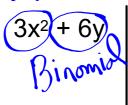


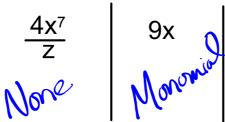


Copy warm-ups into your notebooks

1) Classify the following as either monomials, binomialtrinomials or no a polynomials



$$\frac{4x^7}{z}$$



$$2x^{2}-5x-1$$

$$13x^7 - 11x^{12} + 8x^9 - 9x^{11} - 5$$

3) Rewrite the above in decending order
$$-11x^{12} - 9x^{11} + 8x^{9} + 13x^{7} - 5$$





4) Fill in the following

a)
$$-4x^6 - 7x^4 + 12$$

b)
$$5x^2 + 6y$$

Variables: X

Variables: χ

Coefficients: -4

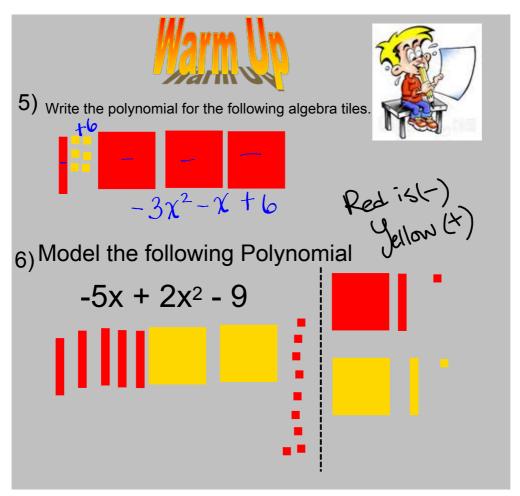
Coefficients: 5

Constants:

Constants: 13

Degree:

Degree: 2



Class/ Homework



Check out pages 214 - 216

8 (hint write all in descending order)

9 (set up a chart)

10

11 abc

8. a)
$$x^2 + 3x - 4$$
 $x^2 + 3x - 4$
b) $-3 + 4n - n^2 + -n^2 + 4n$
c) $4m - 3 + m^2$ $m^2 + 4m$

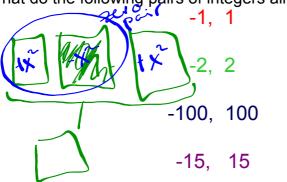
d)
$$-4 + r^2 + 3r - 4r$$

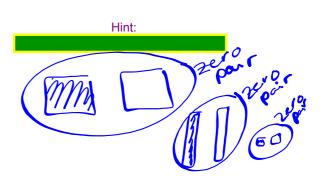
e) $-3m^2 + 4m - 3m^2 + 4m - 3$
f) $-h^2 - 3 + 4h$

Section 5.2

Like Terms & Unlike Terms

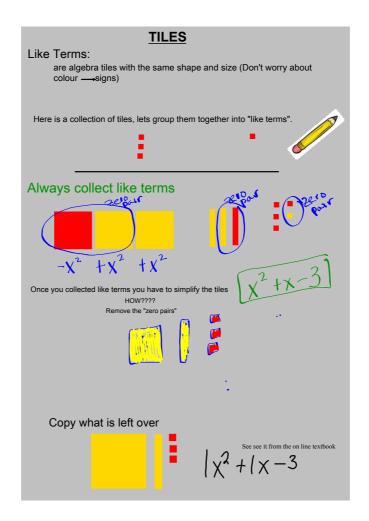
What do the following pairs of integers all have in common?

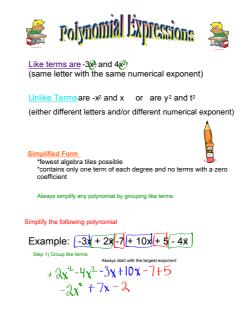




What do you think happens when a "%" tile and a "-%" tile combine?







Ex) $4x^2 + 4x^3 + 2x^2$

Ex) 3+4y+y+7



Page 214-215 (leftover questions from last night)

 $12\,$ (Sketch the tiles and put expression beside it)

 $13 \ adeh \ {\scriptstyle (Sketch \ the \ tiles \ and \ put \ expression \ beside \ it \,)}$

14 ac

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