

Physics 112

Friday, December 15/17

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1. Check:

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|---|--|----------------------------|
| Worksheet - Textbook - C6 PP #19-21 | | E_k and $W = \Delta E_k$ |
| Textbook - C6 PP #22-25 | | |
| Worksheet - Textbook - C6 PP #27 and 29 | | E_g and $W = \Delta E_g$ |
| - Textbook - C6 PP #30 and 33 | | |
| Worksheet - Textbook - C6 PP #35-37 | | Hooke's Law & E_e |
| Textbook - C6 PP #38-40 | | |
| Worksheet - Textbook - C6 PFU Omit - #28 - Mixed Problems | | |

2. FA: $W = \Delta E_g$

3. [Worksheet - Types of Energy and Work-Energy Theorems](#)

4. U3-S4 - Systems and Conservation of Energy

5. Systems

6. The Law of Conservation of Energy

7. Demo - Popsicle Chain Reaction

8. Examples - Conservation of Energy Problems

9. Worksheets

FA -> $W = \Delta E_g$ Dec. 15/17

On Planet X a 0.50 kg space rock falls a distance of 2.5 meters and loses 20 J of energy. What is the magnitude of the acceleration due to gravity on Planet X?

#8 from worksheet: Types of Energy
and work-Energy thms.

Physics 122

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1. Worksheet - Coulomb's Law - Three Charges

Textbook: Page 640 - #7 and 8

Worksheet - Textbook: C14 Page 646, #11-14 | electric field strength

Textbook: Page 655, #20-24

2. SA - U3 S1: Electrostatics - Wed. Next Week.
MC / Diagrams
Prob.

3. U3-S2 - Electric Circuits

4. Potential Difference and Flowing Charge

5. Electric Current

6. Worksheet - Textbook - C15 - Page 696, PP #4-10

6. Circuit Symbols

7. Conventional Current vs. Electron Flow

8. Ammeters and Voltmeters

9. Resistance to Flow of Charge - To Be Continued

10. Worksheet - Textbook: C15, Page 708, #16-20

11. Ohm's Law

Science 10

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1. Optional Assignment - Graphing Characters (max 2 -20 pts each)
- Submit before Christmas break.
 2. Questions?
Worksheet - Speed, Distance and Time
Worksheet - Understanding Concepts - Page 358: #3-9
 3. Review: SA - Physics #2
 4. SA - Physics #2 - Next Tuesday or Wednesday
 5. Types of Physical Quantities: Scalars and Vectors - To Be Cont'd
 6. Direction

-
7. Position and Displacement
 8. Exercise - 100 Acre Woods

Topics - SA: Physics #2

1. Plot and label points in the four quadrants.
2. Write the coordinates of a plotted point.
3. Determine the slope of a line using:

$$m = \frac{\text{rise}}{\text{run}} \quad \text{OR} \quad m = \frac{y_2 - y_1}{x_2 - x_1}$$

4. Draw and label a distance vs. time graph.
5. Be able to determine the speed of an object from a distance vs. time graph.
6. Match a graph to a story/interpret a graph.
7. Identify the type of motion of an object (uniform motion or uniformly accelerated motion).
8. Answer questions about distance vs. time graphs.
9. Solve average speed problems.

(3) ✗ not
on review