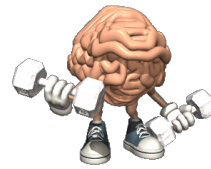


Warm Up



1a) What is the slope of a line that passes through the points $(14, -18)$ and $(8, -20)$?

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-20 - (-18)}{8 - 14} = \frac{-2}{-6} = \frac{2}{6} = \frac{1}{3}$$

b) What is the slope of a line perpendicular to a line that passes through the points $(5, 3)$ and $(-12, 6)$?

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{6 - 3}{-12 - 5} = \frac{3}{-17}$$

$$m_{\perp} = \frac{17}{3}$$

$S(x_1, y_1) = (-4, -1)$ $T(x_2, y_2) = (-1, 5)$ and

$$m_{ST} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{5 - (-1)}{-1 - (-4)} = \frac{6}{3} = \boxed{2}$$

$U(x_1, y_1) = (1, 1)$ $V(x_2, y_2) = (5, -1)$

$$m_{UV} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-1 - 1}{5 - 1} = \frac{-2}{4} = \boxed{-\frac{1}{2}}$$

$$3. a) \frac{4}{5}$$

8. a) AB

$$\begin{array}{cc} x_1 & y_1 & x_2 & y_2 \\ (-5, & -2) & (1, & 5) \end{array}$$

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{5 - (-2)}{1 - (-5)}$$

$$CD \quad \begin{array}{cc} x_1 & y_1 & x_2 & y_2 \\ (-1, & -4) & (4, & 1) \end{array} = \frac{7}{6}$$

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - (-4)}{4 - (-1)} = \frac{5}{5} = 1$$

Activate Prior Learning: Properties of Quadrilaterals

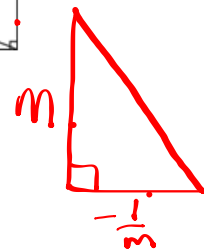
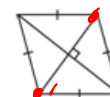
A **rectangle** is a parallelogram with 4 right angles.

It has all the properties of a parallelogram and its diagonals are equal.



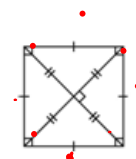
A **rhombus** is a parallelogram with 4 equal sides.

It has all the properties of a parallelogram and its diagonals are perpendicular.

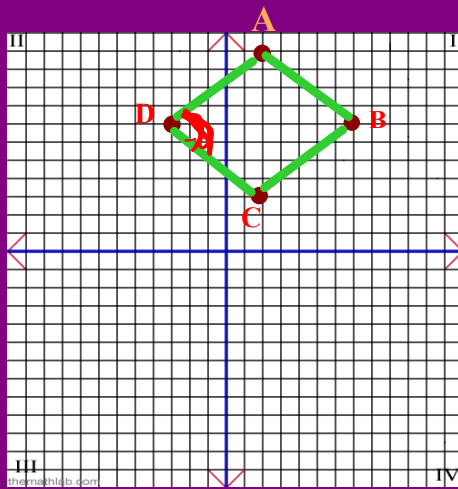


A **square** is a parallelogram with 4 equal sides and 4 right angles.

A square has all the properties of a parallelogram, a rectangle, and a rhombus.



Determine whether or not the following figure is a rectangle.



A (2, 11) B (7, 7) C (2, 3) D (-3, 7)

$$m_{AD} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{7 - 11}{-3 - 2}$$

$$= \frac{-4}{-5} = \frac{4}{5}$$

$$m_{CD} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{7 - 3}{-3 - 2}$$

$$= \frac{4}{-5}$$

Homework

Page 349:

Questions: ~~10, 14, 15, 16, 18~~, 11, 13, 17, 19, ~~20~~

Attachments

Parallel.doc

Perpendicular and Parallel lines.docx