

**MARCH 3, 2016**

**UNIT 5: LINEAR EQUATIONS AND  
INEQUALITIES**

**SECTION 6.3:  
INTRODUCTION TO  
LINEAR INEQUALITIES**

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*MATH 9*



## **WHAT'S THE POINT OF TODAY'S LESSON?**

**We will begin working on the Math 9 Specific Curriculum Outcome (SCO) "Patterns and Relations 4" OR "PR4" which states:**

**"Explain and illustrate strategies to solve single variable linear inequalities with rational coefficients within a problem-solving context."**



What does **THAT** mean???

**SCO PR4 means MORE ALGEBRA, but  
without the equals sign!!!**



The symbols we will use....

less than

$<$

greater than

$>$

less than or equal to

$\leq$

greater than or equal to

$\geq$



## **What is an inequality?**

We use inequalities to model situations that can be described by a RANGE of numbers instead of a single number.

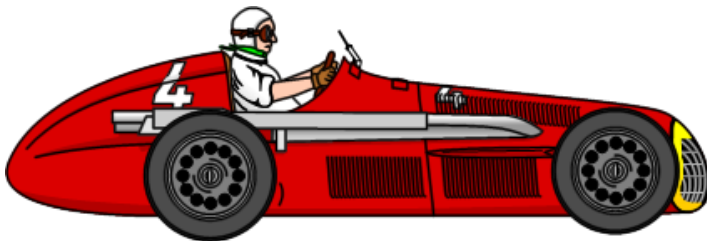
Which of these inequalities describes the time,  $t$  minutes, for which a car could be legally parked?

$$t > 30$$

$$t \geq 30$$

$$t < 30$$

$$t \leq 30$$



**Define a variable and write an inequality for each of the following situations:**



**Variable:  $s$ , speed** 

**Inequality:  $s \leq 55$**



**Variable:  $t$ , temperature** 

**Inequality:  $t < 4$**



Variable:  $h$ , height 📄 Variable:  $a$ , age 📄

Inequality:  $h \geq 102$  Inequality:  $a \geq 14$



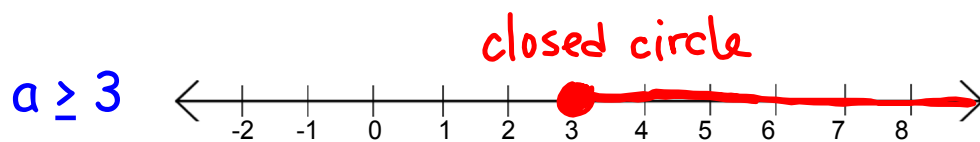


# Graphing inequalities:

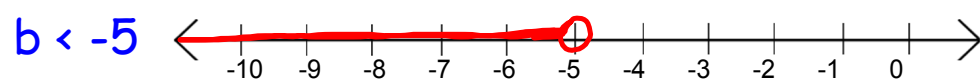


3 possible solutions would be:

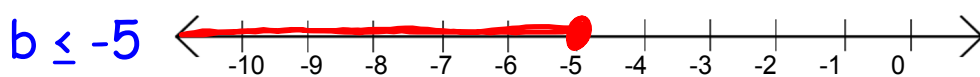
4, 5, 6



3, 4, 5

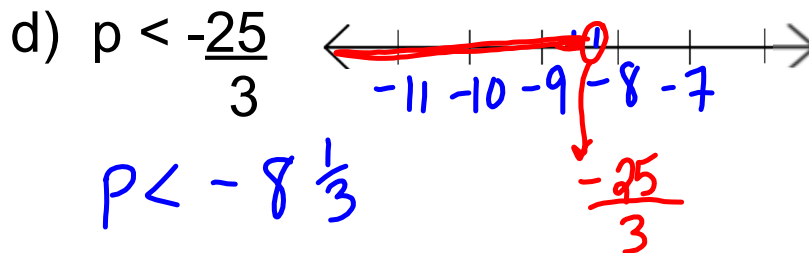
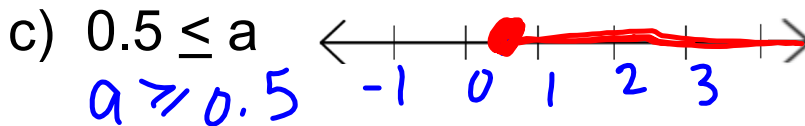
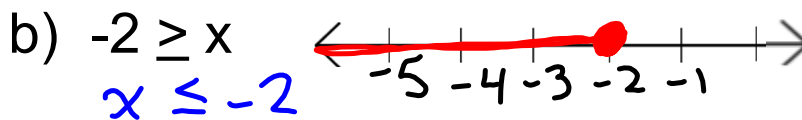
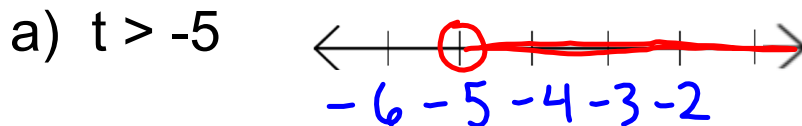


-6, -7, -8



-5, -6, -7

Graph each inequality on a number line.  
Write 3 numbers that are solutions of each inequality.



What inequalities are represented in the following graphs?



## **CONCEPT REINFORCEMENT:**

***MMS9:***

**Page 292:        #3 to #6 & #9**

**Page 293:        #10, #13 & #15a**

**Be sure to check your answers in the back of the book as part of your homework. The answers for this section begin on **page 515.****