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UNIT 2: POWERS AND EXPONENT LAWS

TEST PREPARATION

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MATH 9



WHAT'S THE POINT OF TODAY'S LESSON?

We will continue working on the Math 9 Specific Curriculum Outcome (SCO) "Numbers 1" OR "N1" which states:

"Demonstrate an understanding of powers with integral bases (excluding base 0) and whole number exponents by: representing repeated multiplication using powers; using patterns to show that a power with an exponent of zero is equal to one; solving problems involving powers."

We will also continue working on the Math 9 Specific Curriculum Outcomes (SCOs) "Numbers 2" and "Numbers 4" OR "N2" and "N4" which state:

"Demonstrate an understanding of operations on powers with integral bases (excluding base 0) and whole number exponents."

AND

"Explain and apply the order of operations, including exponents, with and without technology."



What does THAT mean???

SCO N1 means that we will learn about the two parts of a power (the base, or "the big number", and the exponent, or "the little number"). We will show what a power means when we write it out using multiplication (ex: $3^2 = 3 \times 3$), and we will use patterns to prove, for example, that $3^0 = 1$. Finally, we will use what we know about powers to solve problems.

SCO N2 means that we will learn rules to work with powers with integer bases (other than 0) and exponents of 0 or higher.

SCO N4 means that we will use order of operations (as always) to solve problems that include powers both with and without calculators.



WARM-UP: Simplify (as much as possible using exponent laws) then evaluate.

$$\frac{(4^3)^4 \times (5^3)^2}{(2^2)^2 \times (4^2)^2} \times \frac{(2^3)^2 \times (5^3)^4}{(5^3)^5 \times (4^4)^2}$$

$$= \frac{4^{12} \times 5^6}{2^4 \times 4^4} \times \frac{2^6 \times 5^{12}}{5^{15} \times 4^8}$$

$$= \frac{4^{12} \times 5^{18} \times 2^6}{2^4 \times 4^{12} \times 5^{15}}$$

$$= 4^0 \times 5^3 \times 2^2$$

$$= 1 \times 125 \times 4$$

$$= 500$$

WARM-UP: Can you use the laws of exponents to simplify:

$$\begin{aligned} & \underline{27^2} \div \underline{9^2} ? \\ & = \left(\underline{3^3} \right)^2 \div \left(\underline{3^2} \right)^2 \\ & = 3^6 \div 3^4 \\ & = 3^2 \\ & = 9 \end{aligned}$$

$$\begin{aligned} & 64 \\ & = 8^2 \\ & = 4^3 \\ & = 2^6 \\ & \underbrace{\hspace{10em}} \\ & = 81 \\ & = 9^2 \\ & = 3^4 \end{aligned}$$

HOMEWORK QUESTIONS???
(pages 84 / 85, #10, 15, 16, 19 & 20ab)

$$\begin{aligned} 19.b) & (6 \times 8)^5 + (5^3)^2 \\ & = 6^5 \times 8^5 + 5^6 \\ & = 7776 \times 32768 + 15625 \\ & = 254803968 + 15625 \\ & = 254819593 \end{aligned}$$

HOMEWORK QUESTIONS???
(pages 84 / 85, #10, 15, 16, 19 & 20ab)

f

$$\begin{aligned}
 19. f) & \quad \overbrace{[(-5) \times (-4)]^3}^f + [(-6)^3]^2 - \\
 & \quad [(-3)^9 \div (-3)^8]^5 \\
 & = [(-5)^3 \times (-4)^3] + (-6)^6 - \\
 & \quad [(-3)^{45} \div (-3)^{40}] \\
 & = [(-125) \times (-64)] + 46656 - (-3)^5 \\
 & = 8000 + 46656 - (-243) \\
 & = 54656 + 243 \\
 & = 54899
 \end{aligned}$$

TEST PREPARATION (do what you have to do to be ready for tomorrow's test):

MMS9:

PAGE 86: Study Guide

PAGE 87: #1, 3, 4, 6, 8 & 9

PAGE 88: #12, 13, 14 & 17

PAGE 89: #18, 19, 20, 21, 22, 23, 24, 26 & 27

PAGE 90: Practice Test (#1 TO #6)

$$\begin{aligned}(15-10)^2 \\ &= 5^2 \\ &= 25\end{aligned}$$

RULE OF THUMB: When you see an exponent law possibility, use it; otherwise, follow BEDMAS.