

April 13 - Report Cards Go Home (Wednesday)

April 14 - Parent-Teacher (Thursday - after school)

April 29 - Professional Learning Day (Friday)

May 5 - NBTA Meetings (Thursday)

May 6 - NBTA Council Day (Friday)

May 23 - Victoria Day (Monday)

May 27 - Professional Learning Day (Friday)

Physics 112

Wednesday, April 13/16

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*Library Books

Explain That Stuff - April 15/16

Midterm - April 21/16 (Thursday)

1. **Assignment: U2-S1 -> Wednesday, April 13/16**
2. Newton's First Law of Motion - The Law of Inertia
3. Example -> To Be Continued

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4. Worksheet: C4 - Extra Practice - Weight and Friction
Practice Problems (PP) - C4, Page 144: 5-7
PFU: Page 151, #26-28, 30-32, 34

Science 122

Wednesday, April 13/16

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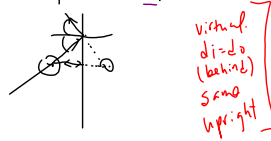


Midterm - April 28/16 (Thursday)

1. Check -> Red Text
 - > C18 - Page 381 - PP #14-16
 - Page 383 - PP #17-19
 - Page 387 - Review #1, 6, 9, 10, 12, 13
 - Applying Concepts #3-8
 - Problems #2, 4, 5, 7, 8, 9, 10, 13, 14
2. Lenses in Combination - Continue
3. Review - Optics
4. Test: Optics -> Friday, Apr. 15/16

§ 17.2 Test: Optics
Topics

→ Ray diagram - plane mirror



→ Spherical Mirrors

(1) Concave →

→ converging
→ ray diagrams: principal axis
 $\frac{+d_i}{c} = \frac{+d_o}{f} = \frac{+1}{R}$
 $R = 2f$: 1 case.

(2) convex
diverging: f, c'
→ ray diagram: same labels
: 1 case.

→ Mirror Equation $\frac{1}{f} = \frac{1}{d_i} + \frac{1}{d_o}$
* sign conventions

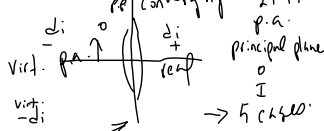
d_o ⊕
 d_i [⊕ - real
 ⊖ - virtual
 f [⊕ - concave (cmv)
 ⊖ - convex (div)

→ Magnification Formula

$m = \frac{h_i}{h_o} = \frac{-d_i}{d_o}$ h_i + upright
 h_i - inverted
 m ⊖ inverted
 m ⊕ upright
 $m = 1$ same
 $m < 1$ less than
 $m > 1$ greater than

→ Lenses: n → index of refraction.
shape

→ Lenses ① convex → ray diagrams



② concave → labels
diverging → 1 case.

→ Lensequation $\frac{1}{f} = \frac{1}{d_i} + \frac{1}{d_o}$

d_i → ⊖ virtual
 → ⊕ real

d_o → ⊕
 f → ⊕ convex + d_o
 ⊖ concave + d_i

→ Magnification Eq.

$m = \frac{h_i}{h_o} = \frac{-d_i}{d_o}$ Format
 → Ray D.
 → Pab.

→ Double Lenses.

Science 10

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Wednesday, April 13/16

1. Activity - Tumble Buggies -> Results
 2. Check -> Worksheet - Distance vs Time Graphs
 3. Assignment - Distance vs Time Graphs
- Friday, April 15/16
 4. Problem Solving Strategy
 5. Average Speed - Sample Problems -> To Be Continued
-
6. Worksheet: Distance, Time, Speed Practice Problems
Worksheet: Understanding Concepts - Page 358: #3-6, 8
*Page 358: #7, 9, 10
 7. Types of Physical Quantities
 8. Position and Displacement

Topics: Assignment - Distance vs Time Graphs

1. plot points in four quadrants
2. write the coordinates of a plotted point
3. record rise and run of a line
4. use rise and run to determine slope of a line

$$m = \frac{\text{rise}}{\text{run}}$$

5. use the slope formula to determine the slope of a line

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

6. answer questions for a given distance-time graph
7. type of motion: uniform motion - constant speed

Physics 122

Wednesday, April 13/16

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Explain That Stuff - April 15/16

1. Experiment 10.2 - Torques (Page 67)
Experiment 9.1 - Conservation of Momentum (Page 55)
April 28/16
 2. Check -> Worksheet -> Text: Page 536, PP #1-8
 3. Formative Assessment - Horizontal Projectile
 4. Projectiles Fired at An Angle - To Be Continued
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Formative Assessment - Horizontal Projectile

A rifle is fired horizontally and travels 200.0 m [E]. The rifle barrel is 1.90 m from the ground. What speed must the bullet have left the gun barrel? [321 m/s]