# Chapter 7: Similarity and Transformations

**Overview** 

To Find Scale Factor = Scale Length
Original Length



Given scale factor As a decimal or fraction

Find the scale dimensions original x scale factor

## Find the original dimensions scale: scale factor

Similarity Statements

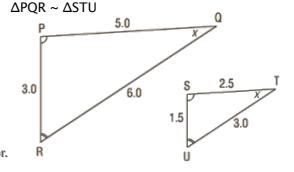
#### **Scale Diagrams**

For an enlargement or reduction, the scale factor is:  $\frac{\text{Length on scale diagram}}{\text{Length on original diagram}}$ An enlargement has a scale factor > 1. A reduction has a scale factor < 1.

#### Similar Triangles

When we check whether two triangles are similar:

- b their corresponding angles must be equal:
  ∠P = ∠S and ∠Q = ∠T and ∠R = ∠U
  or
- their corresponding sides must be proportional:  $\frac{PQ}{ST} = \frac{QR}{TU} = \frac{PR}{SU}$ Any of the ratios  $\frac{PQ}{ST}$ ,  $\frac{QR}{TU}$ , and  $\frac{PR}{SU}$  is the scale factor.



#### **Line Symmetry**

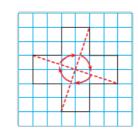
A shape has line symmetry when a line divides the shape into two congruent parts so that one part is the image of the other part after a reflection in the line of symmetry.



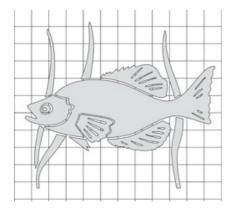
#### **Rotational Symmetry**

A shape has rotational symmetry when it coincides with itself after a rotation of less than 360° about its centre. The number of times the shape coincides with itself is the order of rotation.

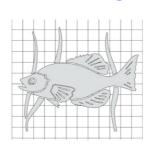
The angle of rotation symmetry =  $\frac{360^{\circ}}{\text{the order of rotation}}$ 



Counterclockwise Clockwise Point of Rotation Degree



## Scale Diagrams:





A diagram that is an enlargement or reduction of another diagram.

The measurements in each diagram are compared.



The scale factor can be written as a fraction or decimal.

If the scale factor is less than one, the diagram is a reduction, larger than one indicates the diagram is an enlargement.

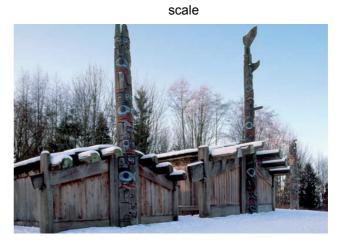
This photo of longhouses has dimensions 9 cm by 6 cm.

The photo is to be enlarged by a scale factor of  $\underline{7}$ . Calculate the dimensions of the enlargement.

#### original



9cm



#### Sometimes you are only given the scale diagram....

A scale may be given as a ratio.

The scale on this scale diagram of a house is 1:150.

This means that 1cm on the diagram represents 150 cm or 1.5m on the house.

In other words... the scale factor is  $\underline{1}$ 

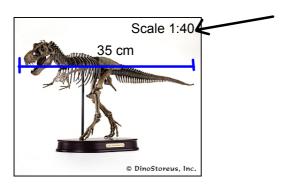
#### How wide is the actual house??





## Scale Diagrams:

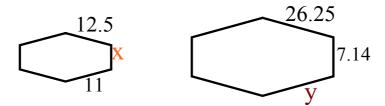
2) The following is a scale diagram of "Sue" the T-Rex. Using the ratio determine the true length of Sue



#### Warm Up

Solution

1) Find the length of the missing sides of the similar polygons



$$\frac{12.5}{26.25} = \frac{x}{7.14} = \frac{11}{y}$$

$$\frac{12.5}{26.25} = \frac{x}{7.14}$$

$$\frac{12.5}{26.25} = \frac{11}{y}$$

cross multiply

$$26.25 \times = (12.5)(7.14)$$

$$12.5 \mathbf{y} = (11)(26.25)$$

$$26.25 \times = 89.25$$

$$12.5 y = 288.75$$

solve for x

solve for y

$$\frac{26.5 \text{ x}}{26.25} = \frac{89.25}{26.25}$$

$$\frac{12.5 \text{ y}}{12.5} = \frac{288.75}{12.5}$$

$$x = 3.4$$

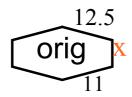
$$y = 23.1$$

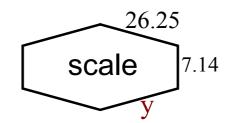


## Warm Up



1) Find the length of the missing sides of the similar polygons Show work



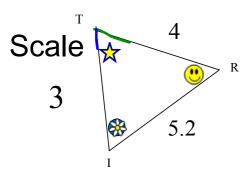




## Are these triangles similar?

Triangles are just polygons

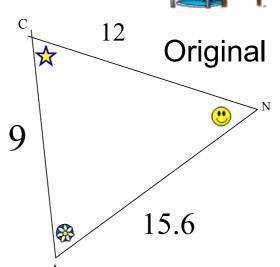




Step 1) Match up Angles

TRI

**CNA** 



erase

Let's Compare sides

#### Step 2) Set up ratios

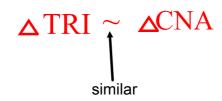
$$\frac{TR}{CN} = \frac{RI}{NA} = \frac{TI}{CA}$$

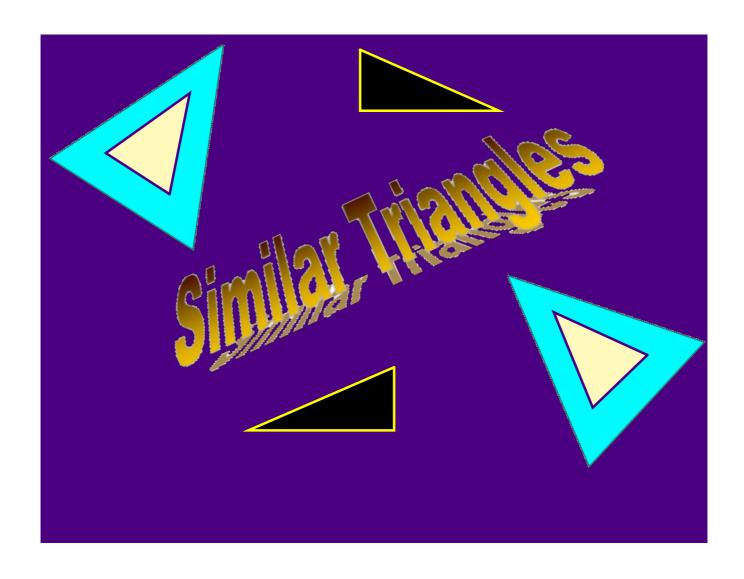
$$\frac{4}{12} = \frac{5.2}{15.6} = \frac{3}{9}$$

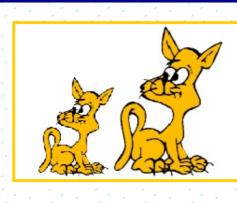
$$0.\overline{3} = 0.\overline{3} = 0.\overline{3}$$

Since corresponding sides are proportionate and angles are equal then









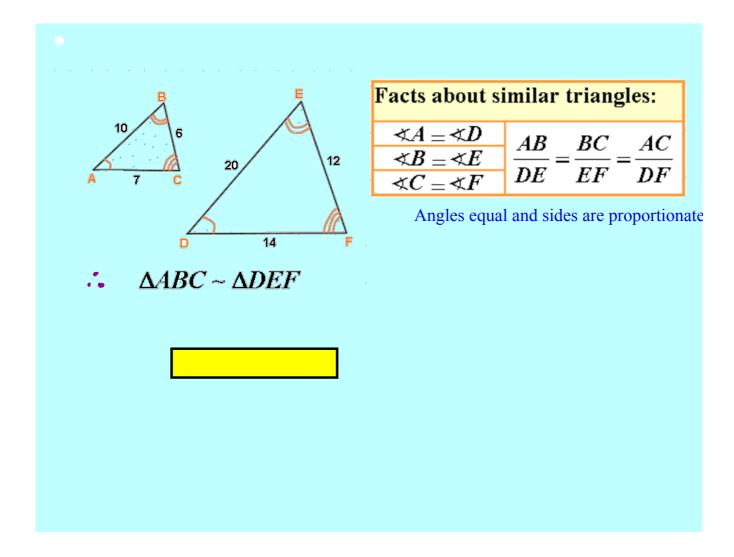
The cat on the right is an enlargement of the cat on the left. They are exactly the same shape, but they are NOT the same size.

These cats are similar figures.

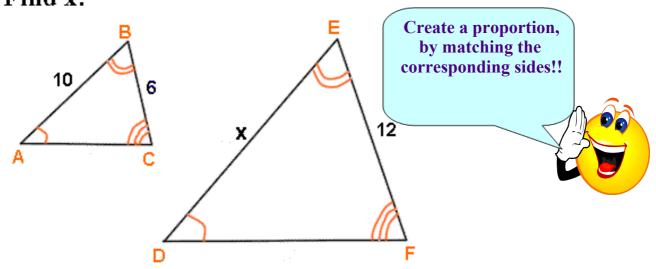
Objects, such as these two cats, that have the same shape, but do not have the same size, are said to be "similar".

The mathematical symbol used to denote similar is  $\sim$ .

Similar Symbol



# WHAT YOU HAVE TO INCLUDE ON A TEST



Write the Similarity Statement:

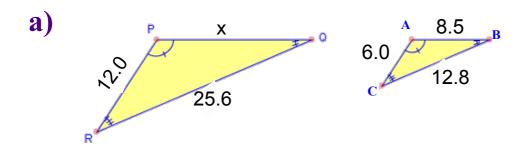
Write the proper ratios:

Fill in the ratios:

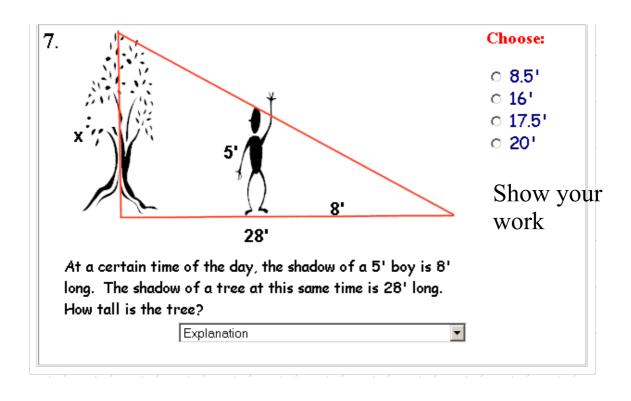
Solve:

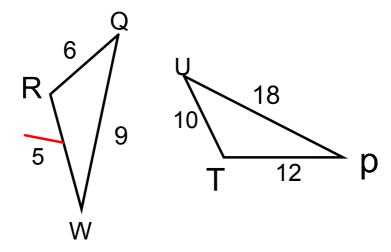


#### 2 ratios needed You only need a full ratio and a ratio with the missing side



Similarity statement





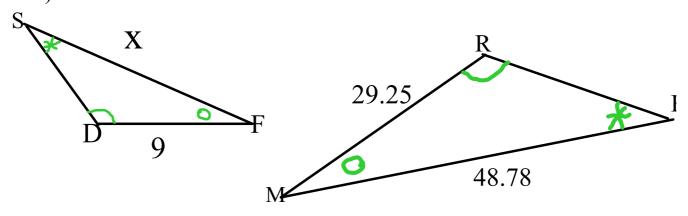


# Similar Triangles

Day 2



- i)Determine if the triangles are similar
- ii) Write the Ratios
- iii) Fill in ratios
- iv) solve for "x"



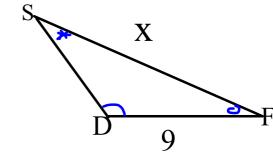


# Similar Triangles

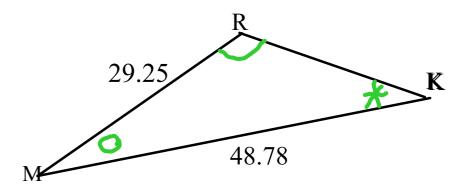
Day 2



i)Determine if the triangles are similar



- ii) Write the Ratios
- iii) Fill in ratios

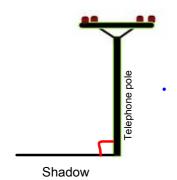


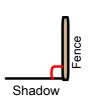
iv) solve for "x"



A telephone pole that is 62 ft tall cast a shadow that is 40 ft long. Find the height of a fence pole that cast a 4 ft shadow.



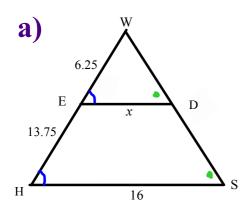


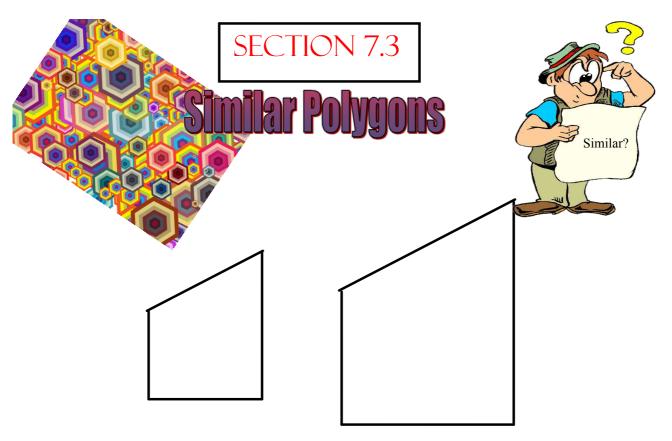


## Try This !!

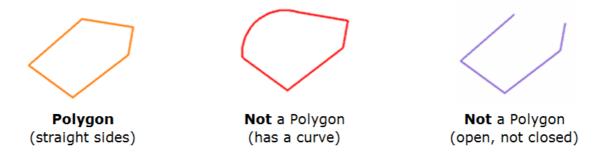
Solve for x.

Remember to include a similarity statement





<u>Polygons</u> are 2-dimensional shapes. They are made of straight lines, and the shape is "closed" (all the lines connect up).



<u>Similar Polygons</u> are enlargements or reductions of each other : Same shape, but not necessarily the same size

<u>Corresponding</u> similar in position or purpose : the same size; reduced or enlarged

- between same scaled sides

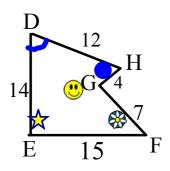
Properties of Similar Polygons

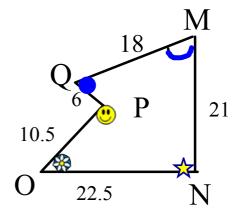
Their corresponding angles are <u>equal</u>
Their corresponding sides are <u>proportional</u>

BOTH MUST BE TRUE

Symbol for similar is  $\sim$ 

#### Are the following Similar Polygons?





Step1) Match up the Angles

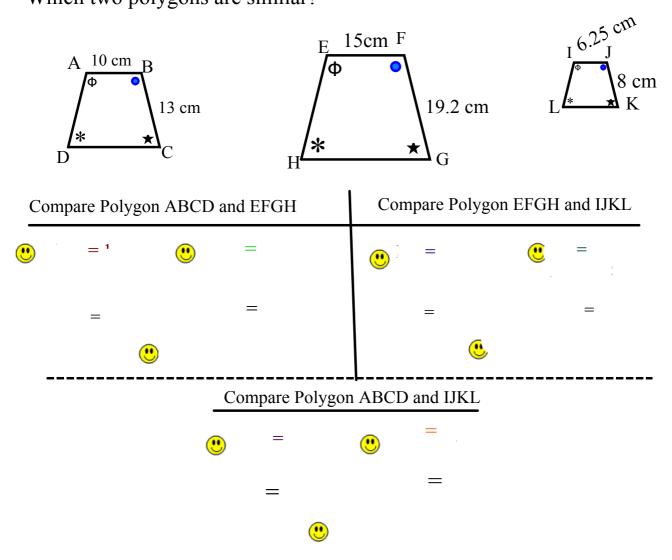
Step 2) Match up sides and compare their ratio Big over Small

But doesn't matter just ratio must be the same in order to be similar

Put in the Values

## **Identifying Similar Polygons**

Which two polygons are similar?



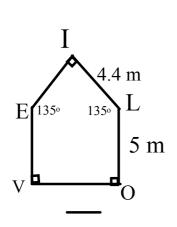
# **Solving Problems Using the Properties of Similar Polygons**

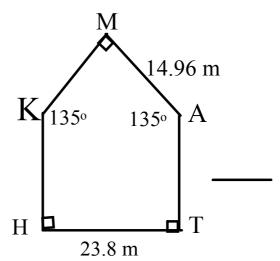
These two polygons are similar.

- a) Calculate the length of VO.
- b) Calculate the length of AT





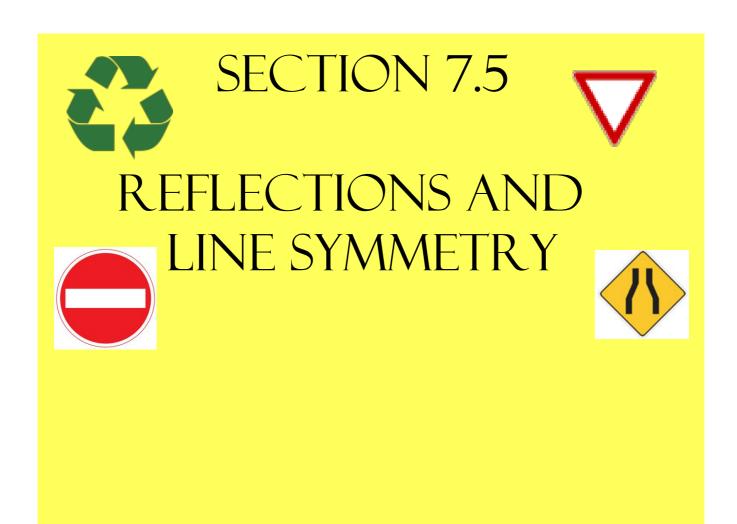




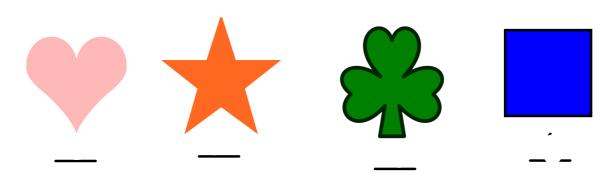
Set up 2 ratios of corresponding sides:

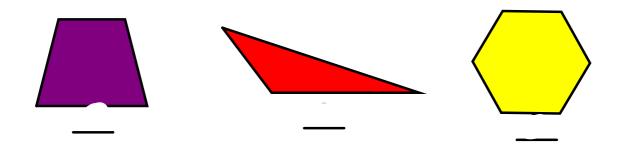
figure 1 side figure 2 coressponding side

Then set them equal and cross multiply

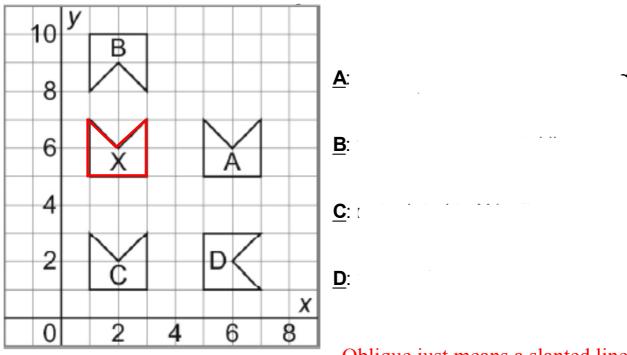


# How many lines of symmetry are in the following figures?



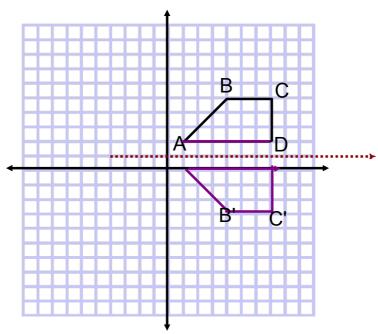


Identify the shapes that are related to the shape X by a line of <u>reflection</u>. Describe the symmetry in each case.



Oblique just means a slanted line

Draw a reflection in the horizontal line through 1 on the y-axis.



- b) Write the coordinates of the shape formed.

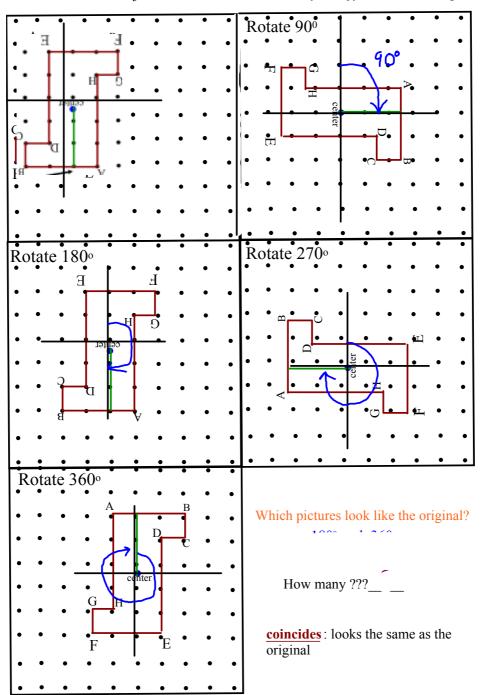
  A( ) B( ) C( ) A'( ) B'( ) C'( )
- c) Describe the new shape and its symmetry.





Lets rotate this object about its center

On your copy draw the rotated figure



LOOK AT THE NEXT SLIDE THEN COME BACK TO THIS

This object has Rotational symmetry of orde 2

Angle of Rotaional Symmetry

=

### **Rotations**

A shape has <u>rotational symmetry</u> when it coincides with itself after a rotation of less than 360° about its centre.



Order of Rotation is the number of times a shape coincides with itself during a 360° rotation

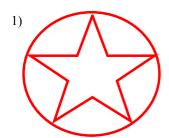
How to state this? rotational symmetry of order\_\_\_\_

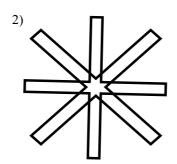
Angle of Rotational Symmetry. 360° the order of rotation

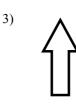
Look at the web book video in rotations

www.mathmakessense.ca

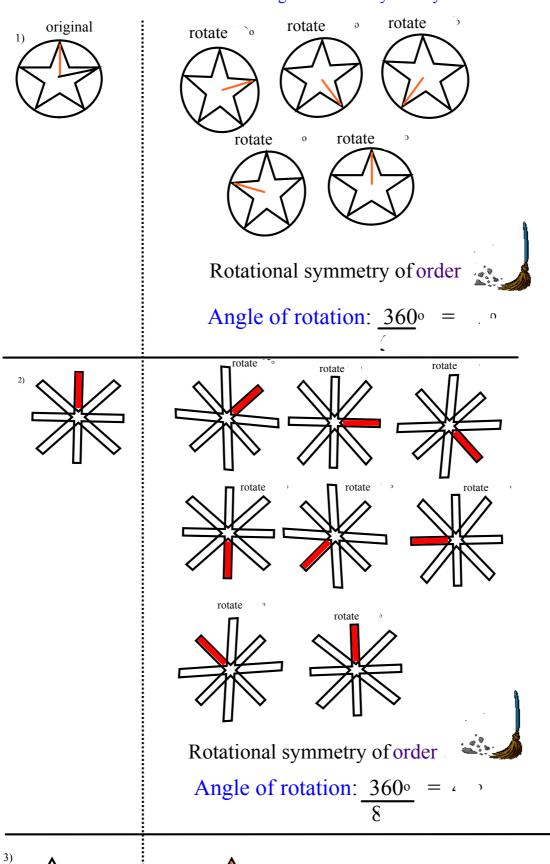
Determine if the following shapes have rotational symmetry. If so state the order of rotation and the angle of rotationsymmetry.







Determine if the following shapes have rotational symmetry. If so state the order of rotation and the angle of rotation symmetry.

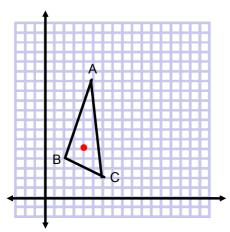


Is rotated one complete turn before it coincides. It DOES NOT have rotational symmetry.

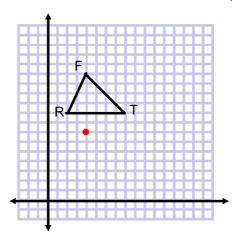
Draw and label the rotated image for each triangle. Label the center of rotation (given in the question)

**Step 1)** Trace the shape on your own paper and rotate that shape holding your finger or pencil at the rotation center.

1) Rotation 180 counterclockwise, center R(4, 5)



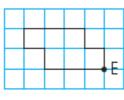
2) Rotation 90 counterclockwise, center R(4, 7)

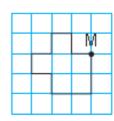


- Copy each shape on grid paper. Draw the rotation image after each given rotation.
  - a) 90° clockwise

**b)** 180° about M

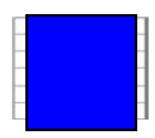
about E



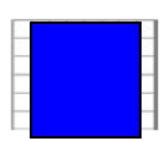


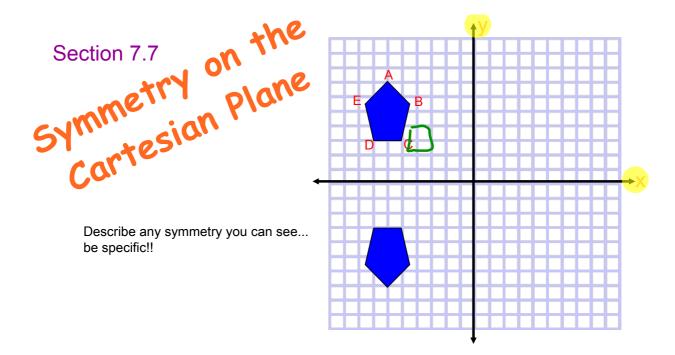
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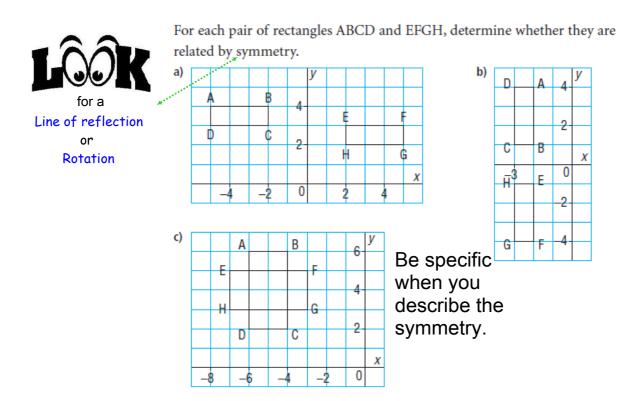
a)











## Reflection





Translation

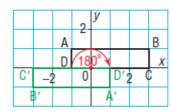


What do you need?

What do you need?

a) Use tracing paper to rotate ABCD 180° about the origin.

| Point    | Image      |
|----------|------------|
| A(-1, 1) | A'(1, -1)  |
| B(3, 1)  | B'(-3, -1) |
| C(3, 0)  | C'(-3, 0)  |
| D(-1, 0) | D'(1, 0)   |



The octagon ABCD'A'B'C'D, formed by both rectangles together, has rotational symmetry of order 2 about the origin, and no line symmetry.

Reflect ABCD in the *x*-axis.

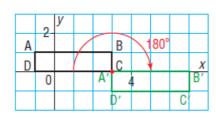
| Point    | Image      |
|----------|------------|
| A(-1, 1) | A'(-1, -1) |
| B(3, 1)  | B'(3, -1)  |
| C(3, 0)  | C(3, 0)    |
| D(-1, 0) | D(-1, 0)   |

|    | 2     | У    |     |     |     |   |  |   | 2    | y    |    |      |    |   |
|----|-------|------|-----|-----|-----|---|--|---|------|------|----|------|----|---|
| Α  | 2     |      |     |     | В   |   |  | Α | 2    |      |    |      | В  |   |
| D  |       | 18   | 00) |     | С   | Х |  | D |      |      |    |      | С  | Х |
|    |       |      | 2   | 2   |     |   |  |   |      |      | 2  | 2    |    |   |
|    | Α'    |      |     | E   | 3′  |   |  | I | ۱′   |      |    | E    | 3′ |   |
| Ro | tatio | onal | syn | nme | try |   |  |   | Line | e sy | mm | etry |    |   |

The rectangle ABB'A', formed by both rectangles, has rotational symmetry of order 2 about the point (1, 0). It also has 2 lines of symmetry: the *x*-axis and the vertical line through 1 on the *x*-axis.

Translate ABCD 4 units right and 1 unit down.

| Point    | Image     |
|----------|-----------|
| A(-1, 1) | A'(3, 0)  |
| B(3, 1)  | B'(7, 0)  |
| C(3, 0)  | C'(7, -1) |
| D(-1, 0) | D'(3, -1) |



The two rectangles do not form a shape; but they have a common vertex at C (or A'). The two rectangles are related by rotational symmetry of order 2 about the point C(3,0). There is no line of symmetry relating the rectangles.

## **Textbook Questions**

Page 377-380

Questions:

3,57,8,9,10,11,12,14,15