

**FEBRUARY 23, 2016**

**UNIT 5: LINEAR EQUATIONS AND  
INEQUALITIES**

**SECTION 6.2:  
SOLVING EQUATIONS BY  
USING BALANCE  
STRATEGIES**

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*MATH 9*



## **WHAT'S THE POINT OF TODAY'S LESSON?**

**We will continue working on the Math 9 Specific Curriculum Outcome (SCO) "Patterns and Relations 3" OR "PR3" which states:**

**"Model and solve problems using linear equations in a variety of forms ( $ax = b$  ;  $ax + b = c$  ;  $ax + b = cx + d$  ;  $a(bx + c) = d (ex + f)$  etc.) concretely, pictorially and symbolically where a, b, c, d, e and f are rational numbers."**



**What does THAT mean???**

**SCO PR3 means ALGEBRA!!!**



**WARM UP - SOLVE AND VERIFY THE FOLLOWING EQUATION: (DEGSAMDEB)**

$$\frac{2}{3}(6x + 15) = \frac{4}{5}(20x - 10)$$

$$\frac{\overset{5}{\cancel{15}}}{\underset{1}{\cancel{3}}}\left(\frac{\overset{2}{\cancel{2}}}{\underset{1}{\cancel{3}}}\right)(6x + 15) = \frac{\overset{3}{\cancel{15}}}{\underset{1}{\cancel{5}}}\left(\frac{\overset{4}{\cancel{4}}}{\underset{1}{\cancel{5}}}\right)(20x - 10)$$

$$10(6x + 15) = 12(20x - 10)$$

$$60x + 150 = 240x - 120$$

$$150 = 180x - 120$$

$$\frac{270}{180} = \frac{\cancel{180}x}{\cancel{180}}$$

$$\frac{3}{2} = x$$

**WARM UP - SOLVE AND VERIFY THE FOLLOWING EQUATION: (DEGSAMDEB)**

$LS$	$RS$
$\frac{2}{3}(6x + 15)$ $\frac{2}{3} \left[ \frac{6}{1} \left( \frac{3}{2} \right) + 15 \right]$ $\frac{2}{3} (9 + 15)$ $\frac{2}{3} \left( \frac{24}{1} \right)$ $16$	$\frac{4}{5}(20x - 10)$ $\frac{4}{5} \left[ \frac{20}{1} \left( \frac{3}{2} \right) - 10 \right]$ $\frac{4}{5} (30 - 10)$ $\frac{4}{5} \left( \frac{20}{1} \right)$ $16$

$$LS = RS \therefore x = \frac{3}{2}$$

## HOMWORK QUESTIONS???

(pages 281 / 282, #9, #15, #17 and #19)

cd      ad

$$17.c) \frac{2.2(h-5.3)}{0.2} = \frac{\cancel{0.2}(-32.9+h)}{\cancel{0.2}}$$

$$11(h-5.3) = -32.9+h$$

$$11h - 58.3 = -32.9+h$$

$$11h - h - 58.3 = -32.9 + h - h$$

$$10h - 58.3 = -32.9$$

$$10h = 25.4$$

$$h = 2.54$$

**HOMEWORK QUESTIONS???**  
**(pages 281 / 282, #9, #15, #17 and #19)**

$$\begin{aligned}17.d) \quad 0.04(5-s) &= 0.05(6-s) \\0.2 - 0.04s &= 0.3 - 0.05s \\0.2 - 0.04s + 0.05s &= 0.3 - 0.05s + 0.05s \\0.2 + 0.01s &= 0.3 \\0.01s &= 0.1 \\s &= 10\end{aligned}$$

**HOMEWORK QUESTIONS???**  
(pages 281 / 282, #9, #15, #17 and #19)

$$\begin{aligned} 19. a) \quad \frac{7}{2} \left( \frac{m}{1} + \frac{12}{1} \right) &= \frac{5}{2} \left( \frac{20}{1} + \frac{m}{1} \right) \\ \frac{7m}{2} + \frac{84}{2} &= \frac{100}{2} + \frac{5m}{2} \\ \cancel{2} \left( \frac{7m}{\cancel{2}} \right) + \cancel{2} \left( \frac{84}{\cancel{2}} \right) &= \cancel{2} \left( \frac{100}{\cancel{2}} \right) + \cancel{2} \left( \frac{5m}{\cancel{2}} \right) \\ 7m + 84 &= 100 + 5m \\ 7m - 5m + 84 &= 100 + 5m - 5m \\ 2m + 84 &= 100 \\ 2m &= 16 \\ m &= 8 \end{aligned}$$



**HOMEWORK QUESTIONS???**  
 (pages 281 / 282, #9, #15, #17 and #19)

19. d)  $\frac{2}{3}(6x+5) = \frac{4}{5}(20x-7)$  LCM = 15

$\frac{67}{90}$   $\overset{5}{15} \left( \frac{2}{3} \right) (6x+5) = \overset{3}{15} \left( \frac{4}{5} \right) (20x-7)$

$$60x + 50 = 240x - 84$$

$$60x - 60x + 50 = 240x - 60x - 84$$

$$50 = 180x - 84$$

$$GC = 2 \quad \frac{134}{180} = \frac{180x}{180}$$

$$\frac{67}{90} = x$$

## **CONCEPT REINFORCEMENT:**

***MMS9:***

**Page 286: #7 (Answers: page 515)**

**WORKSHEET: "Distribution"; #1 TO #24  
(Please be sure to work on this sheet for  
30 minutes at home tonight.)**

**HOMEWORK QUESTIONS???**  
**(pages 281 / 282, #9, #15, #17 and #19)**