**Multigenre Reading and Writing Project**

This unit will expose you to different types of reading centered on the same theme or idea. You will learn to choose readings both from fiction and nonfiction, print and web that somehow connect to each other based on theme, character, topic, etc. Through multigenre writing, you will link your reading together to find meaning.

Although this is a big project, it will be divided up into smaller tasks with separate due dates. Keep all completed work in your binder so it can be assembled closer to the final due date.

**What does the project include?**

**Reading**

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| --- | --- | --- |
| Anchor Text | This is the foundation for your project. Choose a book from any genre to be the anchor text for your project. You will be making connections to a theme or idea in this book. |  |
| Connection #1: Article with close reading | Find an article that connects with the chosen theme or idea in your anchor text, and complete a close reading on it (this will be taught in class). |  |
| Connection #2  | Find one more connection to your anchor text:Article in magazine or web Poem Song Advertisement Spoken Word InfographicMovieAnother novel(you’re not limited to these examples)  |  |

**Writing**

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| --- | --- | --- |
| One Writing Connection | Complete two written connections on the theme/idea you chose. Choose from any writing genre. |  |
| Introduction | Explain what your anchor text is, what it is about, and the theme or idea you chose to focus on. |  |

**Speaking and Listening**

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| Reading and writing conferences | During the unit, you will meet with me to discuss your book and readings. I will ask you some critical questions to make sure you are getting to the true essence of your readings. You may also ask for guidance about where to go to help choose your readings. |  |

**Writing Genre Ideas:**

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| --- | --- | --- | --- | --- |
| [advice column](http://mshogue.com/ce9/multi_genre/genre_types.htm#advice columns) | [dialogue](http://www.pstcc.cc.tn.us/distance_learning/eng1010/dialogue.html) | [illustration](http://mshogue.com/ce9/multi_genre/genre_types.htm#illustration) | [obituary](http://www.nbardal.mb.ca/obitaryform.html) | [resume](http://jobstar.org/tools/resume/index.cfm) |
| [autobiography](http://www.sarasota.k12.fl.us/bhs/bryan/bryan_auto.html) | [diary](http://mshogue.com/ce9/multi_genre/genre_types.htm#diary) | [interview](http://mshogue.com/ce9/multi_genre/genre_types.htm#interview) | [one act play](http://mshogue.com/ce9/multi_genre/genre_types.htm#one act play) | [stream of consciousness](http://teenwriting.about.com/library/writinglessons/blwordsout2_7.htm) |
| [advertisement](http://mshogue.com/ce9/multi_genre/genre_types.htm#advertisement) | [encyclopedia entry](http://www.encyclopedia.com/) | [job application](http://mshogue.com/ce9/multi_genre/genre_types.htm#job application) | [personal commentary](http://mshogue.com/ce9/multi_genre/genre_types.htm#personal commentary) | [storyboard](http://www.sarasota.k12.fl.us/bhs/bryan/bryan_story.html) |
| [announcement](http://mshogue.com/ce9/multi_genre/genre_types.htm#announcement) | [eulogy](http://www.sarasota.k12.fl.us/bhs/bryan/bryan_eulogy.html) | [letter](http://mshogue.com/ce9/multi_genre/letter.htm) | [photo w/description](http://mshogue.com/ce9/multi_genre/genre_types.htm#photo with description) | [song/ballad](http://mshogue.com/ce9/multi_genre/genre_types.htm#song/ballad) |
| [book jacket](http://mshogue.com/ce9/multi_genre/genre_types.htm#book jacket) | [informative essay](http://mshogue.com/ce9/multi_genre/genre_types.htm#Informative essays) |  | [photo gallery/album](http://mshogue.com/ce9/multi_genre/genre_types.htm#Photo gallery/album) | [travel poster](http://mshogue.com/ce9/multi_genre/genre_types.htm#travel poster) |
| [campaign speech](http://mshogue.com/ce9/multi_genre/genre_types.htm#campaign speech) | [narrative essay](http://www.westga.edu/~writing/writing/handouts/writingessays/narrativeessay.html) | [map w/ legend](http://mshogue.com/ce9/multi_genre/genre_types.htm#map w/ legend) |   | [wanted poster](http://www.sarasota.k12.fl.us/bhs/bryan/bryan_want.html) |
| [cartoon](http://www.sarasota.k12.fl.us/bhs/bryan/bryan_cartoon.html) or [comic strip](http://www.sarasota.k12.fl.us/bhs/bryan/bryan_comics.html) | [persuasive essay](http://www.natick.k12.ma.us/schools/wilson/webquest/norton/internet_webquest/esaydesc.html) |  |   |   |
| [CD cover](http://mshogue.com/ce9/multi_genre/genre_types.htm#CD cover) | [eyewitness account](http://mshogue.com/ce9/multi_genre/genre_types.htm#eyewitness account) | [menu](http://mshogue.com/ce9/multi_genre/genre_types.htm#menu) | [poem](http://mshogue.com/ce9/multi_genre/poem.htm) |   |
| [character sketch](http://www.sheboyganfalls.k12.wi.us/cyberenglish9/TKAM/tkam.htm#Character%20Study) | [graph/chart](http://mshogue.com/ce9/multi_genre/genre_types.htm#graph/chart) | [monologue](http://www.vcu.edu/artweb/playwriting/monologue.html) | [quiz](http://mshogue.com/ce9/multi_genre/genre_types.htm#quiz) |   |
| [collage](http://mshogue.com/ce9/multi_genre/genre_types.htm#collage) | [greeting card](http://mshogue.com/ce9/multi_genre/genre_types.htm#greeting card) | [movie review](http://www.sarasota.k12.fl.us/bhs/bryan/bryan_movie.html) | [radio broadcast](http://www.greatnorthernaudio.com/audio_theater/format.txt) |   |
| [descriptive paragraph](http://mshogue.com/ce9/multi_genre/genre_types.htm#descriptive) | [grocery list](http://mshogue.com/ce9/multi_genre/genre_types.htm#grocery list) | [newspaper article](http://www.sheboyganfalls.k12.wi.us/cyberenglish9/TKAM/article.htm) | [recipe](http://mshogue.com/ce9/multi_genre/genre_types.htm#recipe) |   |