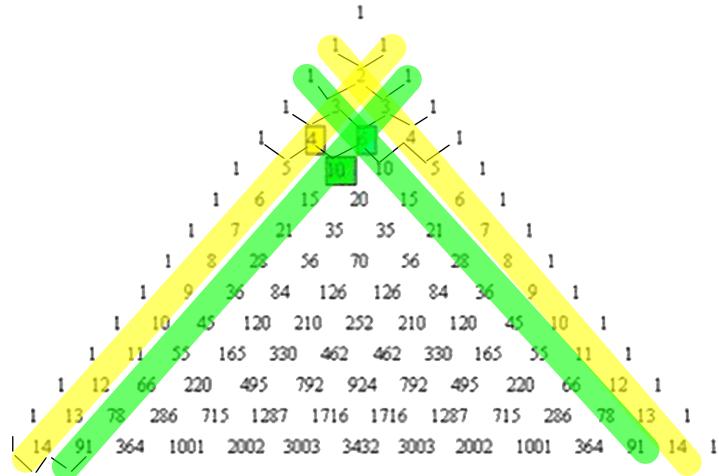


Section 4.1

Writing Equations to Describe Patterns



PASCAL's Triangle

Oct 6-12:58 PM

Let's look at it again.

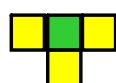


Figure 1

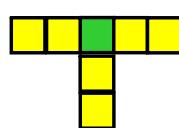


Figure 2

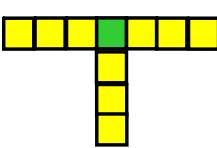


Figure 3

THUS

| x Figure # | # of Blocks |
|-----------------|--------------------|
| $+1(1)$ | $\frac{4}{1} + 3$ |
| $+1(2)$ | $\frac{7}{2} + 3$ |
| $+1(3)$ | $\frac{10}{3} + 3$ |
| $+1(4)$ | $\frac{13}{4} + 3$ |
| $+1(5)$ | $\frac{16}{5} + 3$ |

Write an equation that relates the number of blocks, n , to the figure number, f .

$$y = \frac{3x}{1} + 1$$

$$y = \frac{\Delta y}{\Delta x} x + \#$$

(Common difference) \times Figure # + #

Oct 6-1:01 PM

Is there a pattern?



| Figure # | # Circles |
|----------|-------------------|
| +1 (1) | $\frac{1}{1} + 2$ |
| +1 (2) | $\frac{3}{3} + 2$ |
| +1 (3) | $\frac{5}{5} + 2$ |
| +1 (4) | $\frac{7}{7} + 2$ |
| +1 (5) | $\frac{9}{9} + 2$ |
| +1 (6) | $\frac{11}{11}$ |

• Write an equation that relates the number of circles, y , to the figure number x .

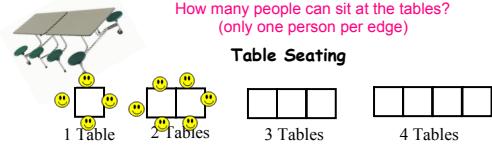
$$y = \#x + \#$$

$$y = 2x - 1$$

Oct 6-1:03 PM

How many people can sit at the tables?
(only one person per edge)

Table Seating



| # of tables | # of people | Pattern |
|-------------|--------------------|---------|
| +1 (1) | $\frac{4}{1} + 2$ | ★ |
| +1 (2) | $\frac{6}{2} + 2$ | ★ |
| +1 (3) | $\frac{8}{3} + 2$ | ★ |
| +1 (4) | $\frac{10}{4} + 2$ | ★ |
| ⋮ | ⋮ | ⋮ |
| t | $2t + 2$ | ★ |

$P = 2t + 2$

$P = 2(10) + 2$

$P = 202$

Oct 6-3:40 PM

UNIT 4: VOCABULARY

1. **Constant**: Expressions and equations used to represent relations have what is called a "**Constant**". Its value **NEVER** changes.

Dec 3-8:46 AM

| T- Tables | | or | Input/Output tables |
|---|--|----|---------------------|
| $\begin{array}{c c} x & y \\ \hline 1 & 3 \\ 2 & 8 \\ 3 & 13 \\ 4 & 18 \\ 5 & 23 \\ 6 & 28 \\ \vdots & \vdots \\ 50 & 248 \end{array}$ | | | |
| <p style="text-align: right;">Write an expression for the relationship</p> <p style="text-align: right;">$y = \frac{\Delta y}{\Delta x} x + \#$</p> <p style="text-align: right;">$y = \frac{5}{1} x - 2$</p> <p style="text-align: right;">Equation</p> <p style="text-align: right;">Expression</p> <p style="text-align: right;">$5x - 2$</p> | | | |
| $y = 5(50) - 2$ $y = 250 - 2$ $y = 248$ | | | |

Mar 9-4:43 PM

| T- Tables | | or | Input/Output tables |
|-----------|--|----|--|
| | | | Write an expression for the relationship |
| | | | $\frac{-4}{1} x + 1$ |
| | | | Write an equations |
| | | | $y = \frac{\Delta y}{\Delta x} x + \#$ |
| | | | $y = -4x + 1$ |
| | | | $y = -4(100) + 1$ |
| | | | $y = -400 + 1$ |
| | | | $y = -399$ |

Mar 9-4:43 PM

| T- Tables | | or | Input/Output tables |
|-----------|--|----|--|
| | | | Write an expression for the relationship |
| | | | $8x - 2$ |
| | | | Write an equations |
| | | | $y = 8x - 2$ |
| | | | $y = 8(100) - 2$ |
| | | | $y = 800 - 2$ |
| | | | $y = 798$ |

Mar 9-4:43 PM

| T- Tables | or | Input/Output tables | | | | | | | | | | | | | | | | |
|---|----|---------------------|---|---|---|---|---|----|---|----|---|----|-----|--|-----|--|--|---|
| <table border="1"> <thead> <tr> <th>X</th> <th>y</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>5</td> </tr> <tr> <td>2</td> <td>9</td> </tr> <tr> <td>4</td> <td>13</td> </tr> <tr> <td>6</td> <td>17</td> </tr> <tr> <td>8</td> <td>21</td> </tr> <tr> <td>...</td> <td></td> </tr> <tr> <td>100</td> <td></td> </tr> </tbody> </table> <p>$y = 2(100) + 5$ $y = 205$</p> | X | y | 0 | 5 | 2 | 9 | 4 | 13 | 6 | 17 | 8 | 21 | ... | | 100 | | | <p>Write an expression for the relationship $2x + 5$</p> <p>Write an equations $y = \frac{\Delta y}{\Delta x} x \pm \#$ $y = \frac{4}{2} x \pm \#$ $y = 2x \pm \#$ $y = 2x + 5$</p> |
| X | y | | | | | | | | | | | | | | | | | |
| 0 | 5 | | | | | | | | | | | | | | | | | |
| 2 | 9 | | | | | | | | | | | | | | | | | |
| 4 | 13 | | | | | | | | | | | | | | | | | |
| 6 | 17 | | | | | | | | | | | | | | | | | |
| 8 | 21 | | | | | | | | | | | | | | | | | |
| ... | | | | | | | | | | | | | | | | | | |
| 100 | | | | | | | | | | | | | | | | | | |

Mar 9-4:43 PM

Equation

$$y = \left(\frac{\text{Change } y}{\text{Change } x} \right) ("x") \pm \#$$

$$y = \frac{\Delta y}{\Delta x} x \pm \#$$

$x \rightarrow$ independent

$y \rightarrow$ dependent

Nov 13-11:27 AM

Try these

For $n = 2$, solve for each of the following

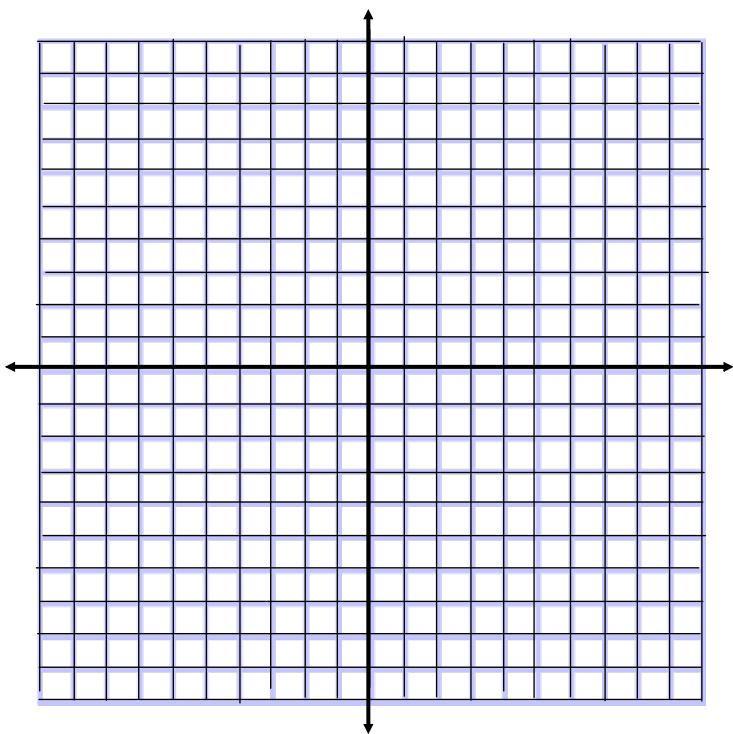
$$1) P = 5n + 6 \quad 2) K = 4n - 1 \quad 3) W = 10n - 5$$

For $n = -5$, solve for each of the following

$$1) P = 5n + 6 \quad 2) K = 4n - 1 \quad 3) W = 10n - 5$$

Dec 1-9:08 AM

Recall



Mar 11-11:07 AM

Q
Q
Q
Q

Class/Homework

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4 to # 9

~~and 11~~

Must Show ALL WORK

Nov 30-6:21 PM