FEBRUARY 10, 2016

UNIT 5: LINEAR EQUATIONS AND INEQUALITIES

SECTION 6.1: SOLVING EQUATIONS BY USING INVERSE OPERATIONS

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MATH 9

WHAT'S THE POINT OF TODAY'S LESSON?

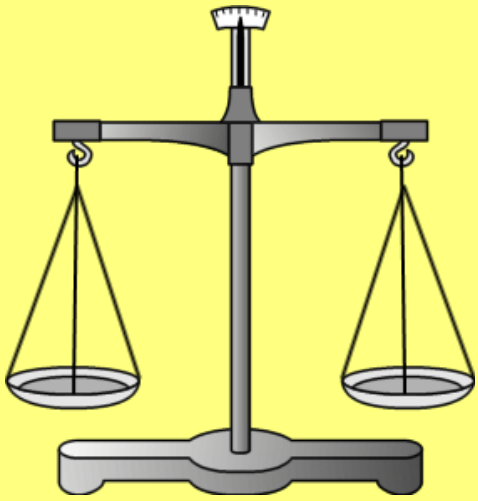
We will continue working on the Math 9 Specific Curriculum Outcome (SCO) "Patterns and Relations 3" OR "PR3" which states:

"Model and solve problems using linear equations in a variety of forms ($ax = b$; $ax + b = c$; $ax + b = cx + d$; $a(bx + c) = d(ex + f)$ etc.) concretely, pictorially and symbolically where a, b, c, d, e and f are rational numbers."

What does THAT mean???

SCO PR3 means ALGEBRA!!!

ALGEBRA IS A "BALANCING ACT"...



WARM UP:

SOLVE AND VERIFY THE FOLLOWING EQUATIONS:

1. $5x - 10 = -80$

$5x - 10 + 10 = -80 + 10$

$\frac{5x}{5} = \frac{-70}{5}$

$x = -14$

LS	RS
$5x - 10$	-80
$5(-14) - 10$	
$-70 - 10$	
-80	

$LS = RS \therefore x = -14.$

2. $\frac{m}{3} + 7 = -9$

$\frac{m}{3} + 7 - 7 = -9 - 7$

$\frac{m}{3} = -16$

$3\left(\frac{m}{3}\right) = 3(-16)$

$m = -48$

LS	RS
$\frac{m}{3} + 7$	-9
$\frac{-48}{3} + 7$	
$-16 + 7$	
-9	

$LS = RS \therefore m = -48.$

SOLUTIONS TO WORKSHEETS COMPLETED AS HOMEWORK LAST NIGHT:

"Books Never Written"

Answers: ***The Break-in*** **by Jimmy D. Lock**
Origin of Man **by Eva Lu Shun**
Making Soap **by Phil T. Hans**

"Why Did Gonzo Walk Around..."

Answer: **"He was chilling two birds with one cone."**

Sheet - "Why Did Gonzo..." Feb. 10/16

① $\frac{1}{3}x + 5 = 9$

$\frac{1}{3}x + 5 - 5 = 9 - 5$

$\frac{1}{3}x = 4$

$\frac{3}{1}\left(\frac{1}{3}x\right) = 3(4)$

$x = 12$

$\frac{1}{3}x$

$= \frac{1}{3}\left(\frac{x}{1}\right)$

$= \frac{x}{3}$

(5) $9 - 4m = 19$

$9 - 4m - 9 = 19 - 9$

$\frac{-4m}{-4} = \frac{10}{-4}$

$m = -2\frac{2}{4}$

$m = -2\frac{1}{2}$

LS	RS
$9 - 4m$	19
$9 - 4(-2\frac{1}{2})$	
$9 - \frac{4}{1}(\frac{-5}{2})$	
$9 + 10$	
19	

$LS = RS \therefore m = -2\frac{1}{2}$.

CONCEPT REINFORCEMENT:

Worksheets: "Why Did Gonzo Walk Around..."
(please do 5 verifications)

HEADS UP - QUIZ SOON!!! There will be a short quiz on Section 6.1 once we have completed it, probably around Feb. 15. This will involve one-step and two-step equations, the distributive property, equations with one denominator and two denominators and verifications.