 & & \\ = 13\,300\,331 & & \end{aligned}$$

## Examples:

Simplify, then evaluate each expression.

a)  $(3^2 \times 3^3)^3 - (4^3 \times 4^2)^2$       b)  $(6 \times 7)^2 + (3^8 \div 3^6)^3$       c)  $[(-5)^3 + (-5)^4]^0$

$$= (6^2 \times 7^2) + (3^{24} \div 3^{18})$$

$$= (36 \times 49) + 3^6$$

$$= 1764 + 729$$

$$= 2493$$

**CONCEPT REINFORCEMENT:**

***MMS9:***

**PAGES 84 / 85: #10, #15, #16, #19 & #20ab**