

Warm-Up Crade 9



Make a table for 3 values of x. Graph the equation. (Pick nice numbers)

$$\frac{1}{5}x - y = 1$$

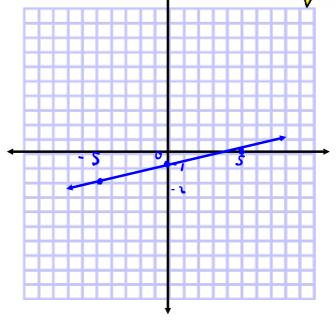
$$5 - y = -\frac{1}{5} + 1$$

$$y = \frac{1}{5}x - 1$$

$$x = \frac{1}{5}$$

$$x = \frac{1}{5}$$

$$x = \frac{1}{5}$$



Homework Questions?

Images on this page were taken from "Math Makes Sense 9", Unit 4-Linear Relations, Copyright to 2009 Pearson Education Canada, a division of Pearson Canada Inc.(Page 496-498)

1. a)

Figure Number, n	Perimeter, P	
1	4 746	
2	10	
3	16	
4	22	

16) 6n-2

Use table
15 n=1 the P=4
P=6n =__
4 = 6(1) = __

1c)
$$P = 6n - 2$$

 $P = 6(40) - 2$
 $= 240 - 2$
 $= 238$

10)
$$P = 136 \quad n = ?$$
 $P = 6n - 2$
 $136 = 6n - 2 + 2$
 $136 = 6n$
 $138 = 6n$
 $138 = 6n$

It would cost 23.75 for 55 min d Long distance

2c)
$$C = 22.50$$
 $C = 0.25(+) + 10$
 $22.50 = 0.25(+) + 10$

22.50-10 = 0.25(t) +10-10
12.50 = 0.25(t)

$$12.50 = 0.25(t)$$

$$12.50 = 0.25(t)$$

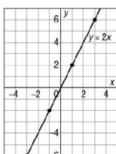
$$12.50 = 0.25(t)$$
You can talk
for 50 min
for \$72.50

3. a)

y = -3x x y -3 9 -1 3 1 -3 3 -9 -4 -2

b)

y = 2x			
X	У		
-3	-6	-	H
-1	-2	\vdash	H
1	2		H
3	6		
		-4	-:



c)

y = 2 -	4 <i>x</i>			L		
X	у			1	/	
-3	14	+	1	12	+++	-
-1	6		1	8		
1	-2 -10	y = 2	2-4x	V		
3	-10	\vdash	+	V	+++	+++
		-4	-2	0	2	4
		+	+	-4	1	-
				-8	1	

d)

y = -2x	y = -2x + 4		
X	у		
-3	10		
-1	6		
1	2		
3	-2		

e)

y = -3 + x		
X	у	
-3	-6	
-1	-4	
1	-2	
3	0	

-2 0

f)

y = -x + 3		
X	у	
-3	6	
-1	4	
1	2	
3	0	

1	- 6	у		
y = -x +	3 4			
	2	/		
-4 -2	2 0		2	4

4. a)

Number of Weeks, n	Total Paid, P (\$)
1	45
2	60
3	75
4	90
5	105

y = -3 + x

I should not join the points because Alicia pays once a week, so the data are discrete.

100	P				٠
80				•	
60		+	P = 1	5 <i>n</i> +	30
40	•			H	
20					

c) In the table, *P* increases by \$15 each week. On the graph, to get from one point to the next, move 1 unit right and 15 units up.

Images on this page were taken from "Math Makes Sense 9", Unit 4-Linear Relations, Copyright to 2009 Pearson Education Canada, a division of Pearson Canada Inc.(Page 496-498)

0

5. a)

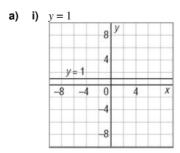
X	У
1	10
2	14
3	18
4	22
5	26

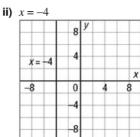
b)

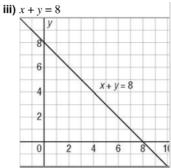
х	у		
1	-6		
3	-10		
5	-14		
7	-18		
9	-22	[

c)			d)
1	X	у	,
1	-2	-15	
1	-1	-9	
1	0	-3	
1	1	3	
1	2	9	
1			

Х	у
2	1
4	-2
6	-5
8	-8
10	-11



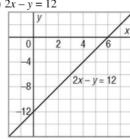




y = -x + 8

_X		
-2	10	-(<mark>-2</mark>) +8
-1	9	-(<mark>-1</mark>) +8
0	8	-(<mark>0</mark>) +8
1	7	-(<mark>1</mark>) +8
2	6	-(<mark>2</mark>) +8

iv) 2x - y = 12

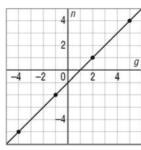


2x - y = 122x - y + y = 12 + y

7. a)

g	n
5	4
2	1
-1	-2
_4	-5

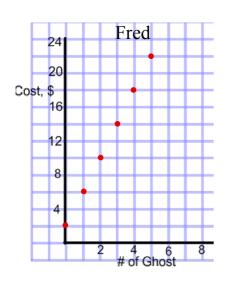
b) I would join the points because all val between the plotted points are permitt

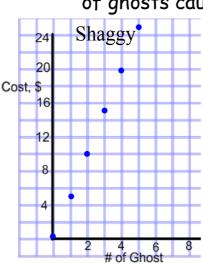


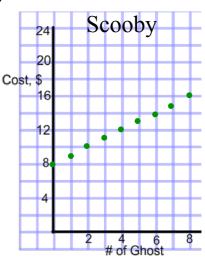
c) g - n = 1

THENSITE

Fred, Shaggy and Scooby are hired to find ghosts. Each ghost hunter charges a different rate. These graphs show how the cost is related to the number of ghosts caught.







Match each graph with its equation:

$$C = g + 8$$

$$S_{coolsy}$$

$$C = 5g + 0$$

$$Shagsy$$

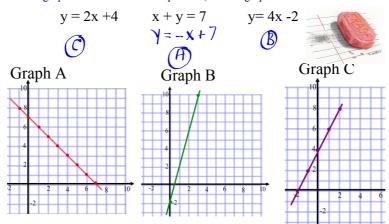
$$C = 4g + 2$$

Explain your Strategy

- * Did you plug in a value for 'g' and see what 'C' is
- * Did anyone use a different strategy?



The 3 graphs below have these equations, but the graphs are not in order:



 $\underline{\textbf{Step 1}}$ Use the three equations to determine the coordinates of the graphs.

Pick x=0, x=1, and x=2 and sub into each equation



y = 2x + 4 Substitute: $x = 0$ y = 2(0) + 4 = 0 + 4 = 4 one point: $(0,4)$	x + y = 7 REARRANGE FOR Y= $y = -(x)+7$ Substitute: $x=0$ $y = -(0)+7$ $= 0+7$ $= 7$ one point: $(0,7)$	y= 4x -2 Substitute: $x=0$ y= 4(0) -2 = 0 -2 = -2 one point: (0,-2)
Substitute: $x=1$	Substitute: $x=1$	Substitute: $x=1$
y = 2(1) + 4	y = -(1)+7	y=4(1)-2
= 2 + 4	= -1 + 7	=4-2
= 6	= 6	=2
one point: (1,6)	one point: (1,6)	one point: (1,2)
Substitute: $x=2$	Substitute: $x=2$	Substitute: $x=2$
y = 2(2) + 4	y = -(2)+7	y=4(2)-2
= 4 + 4	= -2 + 7	= 8-2
= 8	= 5	= 6
one point: (2,8)	one point: (2,5)	one point: (2,6)

STEP 2) Match up the graph that has (0,4), (1,6) and (2,8) with y=2x+4. Graph C

<u>STEP 3)</u> Match up the graph that has (0,7), (1,6) and (2,5) with x+y=7. <u>Graph A</u>

STEP 4) Match up the graph that has (0,-2), (1,2) and (2,6) with y=4x-2. Graph B

$$Y = 3x + 7 \longrightarrow \frac{x}{100} = \frac{x}{7} = \frac{y}{100} = \frac{x}{7} = \frac{y}{100} = \frac{x}{100} = \frac{x}{10$$

The number in front of "x" in the equation represents the slope: Slope: (how steep a line is)

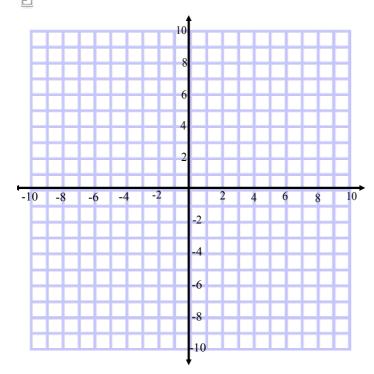
What we notice: when x increases by 1, y increases by 3

Slope =
$$\frac{\text{change in y}}{\text{change in x}} \stackrel{\uparrow}{\longleftrightarrow}$$

Thus

Slope =
$$\frac{3}{1}$$
 = 3

What does this graph look like?



X	<u>y</u>
-1	4
0	7
1	10
2	13
	l

$$Y = 3x + 7 \xrightarrow{X} \begin{array}{c|c} x & y \\ \hline -1 & 4 \\ 0 & 7 \\ \hline 1 & 10 \\ 2 & 13 \end{array}$$

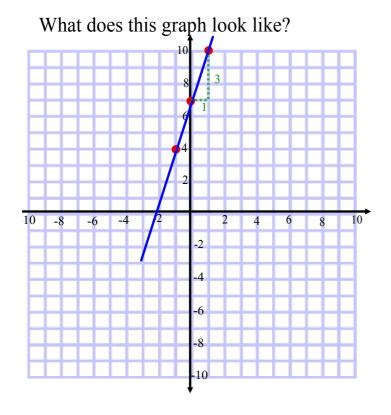
The number in front of "x" in the equation represents the slope: Slope: (how steep a line is)

What we notice: when x increases by 1, y increases by 3

Slope =
$$\frac{\text{change in y}}{\text{change in x}} \stackrel{\uparrow}{\longleftrightarrow}$$

Thus

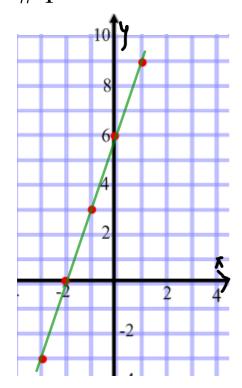
Slope =
$$\frac{3}{1}$$
 = 3



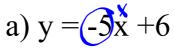
X	y
-1	4
0	7
1	10
2	13

Which equation represents the graph?

1



Pick the correct equation

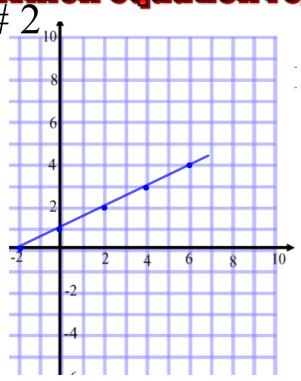




b)
$$y = 3x + 6$$

c)
$$y = 2x - 5$$

Which equation represents the graph?



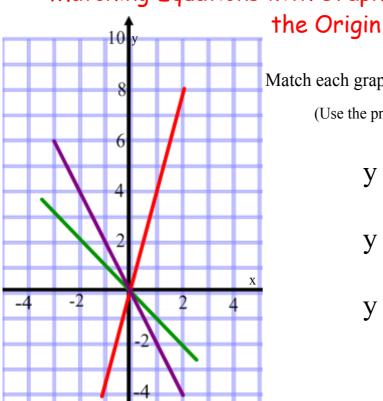
Pick the correct equation

a)
$$y = \frac{3}{2}x + 1$$

b)
$$y = 2x + 1$$

$$y = \frac{1}{2}x + 1$$

Matching Equations with Graphs that Pass Through



Hint: Start at (0,0)

Match each graph on the grid with its equation $\frac{y}{x}$

(Use the previous slide to help answer)

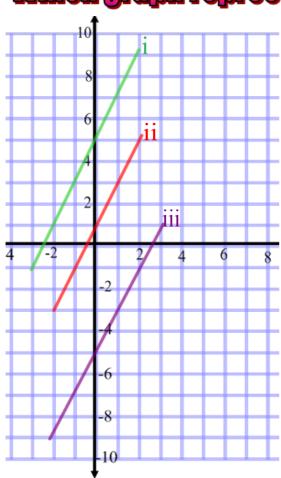
$$y = -x$$
 $CRee N$
 $y = -1x$
 $y = 4x$
 $REMEMBER$
 $Y = -1x$

$$y = -2x$$
 purple

Notice that when it is through the origin then nothing is added at the end. (no constant)

Which graph represents the equation?





Which graph represents y=2x - 3?

MUST JUSTIFY

Step 1)

Pick two points on each graph and check if left hand side equal right hand side after substitution.

Remember once one point fails more on.



page 188 - 190

#3 - #13

