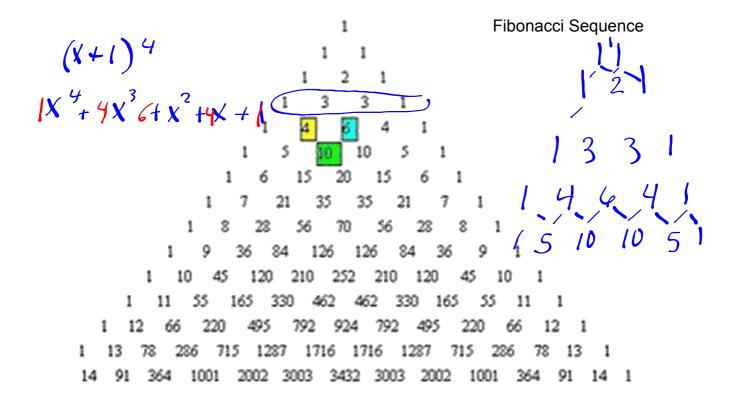
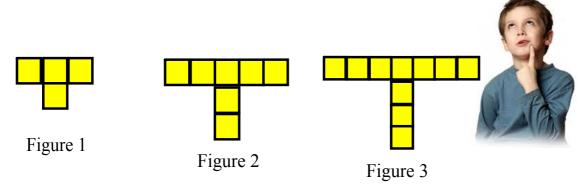
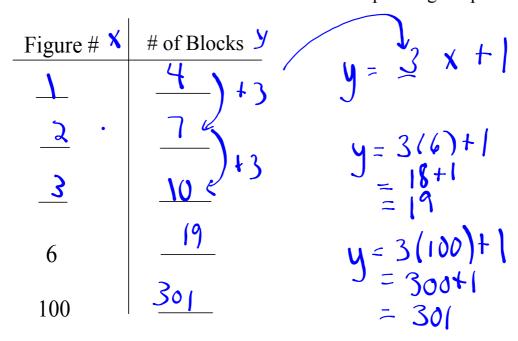
# Section 4.1 Writing Equations to Describe Patterns



# Look at each figure is there a pattern?



See next slide if you need more help seeing the pattern



## Let's look at it again.





Figure 1

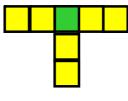


Figure 2

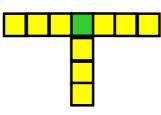


Figure 3

Figure #	# of Blocks
	4_
•	_





10

7\_

10

301

# **THUS**

Write an equation that relates the number of blocks, n, to the figure number, f.

n = 3f + 1

(Common difference) x Figure +#

f

4

### Is there a pattern?



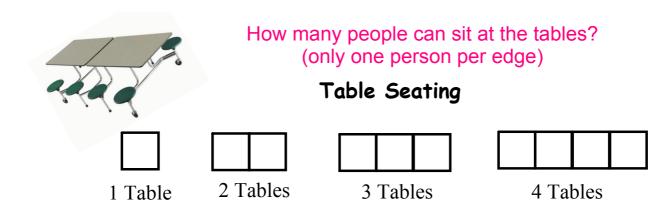


	1
Figure #	# Circles
	1 7+2
<u> </u>	$\frac{3}{2}$
3	$\frac{5}{2}$
4	7 2 2
10	19
f	2f-1

Write an equation that relates the number of circles, c, to the figure number, f.

Some thinking strategies

\* the #circles is always 1 smaller than twice the figure number (2f-1)



# of tables	# of people	Pattern $P = 2t + 2$
1	4)2	2(1)+2
2	6	2(2)+2
3	8	2(3)+2
4	10	2(4)+2
: t	2t + 2	2(t)+2

# Try these

For n = 2, solve for each of the following

1) 
$$P = 5n + 6$$

$$=4(2)-1$$
  
=  $8-1$   
=  $7$ 

$$=4(2)-1$$
  $= 10(2)-5$   
= 8-1 = 20-5  
= 7 = 15

For n = -5, solve for each of the following

1) 
$$P = 5n + 6$$

$$2) K = 4n-1$$

$$=5(-5)+6$$
  $=4(-5)-1$   $=10(-5)-5$   
=-25+6  $=-20-1$   $=-50-5$   
=-21  $=-55$ 



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