

FEBRUARY 19, 2016

**UNIT 5: LINEAR EQUATIONS AND
INEQUALITIES**

**SECTION 6.2:
SOLVING EQUATIONS BY
USING BALANCE
STRATEGIES**

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MATH 9



WHAT'S THE POINT OF TODAY'S LESSON?

We will continue working on the Math 9 Specific Curriculum Outcome (SCO) "Patterns and Relations 3" OR "PR3" which states:

"Model and solve problems using linear equations in a variety of forms ($ax = b$; $ax + b = c$; $ax + b = cx + d$; $a(bx + c) = d(ex + f)$ etc.) concretely, pictorially and symbolically where a, b, c, d, e and f are rational numbers."



What does THAT mean???

SCO PR3 means ALGEBRA!!!



WARM UP - SOLVE AND VERIFY THE FOLLOWING EQUATION:

$$5(x - 3) = 2(x + 6)$$

$$5x - 15 = 2x + 12$$

$$5x - 2x - 15 = \cancel{2x - 2x} + 12$$

$$3x - 15 = 12 \quad \text{Simplifying}$$

$$3x - 15 + 15 = 12 + 15 \quad \text{Solving}$$

$$\frac{3x}{3} = \frac{27}{3} \quad *$$

$$x = 9$$

LS	RS
$5(x - 3)$	$2(x + 6)$
$5(9 - 3)$	$2(9 + 6)$
$5(6)$	$2(15)$
30	30

$$LS = RS \therefore x = 9.$$

HOMEWORK QUESTIONS???
(page 281, #10, #11 and #13)

a
c
d
f (both)

$$10. a) -12a = 15 - 15a$$

$$-12a + 15a = 15 - \cancel{15a} + 15a$$

$$\frac{3a}{3} = \frac{15}{3}$$

$$a = 5$$

HOMEWORK QUESTIONS???
(page 281, #10, #11 and #13)

$$\begin{aligned} 10. c) \quad -10.8 + 7z &= 5z \\ -10.8 + 7z - 5z &= 5z - 5z \\ -10.8 + 2z &= 0 \\ 2z &= 10.8 \\ z &= 5.4 \end{aligned}$$

HOMEWORK QUESTIONS???
(page 281, #10, #11 and #13)

$$11. a) \quad 2 - 3n = 2n + 7$$

$$2 - 3n + 3n = 2n + 3n + 7$$

$$2 = 5n + 7$$

$$-5 = 5n$$

$$-1 = n$$

HOMEWORK QUESTIONS???
(page 281, #10, #11 and #13)

$$11. d) 8.8v + 2.1 = 2.3v - 16.1$$

$$8.8v - 2.3v + 2.1 = 2.3v - 2.3v - 16.1$$

$$6.5v + 2.1 = -16.1$$

$$6.5v = -18.2$$

$$v = -2.8$$

HOMEWORK QUESTIONS???
(page 281, #10, #11 and #13)

$$\begin{aligned} 11. f) \quad 6.4 - 9.3b &= 25.3 - 3.9b \\ 6.4 - 9.3b + 9.3b &= 25.3 - 3.9b + 9.3b \\ 6.4 &= 25.3 + 5.4b \\ -18.9 &= 5.4b \\ -3.5 &= b \end{aligned}$$

LS	RS
$6.4 - 9.3b$	$25.3 - 3.9b$
$6.4 - 9.3(-3.5)$	$25.3 - 3.9(-3.5)$
$6.4 + 32.55$	$25.3 + 13.65$
38.95	38.95

$$LS = RS \therefore b = -3.5.$$

SIMPLIFYING PRIOR TO SOLVING EQUATIONS:

THERE ARE 3 SITUATIONS THAT MAY ARISE EITHER INDIVIDUALLY OR IN COMBINATION THAT YOU WILL HAVE TO DO PRIOR TO SOLVING SOME EQUATIONS (i.e. prior to working with SAMDEB):

1. Grouping **LIKE TERMS:**

- on one or both sides of an equation**
- like terms containing variables must end up on the same side of an equation**

Grouping **LIKE TERMS** - Examples:

i. $4x + 2x = 12$
 $\frac{6x}{6} = \frac{12}{6}$
 $x = 2$

ii. $5y + 3 = 2y + 19 + y$
 $5y + 3 = 3y + 19$
 $5y - 3y + 3 = 3y - 3y + 19$
 $2y + 3 = 19$
 $2y + 3 - 3 = 19 - 3$
 $\frac{2y}{2} = \frac{16}{2}$
 $y = 8$

2. Performing the **DISTRIBUTIVE PROPERTY**:

→ this is generally done prior to solving an equation (ie: prior to working with "SAMDEB")

→ Examples:

i. $4(m + 5) = 16$

$$4m + 20 = 16$$

$$4m + 20 - 20 = 16 - 20$$

$$\frac{4m}{4} = \frac{-4}{4}$$

$$m = -1$$

ii. $3(p - 1) = 5(p + 7)$
 $3p - 3 = 5p + 35$
 $3p - 3p - 3 = 5p - 3p + 35$
 $-3 = 2p + 35$
 $-3 - 35 = 2p + 35 - 35$
 $\frac{-38}{2} = \frac{2p}{2}$
 $-19 = p$

3. **ELIMINATING FRACTIONS** using the denominators' lowest common multiple (LCM); multiply **EACH** term in the equation by the LCM.

→ again, this is generally done prior to solving an equation (ie: prior to working with "SAMDEB")

→ Examples:

i. $\frac{1}{4} = \frac{1}{4}x - \frac{3}{4}$ LCM = 4

$$\cancel{4} \left(\frac{1}{\cancel{4}} \right) = \cancel{4} \left(\frac{1}{\cancel{4}} x \right) - \cancel{4} \left(\frac{3}{\cancel{4}} \right)$$

$$1 = x - 3$$

$$1 + 3 = x - 3 + 3 \quad *$$

$$4 = x$$

ii. $\frac{3}{2} = \frac{-1}{5}y + \frac{1}{2}$

LCM = 10

$$\frac{\cancel{10}^5}{\cancel{1}} \left(\frac{3}{\cancel{2}} \right) = \frac{\cancel{10}^2}{\cancel{1}} \left(\frac{-1}{\cancel{5}} y \right) + \frac{\cancel{10}^5}{\cancel{1}} \left(\frac{1}{\cancel{2}} \right)$$

$$15 = -2y + 5$$

$$15 - 5 = -2y + 5 - 5 \quad *$$

$$\frac{10}{-2} = \frac{-2y}{-2} \quad *$$

$$-5 = y$$

iii. $\frac{24}{x} = 36, x \neq 0$

~~$x \left(\frac{24}{x} \right) = x(36)$~~

$\left. \begin{array}{l} \frac{5}{5} \\ = 1 \end{array} \right\} \left. \begin{array}{l} \frac{x}{x} \\ = 1 \end{array} \right\}$

~~$\frac{24}{36} = \frac{36x}{36}$~~

$LCF = 12$

$\frac{24}{36} = x$

$\frac{2}{3} = x$

MY PERSONAL PREFERENCE WITH REGARDS TO THE ORDER IN WHICH I PERFORM THESE STEPS (DEGSAMDEB):

- 1. DISTRIBUTIVE PROPERTY**
- 2. ELIMINATE FRACTIONS**
- 3. GROUP LIKE TERMS**
- 4. SOLVE**

AN EXAMPLE COMBINING ALL 3 STEPS:

SOLVE AND CHECK:

$$\frac{4(r + 5)}{3} = 6 + 2r$$

$$\frac{4r + 20}{3} = 6 + 2r$$

$$\cancel{\frac{3}{1} \left(\frac{4r + 20}{3} \right)} = 3(6) + 3(2r)$$

$$4r + 20 = 18 + 6r$$

$$4r - 4r + 20 = 18 + 6r - 4r$$

$$20 = 18 + 2r$$

$$2 = 2r$$

$$1 = r$$

CONCEPT REINFORCEMENT:

MMS9:

Page 281: #8

Page 282: #20

Page 283: #21

Remember to check your answers in the back of the book as part of your homework. The answers for this section begin on page 514.