

April 29 - Professional Learning Day (Friday)

May 5 - NBTA Meetings (Thursday)

May 6 - NBTA Council Day (Friday)

May 23 - Victoria Day (Monday)

May 27 - Professional Learning Day (Friday)

Physics 112

Monday, April 18/16

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*Library Books

Explain That Stuff - April 22/16

Midterm - April 21/16 (Thursday)

1. Check -> Worksheet: C4 - Extra Practice - Weight and Friction
Practice Problems (PP) - C4, Page 144: 5-7
PFU: Page 151, #26-28, 30-32, 34

2. Formative Assessment: Newton's First Law

3. Newton's Second Law - Law of Force, Mass and Acceleration
- To Be Continued

4. Worksheet: Worksheet: C5 – Newton's Second Law

5. Worksheet: Text: Page 163, PP #1-3
Text - Page 168 #4-7

P12
Midterm Topics.

→ find \vec{h} analytically
→ velocity-time graph

WS → kinematic problems (2)

WS → freely falling body (1)

→ $\vec{v}_i = 0$ $\left\{ \begin{array}{l} \text{O dropped} \\ \text{O thrown} \end{array} \right.$
 $\vec{v}_i = \ominus$ $\left\{ \begin{array}{l} \downarrow \\ \downarrow \\ \uparrow \end{array} \right.$ $\left\{ \begin{array}{l} \text{O thrown} \\ \text{O} \end{array} \right.$
 $\vec{v}_i = \oplus$

WS - weight $\vec{w} = m\vec{g}$

WS - Newton's First Law prob. (1)

↳ FBD (include)

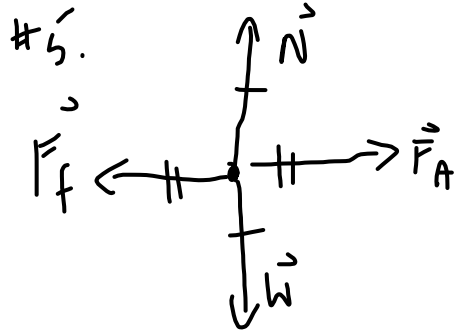
↙ object at rest
↘ object constant vel.

* $\frac{\text{km}}{\text{h}} \xrightarrow{\div 3.6} \frac{\text{m}}{\text{s}}$
 $\frac{\text{m}}{\text{s}} \xleftarrow{\times 3.6} \frac{\text{km}}{\text{h}}$

* $g \rightarrow \text{kg}$

* $h \rightarrow \text{min} \rightarrow \text{s}$

Worksheet - C4.



constant vel.

Newton's 1st L.

$F_A = F_f$ ✓

$N = W$ ✓

$\rightarrow F_f = \mu N$ ✓

$W = mg$ ✓

$M = ?$

$\Rightarrow F_A = 45.8 \text{ N}$

$m = 13 \text{ kg}$ ✗

$F_f = \mu N$

$F_A = \mu N$

$F_A = \mu W$

$F_A = \mu mg$ ✓

$W = mg$
 $m = \frac{W}{g}$

$g = 9.80 \text{ m/s}^2$

$\mu = \frac{F_A}{mg}$

$\mu = \frac{45.8}{13 \cdot 9.8}$ ✗

$\mu = \frac{45.8}{127.4} \approx 0.36$ no unit ✓

$\mu < 1$

WS

Formative Assessment - Newton's 1st

Apr. 18/16

You are pushing a wooden crate across a wood floor ($\mu = \overset{240}{0.20}$) at a constant velocity. If you are exerting a force of $\overset{340}{385\text{ N}}$, what is the mass of the crate?

$$g = 9.8 \text{ m/s}^2$$

$$1.96 \times 10^2 \text{ kg} \rightarrow 2.0 \times 10^2 \text{ kg}$$

Science 122

Monday, April 18/16

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Midterm - April 28/16 (Thursday)

1. Return -> Test: Optics
 2. Topic 4: Fluid Mechanics
 3. Mass Density
 4. Weight and Mass Density
 5. Specific Gravity
 6. Pressure
 7. Pressure and Depth in a Static Fluid - To Be Continued
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Science 10

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Monday, April 18/16

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1. Return and Review: Assignment - Distance vs Time Graphs
 2. Worksheet: Distance, Time, Speed Practice Problems
Worksheet: Understanding Concepts - Page 358: #3-6, 8
*Page 358: #7, 9, 10
 3. Types of Physical Quantities
 4. Position
 5. Displacement
 6. Gecko Demo
-
7. 100 Acre Wood
 8. Worksheet: 100 Acre Wood -> Position and Displacement
 9. Velocity
 10. Representing Vector Quantities
 11. Resultant (Final) Velocity
 12. Average Velocity

Physics 122

Monday, April 18/16

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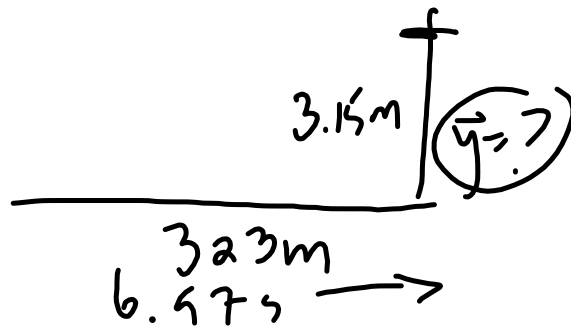
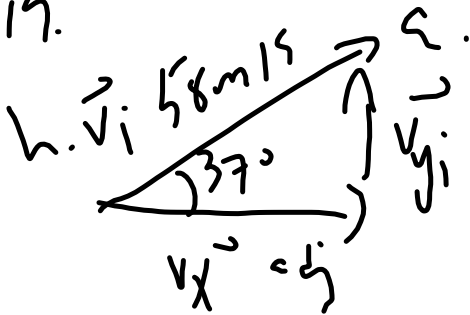
Explain That Stuff - April 22/16

Midterm - Tuesday - April 26

1. Experiment 10.2 - Torques (Page 67)
Experiment 9.1 - Conservation of Momentum (Page 55)
April 28/16
 2. Text: Page 549, PP #13
Page 570, Prob. #17, 19
Worksheet: Projectiles - Problems
 3. Formative Assessment: Projectile Fired at an Angle
 4. U2 - S2 -> Circular Motion and Universal Law of Gravitation
 5. Uniform Circular Motion
 6. Horizontal Circular Motion - To Be Continued
-
7. Worksheet - Circular Motion

p. 570

#19.



$$v_x = +58 \cos 37^\circ$$

$$v_{yi} = +58 \sin 37^\circ$$

horizontal	vert.
$v_x = 58 \cos 37^\circ$	$\vec{a} = -9.8 \text{ m/s}^2$
$x = 323 \text{ m}$	$y = ?$
$t = \underline{\hspace{2cm}}$	$t = \underline{6.97 \text{ s}}$
	$v_{yi} = 58 \sin 37^\circ$

$$v_x = \frac{x}{t}$$

$$t = \frac{x}{v_x}$$

$$t = \frac{323}{58 \cos 37^\circ}$$

$$t = \underline{6.97 \text{ s}}$$

$$y = v_{yi} t + \frac{1}{2} a t^2$$

$$y = 58 \sin 37^\circ (6.97) + \frac{1}{2} (-9.8) (6.97)^2$$

$$y = \underline{5.2 \text{ m}}$$

Formative Assessment: Projectile Fired at an Angle**Monday, April 18/16**

A bored kid, 30 meters from a building, throws a ball at an angle of 50° with a velocity of 20 m/s at the building wall. At what height above the throwing level will the ball hit the wall?

9.0 m