

**MAY 29, 2017**

**UNIT 4: SYSTEMS OF  
LINEAR EQUATIONS**

**DISTANCE BETWEEN TWO  
POINTS ON A LINE  
SEGMENT / THE MIDPOINT  
OF A LINE SEGMENT**

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*NUMBERS, RELATIONS AND FUNCTIONS 10***



## **WHAT'S THE POINT OF TODAY'S LESSON?**

**We will begin working on the NRF 10 Specific Curriculum Outcome (SCO) "Relations and Functions 8" OR "RF8" which states:**

**RF8: "Solve problems that involve the distance between two points and the midpoint of a line segment."**



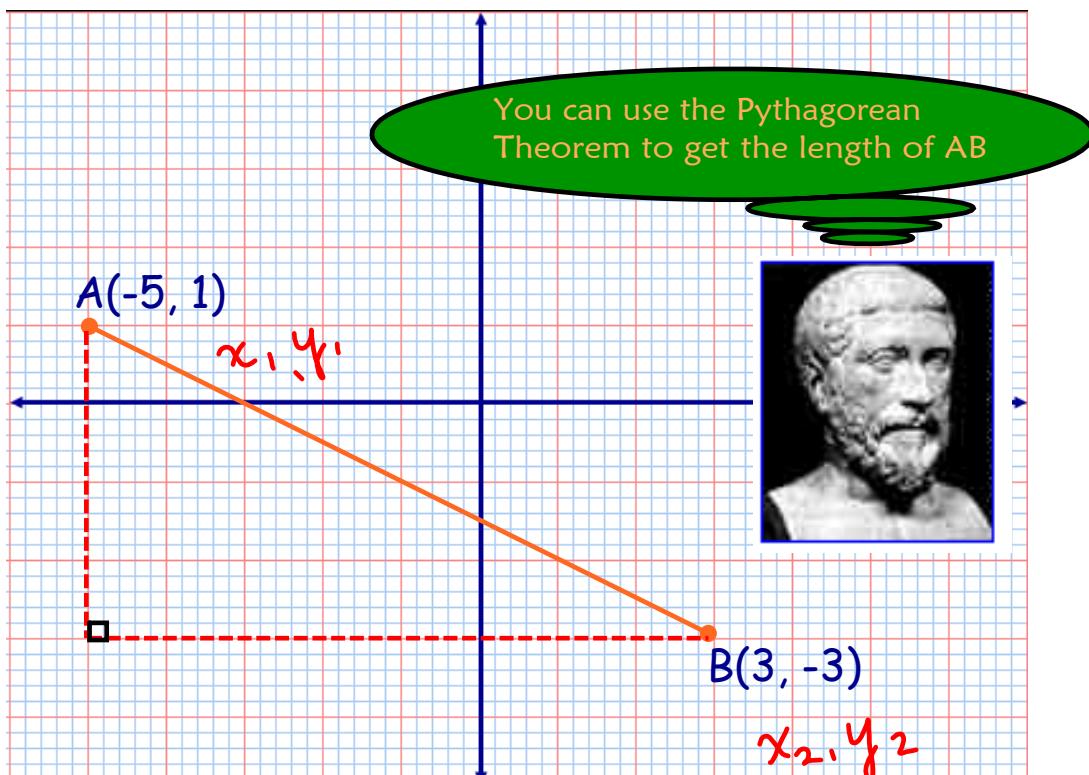
## What does THAT mean???

**SCO RF8 means that we will:**

- \* determine the distance between two points on a Cartesian plane using a variety of strategies
- \* determine the midpoint of a line segment given the endpoints of the segment using a variety of strategies
- \* determine an endpoint of a line segment given the other endpoint and the midpoint using a variety of strategies
- \* solve a contextual problem involving distance between two points or the midpoint of a line segment



# Distance Between Two Points



DISTANCE FORMULA:

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$= \sqrt{[3 - (-5)]^2 + (3 - 1)^2}$$

$$= \sqrt{8^2 + (-4)^2}$$

$$= \sqrt{64 + 16}$$

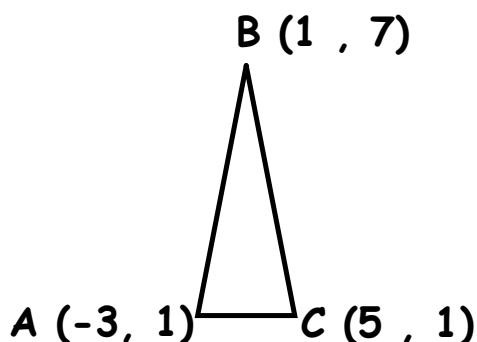
$$= \sqrt{80}$$

$$= 8.9$$

EXAMPLE:

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

Use the distance formula to show that the triangle with vertices **A (-3, 1)**, **B (1, 7)** & **C (5, 1)** is isosceles.



$$\begin{aligned}AB: & \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\&= \sqrt{[1 - (-3)]^2 + (7 - 1)^2} \\&= \sqrt{4^2 + 6^2} \\&= \sqrt{16 + 36} \\&= \sqrt{52} \\&\doteq 7.2\end{aligned}$$

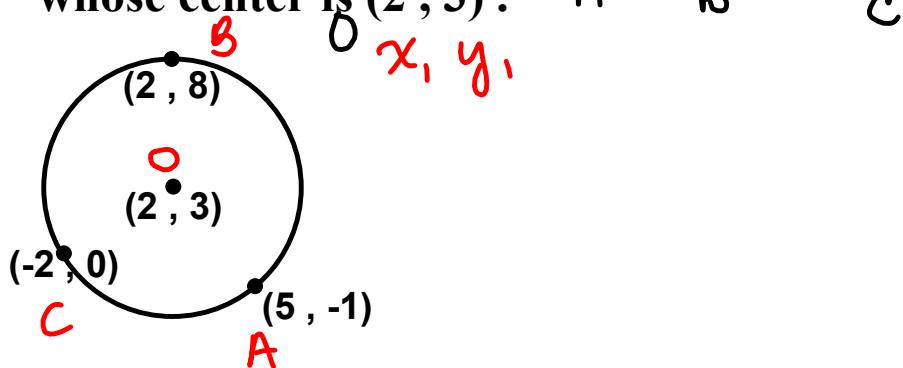
$$\begin{aligned}BC: & \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\&= \sqrt{(1 - 5)^2 + (7 - 1)^2} \\&= \sqrt{(-4)^2 + 6^2} \\&= \sqrt{16 + 36} \\&= \sqrt{52} \\&\doteq 7.2\end{aligned}$$

$AB = BC = 7.2$  units, therefore  $\triangle ABC$  is isosceles.

**YOU TRY!**

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

Show that the points  $(5, -1)$ ,  $(2, 8)$  &  $(-2, 0)$  lie on a circle whose center is  $(2, 3)$ .



$$\begin{aligned}AO: & \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\&= \sqrt{(2-5)^2 + [3 - (-1)]^2} \\&= \sqrt{(-3)^2 + 4^2} \\&= \sqrt{9 + 16} \\&= \sqrt{25} \\&= 5\end{aligned}$$

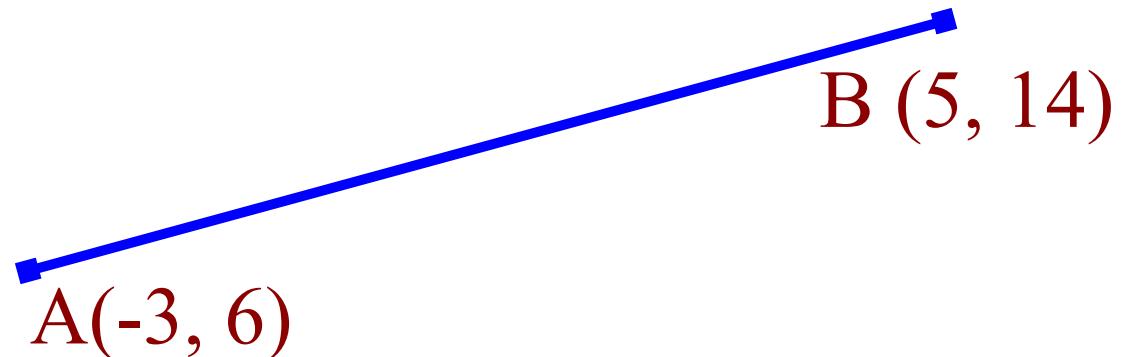
$$\begin{aligned}BO: & \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\&= \sqrt{(2-2)^2 + (3-8)^2} \\&= \sqrt{(-5)^2} \\&= \sqrt{25} \\&= 5\end{aligned}$$

$$\begin{aligned}CO: & \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\&= \sqrt{[2 - (-2)]^2 + (3-0)^2} \\&= \sqrt{4^2 + 3^2} \\&= \sqrt{16 + 9} \\&= \sqrt{25} \\&= 5\end{aligned}$$

$AO = BO = CO = 5$  units  
they are points that lie on this circle.  
They are all 5 units from the centre.

## Midpoint of a Line

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$$\text{midpoint}(x, y) = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

$$= \left( \frac{-3+5}{2}, \frac{6+14}{2} \right)$$

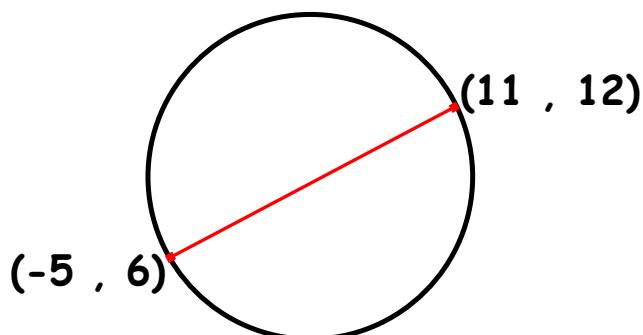
$$= \left( \frac{2}{2}, \frac{20}{2} \right)$$

$$= (1, 10)$$

**EXAMPLE:**

$$\text{midpoint}(x, y) = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

The endpoints of a diameter of a circle are  $(-5, 6)$  and  $(11, 12)$ . Find the coordinates of the center of the circle.



$$\begin{aligned} &= \left( \frac{-5+11}{2}, \frac{6+12}{2} \right) \\ &= \left( \frac{6}{2}, \frac{18}{2} \right) \\ &= (3, 9) \end{aligned}$$

**EXAMPLE:**

$$\text{midpoint}(x, y) = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

One endpoint of a line segment is  $(-4, 3)$ . The midpoint is  $(-3, 6)$ . Find the other endpoint.

$$x = \frac{x_1 + x_2}{2}$$
$$-3 = \frac{-4 + x}{2}$$

$$-6 = -4 + x$$
$$-2 = x$$

$$y = \frac{y_1 + y_2}{2}$$
$$6 = \frac{3 + y}{2}$$

$$12 = 3 + y$$
$$9 = y$$

The second endpoint of the line was  $(-2, 9)$ .

**YOU TRY!**

$$\text{midpoint}(x, y) = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

Find the midpoint of the line with endpoints (2 , 1) & (8 , -13) .

$$\begin{aligned}&= \left( \frac{2+8}{2}, \frac{1-13}{2} \right) \\&= \left( \frac{10}{2}, \frac{-12}{2} \right) \\&= (5, -6)\end{aligned}$$

**YOU TRY!**

$$\text{midpoint}(x, y) = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

A line has endpoint  $(10, 6)$  & midpoint  $(4, -2)$ . Find the other endpoint.

$$x = \frac{x_1 + x_2}{2}$$

$$y = \frac{y_1 + y_2}{2}$$

$$y = \frac{10 + x}{2}$$

$$-2 = \frac{6 + y}{2}$$

$$8 = 10 + x$$

$$-4 = 6 + y$$

$$-10 = y$$

2<sup>nd</sup> endpoint is  $(-2, -10)$ .

## **CONCEPT REINFORCEMENT:**

### ***WORKSHEETS:***

**"Distance Formula - Worksheet 1": #1 TO #10**

**"The Midpoint Formula": Left Side (#1, #3, #5... TO #29)**

## Attachments

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Worksheet - Review of Coordinate Geometry (Math 10).doc

area of a triangle.doc

coord geom review.doc

Puzzle Worksheet - Graphing #2 (Coffee).pdf

Puzzle Worksheet - Graphing #1 (Cow).pdf

Puzzle Worksheet - Slope Point (given both).pdf

Puzzle Worksheet - Slope Point (given two points).pdf

Worksheet - Equation of a Line.pdf

Worksheet Solutions - Equation of a Line.pdf

Worksheet - Distance\_Midpoint(2).pdf

Review - Coordinate Geometry.pdf