

Assignment - Angle Properties.pdf

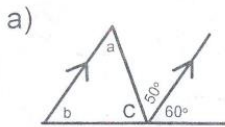
Solutions...

Section 7 In class Assignment.notebook

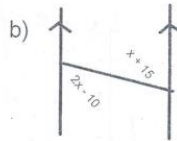
Chapter 7
In class Assignment

Name : Key

1) For each unknown angle, identify the measurement of the angle AND the property you used to solve it:

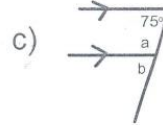


Answers:
c = 70° (SAT)
a = 50° (AIA)
b = 60° (SATT)

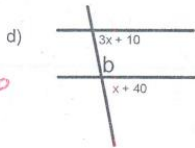


Answers:
(AIA)
x = 25
 $2x - 10 = \underline{40}$
 $x + 15 = \underline{40}$

$2x - 10 = x + 15$
 $x = 25$

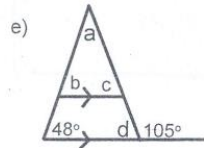


Answers:
 $a = \underline{105°}$ (CIA)
 $b = \underline{75°}$ (CA)

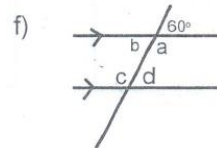


$3x + 10 = x + 40$
 $2x = 30$
 $x = 15$

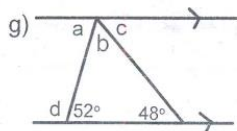
Answers: (CA)
x = 15
 $3x + 10 = \underline{55}$
 $x + 40 = \underline{55}$
b = 125 (CIA)



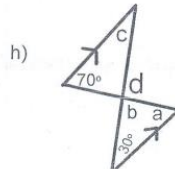
Answers:
 $d = \underline{75°}$ (SAT)
 $c = \underline{75°}$ (CA)
 $b = \underline{48°}$ (CA)
 $a = \underline{57°}$ (SATT)



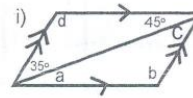
Answers:
 $a = \underline{120°}$ (SAT)
 $b = \underline{60°}$ (OAT)
 $c = \underline{120°}$ (AIA)
 $d = \underline{60°}$ (CA)



Answers:
 $a = \underline{52°}$ (AIA)
 $b = \underline{80°}$ (SATT)
 $c = \underline{48°}$ (AIA)
 $d = \underline{128°}$ (SAT)

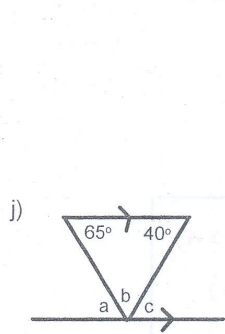


Answers:
 $a = \underline{70°}$ (AIA)
 $b = \underline{80°}$ (SATT)
 $c = \underline{30°}$ (AIA)
 $d = \underline{100°}$ (SAT)

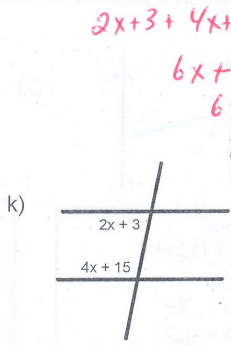


Answers:
 $a = \underline{45°}$ (AIA)
 $b = \underline{100°}$ (SATT)
 $c = \underline{35°}$ (AIA)
 $d = \underline{100°}$ (SATT)

Section 7 In class Assignment.notebook

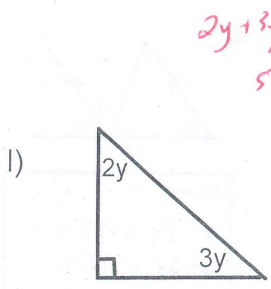


Answers:
 $a = 65^\circ$ (AIA)
 $b = 75^\circ$ (SATT)
 $c = 40^\circ$ (AFA)



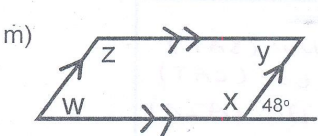
Answers: (CIA)
 $x = 27$
 $2x + 3 = 57$
 $4x + 15 = 123$

$2x + 3 + 4x + 15 = 180$
 $6x + 18 = 180$
 $6x = 162$
 $x = 27$

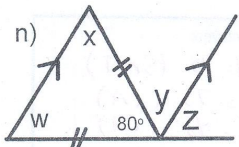


Answers: (CAT)
 $y = 18$
 $2y = 36$
 $3y = 54$

$2y + 3y = 90$
 $5y = 90$
 $y = 18$

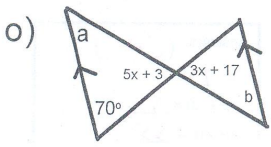


Answers:
 $x = 132^\circ$ (SAT)
 $y = 48^\circ$ (CIA)
 $w = 48^\circ$ (CA)
 $z = 132^\circ$ (CIA)



Answers:
 $w = 50^\circ$ (ITT)
 $x = 80^\circ$ (ITT)
 $y = 50^\circ$ (AFA)
 $z = 50^\circ$ (CA)

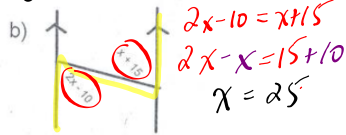
$\frac{180 - 80}{2}$



Answers:
 $x = 7$ (OAT)
 $5x + 3 = 38$
 $3x + 17 = 38$
 $a = 22^\circ$ (SATT)
 $b = 22^\circ$ (SATT)

$5x + 3 = 3x + 17$
 $2x = 14$
 $x = 7$

Questions from Assignment...

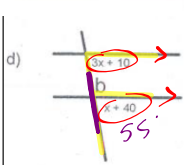


$$2x - 10 = x + 15$$

$$2x - x = 15 + 10$$

$$x = 25$$

Answers: (AIA)
 $x = 25$
 $2x - 10 = 40$
 $x + 15 = 40$



$$3x + 10 = x + 40$$

$$3x - x = 40 - 10$$

$$2x = 30$$

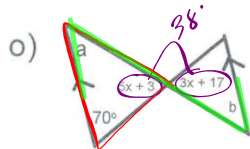
$$x = 15$$

Answers: (CA)
 $x = 15$
 $3x + 10 = 55$
 $x + 40 = 55$
 $b = 125$ (SAT)



$$\frac{180 - 80}{2} = 50$$

Answers:
 Saving ink no
 $x = 50$ } ITT & SAT
 $w = 50$ }
 $y = 50$ } AIA
 $z = 50$ } SAT



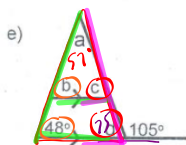
$$5x + 3 = 3x + 17$$

$$5x - 3x = 17 - 3$$

$$2x = 14$$

$$x = 7$$

Answers:
 $x = 7$ (OAT)
 $5x + 3 = 38$
 $3x + 17 = 38$
 $a = 72$ (SAT)
 $b = 72$ (AIA)



Answers:
 $d = 75$ (SAT)
 $a = 57$ (SATT)

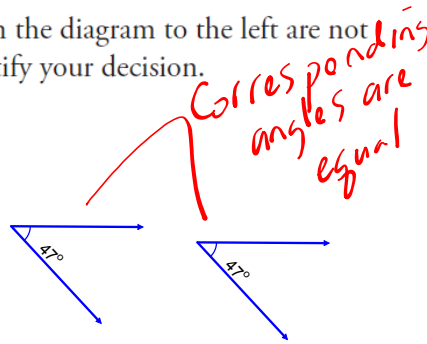
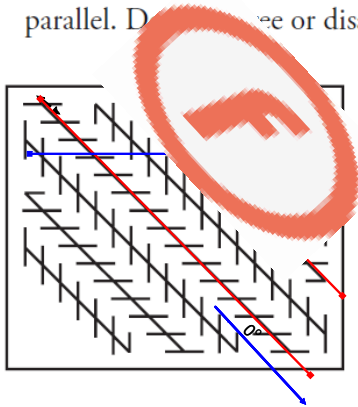
$$b = 48$$
 (CA)
 $c = 75$ (CA)

Homework QUESTIONS???

p. 72: #4-6

p. 78: #2, 8, 10, 12, 20

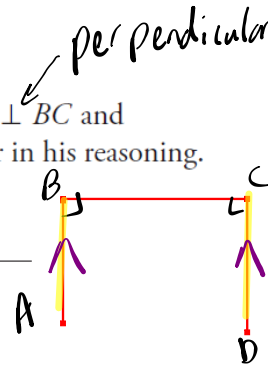
6. Nancy claims that the diagonal lines in the diagram to the left are not parallel. Do you agree or disagree? Justify your decision.



8. a) Joshua made the following conjecture: "If $AB \perp BC$ and $BC \perp CD$, then $AB \perp CD$." Identify the error in his reasoning.

Joshua's Proof

Statement	Justification
$AB \perp BC$	Given
$BC \perp CD$	Given
$AB \perp CD$	Transitive property



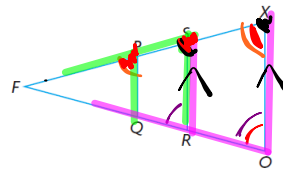
error $AB \perp CD$ $AB \parallel CD$ CTA

b) Make a correct conjecture about perpendicular lines.

12. Given: $\triangle FOX$ is isosceles.

$\angle FOX = \angle FRS$
 $\angle FXO = \angle FPQ$

Prove: a) $PQ \parallel SR$ and b) $SR \parallel XO$



b)

Statement	Justification
$\angle FRS = \angle FOX$	Given
$\therefore SR \parallel XO$	CA

a)

S	J
$\angle FSR = \angle FXO$	CA
$\angle FPQ = \angle FXO$	Given
$\angle FSR = \angle FPQ$	Transitive
$\therefore PQ \parallel SR$	CA

2.3

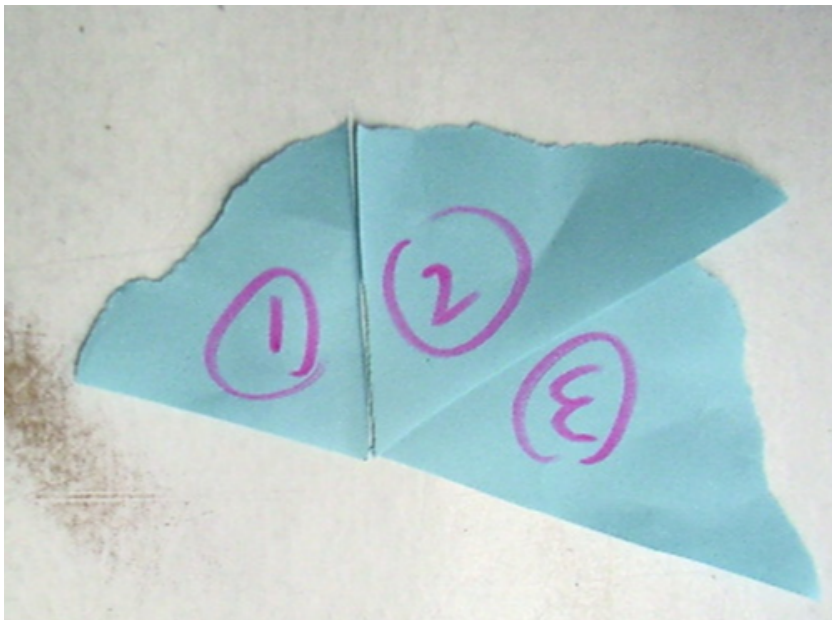
Angle Properties in Triangles

GOAL

Prove properties of angles in triangles, and use these properties to solve problems.

Construct a triangle with paper...

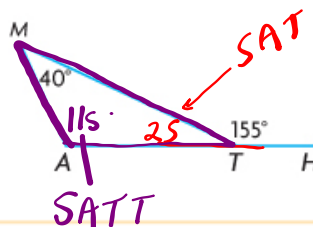
- tear off the angles and line them up!

CONJECTURE

APPLY the Math

EXAMPLE 1 Using angle sums to determine angle measures

In the diagram, $\angle MTH$ is an **exterior angle** of $\triangle MAT$. Determine the measures of the unknown angles in $\triangle MAT$.



Serge's Solution

$$\begin{aligned} \angle MTA + \angle MTH &= 180^\circ \\ \angle MTA + (155^\circ) &= 180^\circ \\ \angle MTA &= 25^\circ \end{aligned}$$

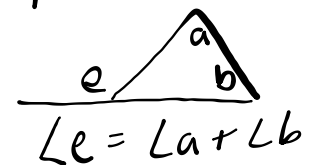
$\angle MTA$ and $\angle MTH$ are supplementary since they form a straight line.

$$\begin{aligned} \angle MAT + \angle AMT + \angle MTA &= 180^\circ \\ \angle MAT + (40^\circ) + (25^\circ) &= 180^\circ \\ \angle MAT &= 115^\circ \end{aligned}$$

The sum of the measures of the interior angles of any triangle is 180° .

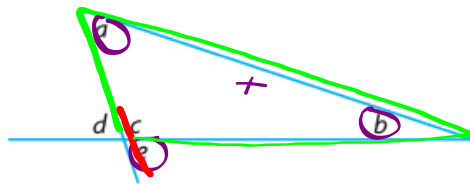
The measures of the unknown angles are:
 $\angle MTA = 25^\circ$; $\angle MAT = 115^\circ$.

~~X~~EAT
 Exterior
 Angle
 Theorem



Your Turn

Prove: $\angle e = \angle a + \angle b$



Answer



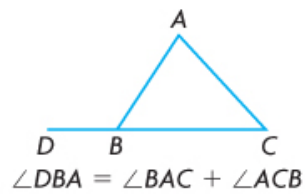
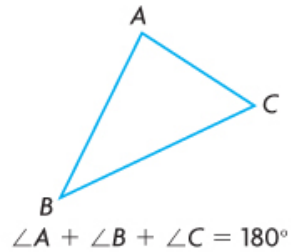
S	J
$\angle e + \angle c = 180^\circ$	SAT
$\angle a + \angle b + \angle c = 180^\circ$	SAT T
$\angle e + \angle c = \angle a + \angle b + \angle c$	Transitive
$\angle e = \angle a + \angle b$	☺

In Summary**Key Idea**

- You can prove properties of angles in triangles using other properties that have already been proven.

Need to Know

- In any triangle, the sum of the measures of the interior angles is proven to be 180° .
- The measure of any exterior angle of a triangle is proven to be equal to the sum of the measures of the two non-adjacent interior angles.



HW... Section 2.3: #1 - 13
p. 86

Attachments

2s3e2 finalt.mp4

A. Hallihan (MVHS) Grant Application.pdf

Assignment - Angle Properties.pdf