

# Physics 112

Monday, November 27/17

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## **Blocked Off -> After School: Wednesday Lunch - 1st Half: Thursday**

1. Return Midterm Marks
  2. Return -> FA - Momentum and Impulse
  3. FA - Impulse-Momentum Theorem
  4. Questions re Momentum or Impulse?
  5. Worksheet - C5 - Impulse-Momentum Page 203: PP #33-35  
Worksheet - C5 - Momentum and Impulse-Momentum  
Page 209: PFU #37-45  
Multiple Choice - Momentum and Impulse  
Worksheet - Extra Momentum, Impulse and Impulse-Momentum  
Theorem
  6. SA - U2 S3 -> Momentum, Impulse and Impulse-Momentum Thm  
MC and Problems  
Friday, December 1/17  
Review Learning Targets!
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7. Unit 3 - Work and Energy - Learning Targets/Tracking Form
  8. U1-S3: Work - Concept Sheet
  9. Work
  10. Three Cases - No Work is Done
  11. Types of Work: Positive and Negative
  12. Work Done by Forces - F vs D Graphs

## Formative Assessment -> Impulse-Momentum

### Nov. 27/17

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After a bat strikes a baseball, the baseball has a momentum of 5.0 kgm/s north. If the baseball has a mass of 100.0 g and experienced an impulse of 9.0 kgm/s north when hit, what was the initial velocity of the baseball? **D3.7**

## Multiple Choice - Momentum + Impulse

1. D  
2. C  
3. B  
4. A  
5. B

6. B  
7. C  
8. A  
9. D  
10. C

11. C  
12. D  
13. D  
14. C  
15. B

16. C  
17. C  
18. C  
19. D  
20. C

## Physics 122

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### **Blocked Off -> After School: Wednesday Lunch - 1st Half: Thursday**

1. Return -> FA - SHM (Pendulum and Mass on a Spring)
  2. Questions?  
Worksheet -PP #1-4 (Mass on a Spring)  
PFU #23-27, 30 (Mass on a Spring and Pendulums)
  3. FA - SHM and Energy
  4. U2 - Section 4: Projectiles
  5. Terms to Know
  6. Projectile Fired Horizontally
  7. Formulas: Horizontal Projectiles
  8. Example - Horizontal Projectile
  9. [Worksheet - Horizontal Projectiles - PP #1-8 HW](#)
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## Formative Assessment -> SHM and Energy

### Nov. 27/17

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A mass of 1.53 kg is attached to a spring and the system is undergoing simple harmonic oscillations with a frequency of 1.95 Hz and an amplitude of 7.50 cm.

- a) What is the speed of the mass when it is 3.00 cm from its equilibrium position?
- b) What is the total energy of the system?

## Science 10

Monday, November 27/17

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### **Monday and Wednesday - After School -> Blocked Off**

1. Return - FA - Certainty and Precision Rules
2. Worksheets - Rearranging Equations - P5
3. Metric Conversions
4. Worksheets - Metric Conversions - P4
5. [SA - Physics #1 - Topics - Review for HW](#)

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6. Physical Quantities - Definitions, Variables and Units

7. Graphing Basics

## Formative Assessment - Certainty and Precision Rules

Nov. 23/17

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Name - \_\_\_\_\_

Report final answers to the correct number of significant digits.

a)  $465.8 \text{ km} \div 5.57 \text{ h} = 83.62657092$

4 sig

~~3 sig~~

$83.6 \text{ km/h}$

b)  $7.52 \text{ cm} + 8.678 \text{ cm} + 0.2 \text{ cm} = 16.398 \text{ cm}$

2 ←

3 ←

1 ←

$16.4 \text{ cm}$

c) Name the rule you used in (b).

↳ Precision.

Worksheet.

1st sheet - 2nd side.

$$g) \quad \bar{E}_k = \frac{1}{2} m v^2 \quad [v]$$

$$2 \bar{E}_k = \frac{m v^2}{\cancel{2}}$$

$$\frac{2 \bar{E}_k}{m} = \frac{m v^2}{m}$$

$$\sqrt{\frac{2 \bar{E}_k}{m}} = \sqrt{v^2}$$

$$\sqrt{\frac{2 \bar{E}_k}{m}} = v$$

$$k) \quad v_f^2 = v_i^2 + 2ad \quad [d]$$

$$v_f^2 - v_i^2 = v_i^2 - v_i^2 + 2ad$$

$$\frac{v_f^2 - v_i^2}{\cancel{2a}} = \frac{2ad}{\cancel{2a}}$$

$$\frac{v_f^2 - v_i^2}{2a} = d \quad \leftarrow$$

$$d = \frac{v_f^2 - v_i^2}{2a}$$

Page 3

$$t) \quad \frac{f_o}{f_s} = \frac{v + v_o}{v - v_s} \quad [v_s]$$

$$\cancel{f_o} (v - v_s) = \frac{f_s (v + v_o)}{f_o}$$

$$v - v_s = \frac{f_s (v + v_o)}{f_o}$$

$$\cancel{v - v_s} + v_s = \frac{f_s (v + v_o)}{f_o} + v_s$$

$$v = \frac{f_s (v + v_o)}{f_o} + v_s$$

$$v - \frac{f_s (v + v_o)}{f_o} = v_s$$

$$p = mv \quad [v]$$

$$v_f = v_i + at \quad [a]$$

$$\bar{E}_k = \frac{1}{2} m v^2 \quad [v]$$

$$v_f^2 = v_i^2 + 2ad \quad [a]$$



## SA - Physics #1 - Topics

1. definitions: physics, linear motion, physical quantity, significant digits, certainty, exact value, defined value, rounding digit, defining equation
2. SI System - International System of Units
  - know the SI base units for length, time and mass
  - be able to identify a derived unit
3. certainty - identify certain and uncertain digits in a measurement
  - determine the certainty of a measurement by stating its number of significant digits
4. SDs and operation rules - Certainty Rule
  - > multiply and divide
  - > total # of significant digits
  - Precision Rule
    - > add and subtract
    - > # of digits after the decimal
5. rearrange an equation for a specified variable
6. perform metric conversions using conversion factors