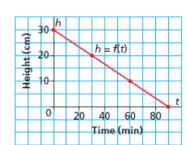
# **6.5** Slope-Point Form of the Equation for a Linear Function

**LESSON FOCUS** 

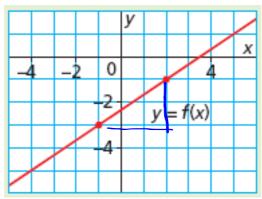
Relate the graph of a linear function to its equation in slope-point form.

#### Make Connections

This graph shows the height of a candle as it burns. How would you write an equation to describe this line? Suppose you could not identify the *h*-intercept. How could you write an equation for the line?



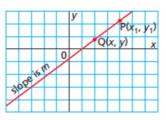
# How about this one using y = mx + b?



m=rise 
$$P_1=(-1,-3)$$
  
 $=-2$   $P_2=(2,-1)$   
 $=-3$   
 $=2$ 

We can use this strategy to develop a formula for the slope-point form for the equation of a line.

This line has slope m and passes through the point  $P(x_1, y_1)$ . Another point on the line is Q(x, y).



The slope, m, of the line is:

$$\frac{?}{m} = \frac{\text{rise}}{\text{run}}$$

$$\frac{?}{m} = \frac{y - y_1}{x - x_1}$$
Multiply each side by  $(x - x_1)$ .

$$m(x - x_1^?) = (x - x_1) \left(\frac{y - y_1}{x - x_1}\right)$$
 Simplify.

$$m(x-x_1) = y - y_1$$

$$y - \frac{?}{?_1} = m(x - x_1)$$

#### Slope-Point Form of the Equation of a Linear Function

The equation of a line that passes through  $P(x_1, y_1)$  and has slope m is:  $-y_1 = m(x - x_1)$ 

6.5 Slope-Point Form of the Equation for a Linear Function

$$m = y_2 - y_1$$

$$x_2 - x_1$$

$$m = y - y_1$$

equation of equal sign

of variables x, y

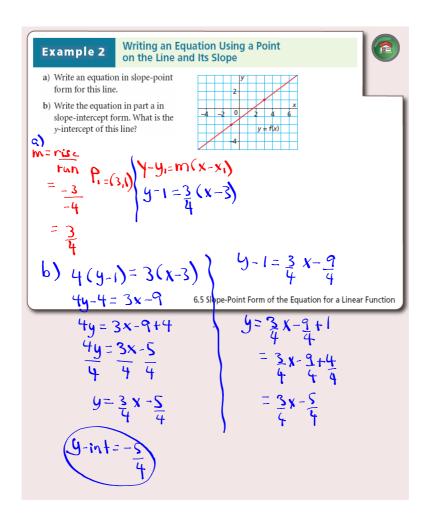
of the optional

$$(x-x) M = y-y_1(x-x_1)$$
  
 $x-x_1$   
 $(x-x_1)_{M}=y-y_1$ 

# Slope - Point Formula...

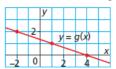
$$y - y_1 = m(x - x_1)$$

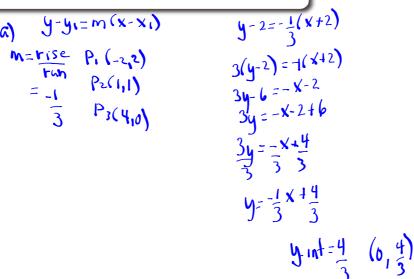
YOU NEED... 1) slope & 2) a point on the line



### YOUR TURN...

- **2.** a) Write an equation in slope-point form for this line.
  - b) Write the equation in part a inslope-intercept form. What is the *y*-intercept of this line?





## **EXAMPLE #3:**

Determine the equation of the line that passes through (-1, 4) & (3, -12).

$$y=m \times +b$$
 no y-int)  $y-y_1=m(x-x_1)$   
 $y-y_2=m(x-x_1)$   $y-4=-4(x+1)$   
 $y-4=-4x-4$   
 $y-4=-6$   
 $y-6=-6$   
 $y-6=-6$