

MAY 12, 2016

UNIT 8: CIRCLE GEOMETRY

**8.2: PROPERTIES OF
CHORDS IN A
CIRCLE**

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MATH 9



WHAT'S THE POINT OF TODAY'S LESSON?

We will continue working on the Math 9 Specific Curriculum Outcome (SCO) "Shape and Space 1" OR "SS1" which states:

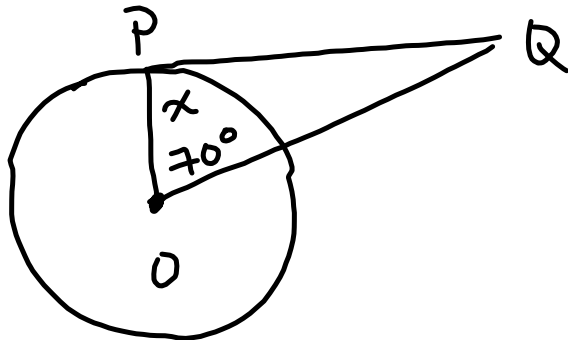
"Solve problems and justify the solution strategy using circle properties, including:

- * the perpendicular from the centre of a circle to a chord bisects the chord;**
- * the measure of the central angle is equal to twice the measure of the inscribed angle subtended by the same arc;**
- * the inscribed angles subtended by the same arc are congruent;**
- * a tangent to a circle is perpendicular to the radius at the point of tangency."**

HOMWORK QUESTIONS?

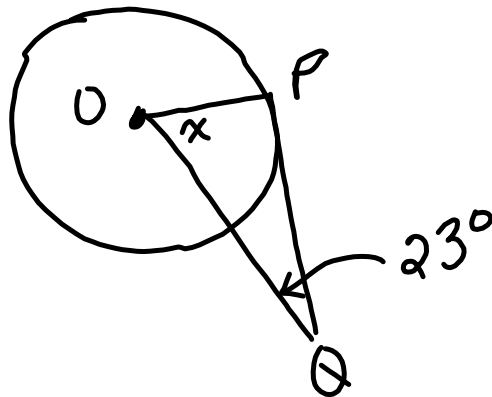
(Pages 388/89/90, #3, 5, 6, 7, 9, 13, 14 & 17)

5. a)



$$x = 90^\circ \text{ (TRP)}$$

b)



$$\angle OQP = 23^\circ \text{ (GIVEN)}$$

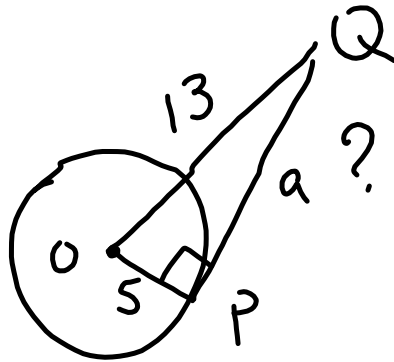
$$\angle OPQ = 90^\circ \text{ (TRP)}$$

$$x = 67^\circ \text{ (SATT)}$$

HOMEWORK QUESTIONS?

(Pages 388/89/90, #3, 5, 6, 7, 9, 13, 14 & 17)

b.b)



$$\angle OPQ = 90^\circ (\text{TRP})$$

$$a^2 + b^2 = c^2$$

$$a^2 + 5^2 = 13^2$$

$$a^2 + 25 = 169$$

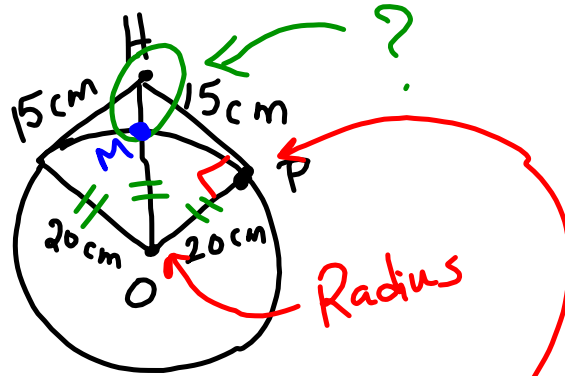
$$\sqrt{a^2} = \sqrt{144}$$

$$a = 12$$

HOMWORK QUESTIONS?

(Pages 388/89/90, #3, 5, 6, 7, 9, 13, 14 & 17)

17.



* (1) $\angle HPO = 90^\circ$ (TRP)

(2) $a^2 + b^2 = c^2$

$$15^2 + 20^2 = c^2$$

$$225 + 400 = c^2$$

$$\sqrt{625} = \sqrt{c^2}$$

$$25 = c \text{ (Ho)}$$

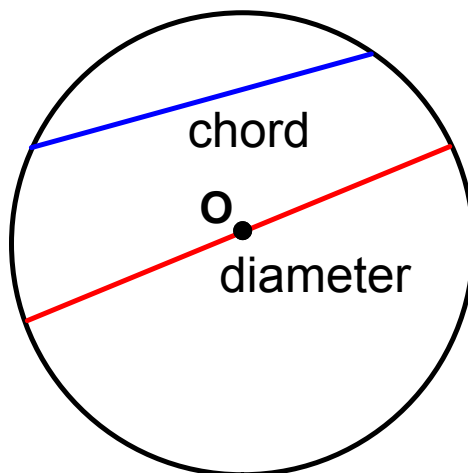
$$HM = HO - MO \text{ (radius)}$$

$$HM = 25 - 20$$

$$HM = 5 \text{ cm}$$

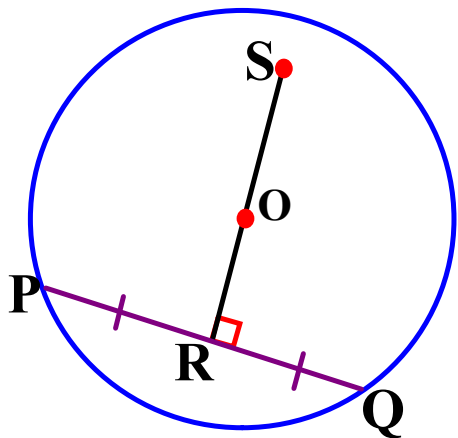
VOCABULARY:

- 1. CHORD:** A line segment that joins two points on a circle. (A diameter of a circle is actually a special chord through the centre of the circle.)



VOCABULARY:

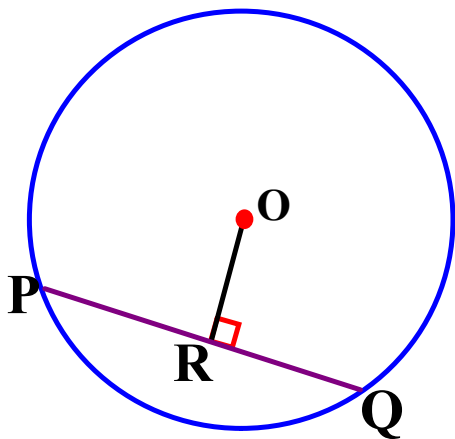
2. **PERPENDICULAR BISECTOR:** Intersects a line segment at 90° and divides the line segment into two equal parts.



PQ = chord (line segment)
SR = perpendicular bisector of PQ;
therefore, **PR = QR.**

VOCABULARY:

3. PERPENDICULAR TO CHORD PROPERTY 1 (PCP): The perpendicular from the centre of a circle to a chord bisects the chord.



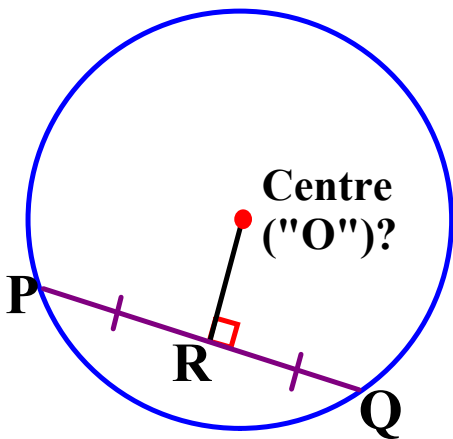
O = centre of the circle (given)

$\angle R = \angle R = 90^\circ$ (given)

$\therefore PR = QR$ (PCP)

VOCABULARY:

4. **PERPENDICULAR TO CHORD PROPERTY 2 (PCP):** The perpendicular bisector of a chord in a circle passes through the centre of the circle.



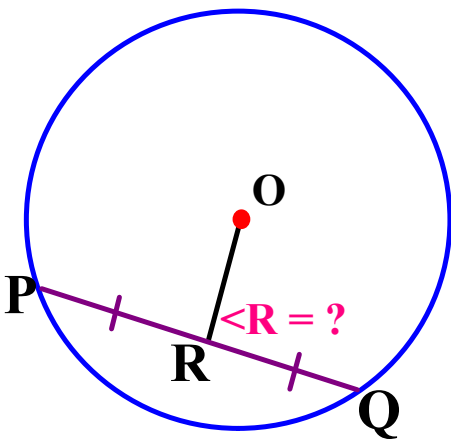
$$PR = QR \text{ (given)}$$

$$\angle R = \angle R = 90^\circ \text{ (given)}$$

•• O = centre of the circle (PCP)

VOCABULARY:

5. PERPENDICULAR TO CHORD PROPERTY 3 (PCP): A line that joins the centre of a circle to the midpoint of a chord is perpendicular to the chord.

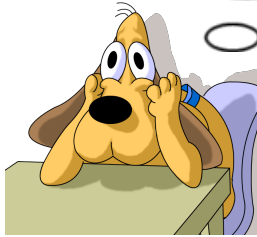


$PR = QR$ (given)

$O =$ centre of the circle (given)

$\therefore \angle R = \angle R = 90^\circ$ (PCP)

Aren't they
all saying the
same thing?



STOP!



YES!!!

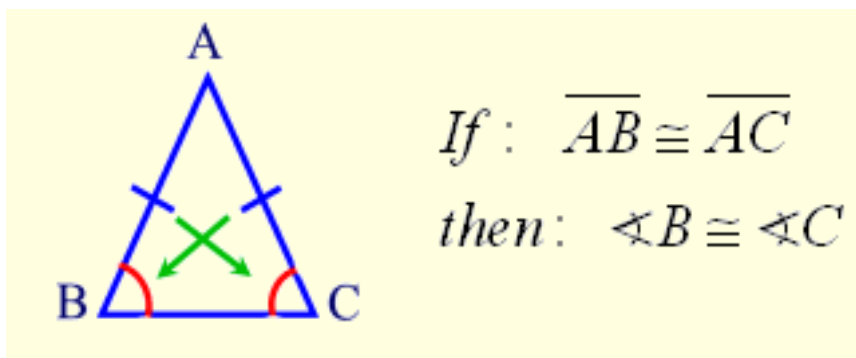
There are 3 pieces to the
Perpendicular to Chord Property
puzzle:

The perpendicular bisector of a
chord in a circle passes through the
centre of the circle, **intersects with**
the chord at a 90° angle and cuts
the chord into two equal pieces.

As long as you have 2 of the pieces
of the puzzle, you automatically know
the third.

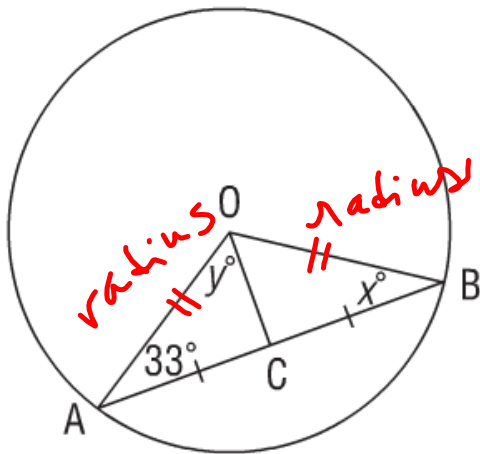
VOCABULARY:

6. ISOSCELES TRIANGLE THEOREM (ITT): The two angles that are opposite to the two congruent sides in an isosceles triangle are also congruent.



Determining the Measure of Angles in a Triangle

Example: Determine the values of x° and y° in the diagram below.



$$\angle x = 33^\circ \text{ (ITT)}$$

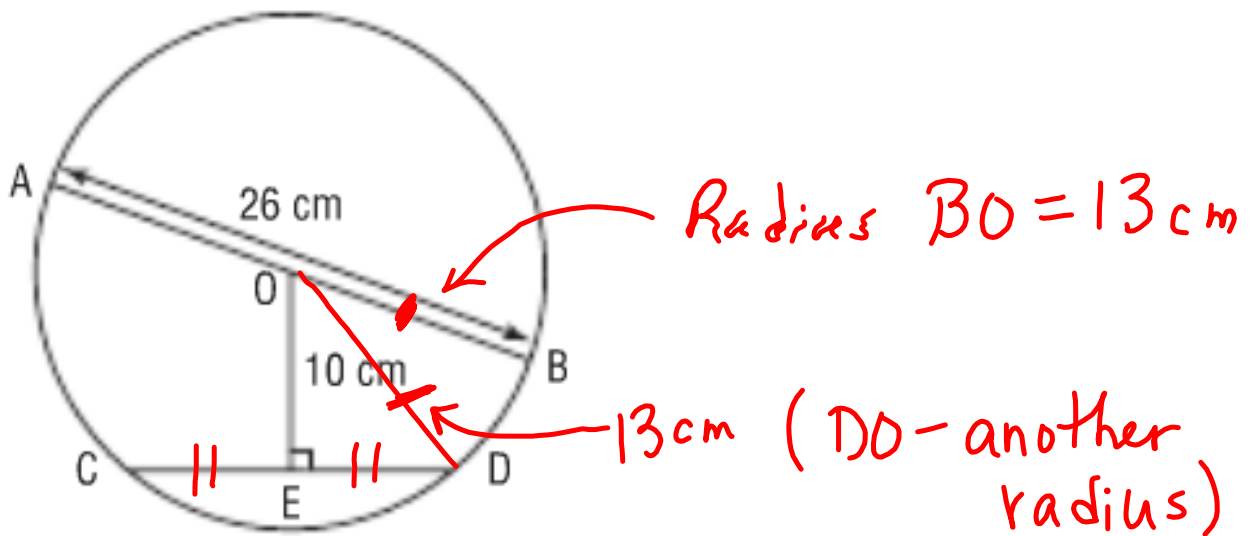
$$\angle A = 33^\circ \text{ (given)}$$

$$\angle C = 90^\circ \text{ (PCP)}$$

$$\angle y = 57^\circ \text{ (SATT)}$$

Using the Pythagorean Theorem in a Circle

Example: What is the length of chord CD to the nearest tenth?



$$CE = DE \text{ (PCP)}$$

$$a^2 + b^2 = c^2$$

$$a^2 + 10^2 = 13^2$$

$$a^2 + 100 = 169$$

$$\sqrt{a^2} = \sqrt{69}$$

$$a \doteq 8.3066 \text{ (DE)}$$

$$\begin{aligned} \text{Since } DE = CE, \text{ } CD &= 2(DE) \\ &\doteq 2(8.3066) \\ &\doteq 16.6132 \\ &\doteq 16.6\text{ cm} \end{aligned}$$