

$$\sqrt{72}$$

Student A:

$$\sqrt{36} \times \sqrt{2}$$

$$6\sqrt{2}$$

$$\checkmark$$

$$\frac{2}{2}$$

Student B

$$\sqrt{9} \cdot \sqrt{8}$$

$$\checkmark$$

$$\frac{1}{2} \quad 3\sqrt{8}$$

Student C

$$\sqrt{9} \cdot \sqrt{8}$$

$$3\sqrt{8}$$

$$3(\sqrt{4} \times \sqrt{2})$$

$$\sim \sim 3(2\sqrt{2})$$

$$\underline{\underline{6\sqrt{2}}}$$

$$\sqrt{40}$$

$$\sqrt{4} \times \sqrt{10}$$

$$\swarrow$$

$$2\sqrt{10} \quad \cancel{2\sqrt{10}}$$

Check-Up Time...

1. Express each of the following as a MIXED radical in SIMPLEST form:

$$\begin{aligned} (a) \sqrt{48} \\ \sqrt{16} \times \sqrt{3} \\ = 4\sqrt{3} \end{aligned}$$

$$\begin{aligned} (b) \sqrt[3]{24} \\ \sqrt[3]{8} \times \sqrt[3]{3} \\ 2\sqrt[3]{3} \end{aligned}$$

$$\begin{aligned} (c) \sqrt[3]{-81} \\ \sqrt[3]{-27} \times \sqrt[3]{3} \\ -3\sqrt[3]{3} \end{aligned}$$

$$\begin{aligned} (d) 5\sqrt[4]{162} \\ 5(\sqrt[4]{81} \cdot \sqrt[4]{2}) \\ 5(3\sqrt[4]{2}) \\ 15\sqrt[4]{2} \end{aligned}$$

2. Express each of the following as an ENTIRE radical:

$$\begin{aligned} (a) 3\sqrt{5} \\ \sqrt{3^2 \cdot 5} \\ \sqrt{45} \end{aligned}$$

$$\begin{aligned} (b) -4\sqrt{3} \\ -\sqrt{(4)^2 \cdot 3} \\ -\sqrt{48} \end{aligned}$$

$$\begin{aligned} (c) 2\sqrt[3]{9} \\ \sqrt[3]{2^3 \cdot 9} \\ \sqrt[3]{72} \end{aligned}$$

$$\begin{aligned} (d) 2\sqrt[5]{27} \\ \sqrt[5]{2^5 \cdot 27} \\ \sqrt[5]{864} \end{aligned}$$

Practice Problems...

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#4, 5, 10, 11, 12, 14, 15, 16, 17, 18, 20, 21 22

How am I doing so far???

- Shall we find out...

Summative Review

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$\mathbb{Q} \rightarrow \text{Rat.}$ #1, 3, 4, 7, 9, 11
 $\overline{\mathbb{Q}} \rightarrow \text{Irrat.}$

$$\sqrt{81} \rightarrow \mathbb{Q}$$

$$\sqrt[3]{12} \rightarrow \overline{\mathbb{Q}}$$

$$\sqrt[4]{81} \rightarrow \mathbb{Q}$$

$$\sqrt[5]{25} \rightarrow \overline{\mathbb{Q}}$$

→ Roots on calculator

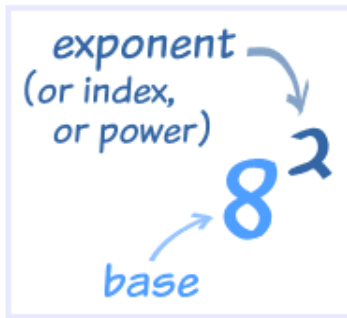
→ \mathbb{Q} or $\overline{\mathbb{Q}}$

→ Ordering Radicals

→ Simplifying Radicals

→ Mixed to Entire

Laws of Exponents



The exponent of a number says **how many times to multiply** the number.

In this example: $8^2 = 8 \times 8 = 64$

- In words: 8^2 could be called "8 to the second power", "8 to the power 2" or simply "8 squared"

Product Law:

The law that $x^m x^n = x^{m+n}$

"BASES MUST BE THE SAME!!"

With $x^m x^n$, how many times will you end up multiplying "x"? Answer: first "m" times, then by another "n" times, for a total of "m+n" times.

Example: $x^2 x^3 = (xx) \times (xxx) = xxxxx = x^5$

So, $x^2 x^3 = x^{(2+3)} = x^5$

$$x^7 \cdot y^4 = x^7 y^4$$

The multiplication law states that when multiplying two powers with the same base we add the exponents.

$$(y^3)(y^2) = y^5$$

These have the same base.

$$(y^3)(y^2) = y^5$$

The five comes from the addition of three and two... ($2 + 3 = 5$)

Why Add?

ex.

$$3^7 \times 3^{10} = 3^{17}$$



1. Simplify the following using the multiplication law.

a. $(x^2)(x^3)$
 $= x^5$

b. $(2x^4)(3x^2)$
 $= 6x^6$

c. $(-2x^2)(4x^3)(2x^4)$
 $= -16x^9$

Quotient Law:

The law that $x^m/x^n = x^{m-n}$

Like the previous example, how many times will you end up multiplying "x"? Answer: "m" times, then **reduce that** by "n" times (because you are dividing), for a total of "m-n" times.

Example: $x^{4-2} = x^4/x^2 = (xxxx) / (xx) = xx = x^2$

$$\frac{\cancel{x}\cancel{x}x x}{\cancel{x}\cancel{x}}$$

(Remember that $x/x = 1$, so every time you see an x "above the line" and one "below the line" you can cancel them out.)

* The division law states that when dividing powers with the same base we subtract the exponents.

Same Base

$$\text{Division } \frac{y^4}{y^3} = y^1$$

Subtract
 $4 - 3 = 1$

Why does this work?

$$\frac{x^{15}}{x^3} = x^{12}$$

$$\frac{x^{15}}{x^7} = x^8$$

$$\frac{10^{14}}{10^1} = 10^{13}$$

2. Simplify each of the following using the division law.

$$\text{a. } \frac{x^8}{x^5}$$

$$= x^3$$

$$\text{b. } \frac{y^7}{y^9}$$

$$= y^{-2}$$

$$\text{c. } \frac{15x^5}{3x^2}$$

$$= 5x^3$$

$$\text{d. } \frac{100x^{13}}{25x^7}$$

$$= 4x^6$$

What about these?

$$\frac{15m^9}{4m^3}$$

$$\frac{(4x^3)(3x^4)}{4x^2}$$

$$\frac{24a^{10}b^6}{4a^2b^{12}}$$

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#3, 4, 5

Attachments

NOTES - Standard to Vertex Form.pdf