# **Curriculum Outcome**

(N1) Demonstrate an understanding of powers with integral bases (excluding base 0) and whole number exponents by: representing repeated multiplication using powers; using patterns to show that a power with an exponent of zero is equal to one; solving problems involving powers.

(N2) Demonstrate an understanding of operations on powers with integral bases (excluding base 0) and whole number exponents.

Student Friendly:
"Powers of tens and the ZERO exponent"



# Warm Up Grade 9



Write the following as a repeated multiple and evaluate

Write as a power then evaluate

1) 
$$(-4)(-4)(4)(4)(-5)(-5)$$
 2)  $-(3)(3)(-7)(-7)(-7)$ 

$$(3)(3)(-7)(-7)(-7)$$

Write as a base of 3

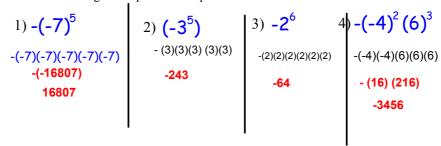
a) 2187



### Warm Up Grade 9

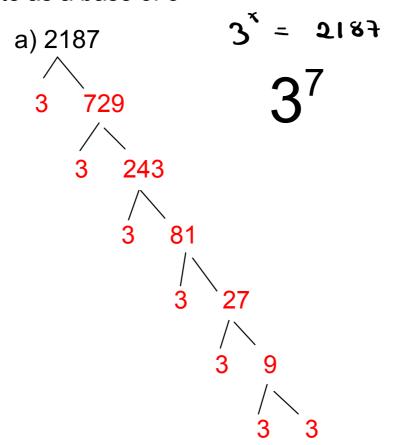


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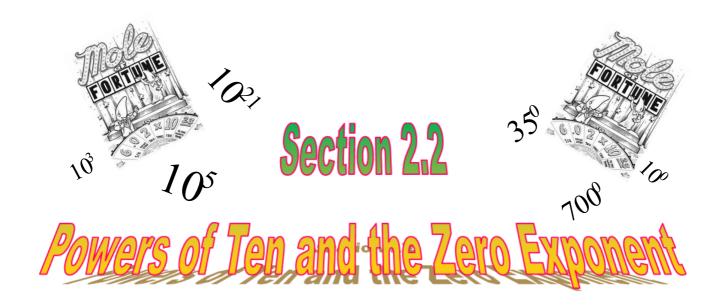




Me again... Try these!

Page 56 #17ac,18,19,20,21,23 Worksheet (on next slide)

				Nan	ne	Date				
(N	Master 2.17 Extra Practice 1									
Le	SS	on 2.1: W	/hat Is a	a Power?						
1.	Identify the base of each power. <b>a)</b> $6^3$ <b>b)</b> $2^7$ <b>c)</b> $(-5)^4$ <b>d)</b> $-7^0$									
2.	Use repeated multiplication to show why $3^5$ is not the same as $5^3$ .									
3.	3. Complete this table.									
		Power	Base	Exponent	Repeated Multiplication	Standard Form				
		44								
		(-10)3								
			-6	2	1×1×1×1×1					
	Write each product as a power, then evaluate.  a) $6 \times 6$ b) $3 \times 3 $									
6.	Evaluate each power. For each power:  • Are the brackets needed?  • If your answer is yes, what purpose do the brackets serve?  a) (-6) <sup>5</sup> b) -(6) <sup>5</sup> c) -(-6) <sup>5</sup> d) (-6 <sup>5</sup> )									
7.	Predict whether each answer is positive or negative, then evaluate. a) $(-3)^2$ b) $(-3)^3$ c) $-3^2$ d) $-(-3)^3$									
8.	Is the value of $-2^4$ different from the value of $(-2)^4$ ? Explain.									
9.	Stamps are sold in a 10 by 10 sheet. The total value of a sheet of stamps is \$60.00.  a) Express the number of stamps as a power and in standard form.  b) Use grid paper. Draw a picture to represent this power.  c) What is the value of one stamp?									





Avogadro's number =  $6.0221415 \times 10^{23}$ 

The speed of light = 2.99 792 458 ×  $10^8$  m / s

Temperature of the Sun's Core =  $1.5 \times 10^{\circ}$ C since 15000000 kelvin = 14999726.85 degree Celsius

Light years=  $4.96 \times 10^{12} \text{ km}$ 

Distance related to Powers of 10 http://vimeo.com/819138

Any number (except 0) with an exponent 0 will equal 1

$$2^0 = 1$$

$$13^0 = 1$$

$$199^0 = 1$$

$$(-6)^0 = 1$$



Why???

# Zero Exponent LAW

A power with a base not equal to zero, and an exponent of 0 is equal to 1

Any number raised to the power of ZERO is equal to 1

$$x^0 = 1$$

$$(2007)^{3} = 1$$
 $(-328)^{3} = 1$ 
 $-(-5)^{3} = -1$ 

Read this number to me

426

Four hundred Twenty Six

In elementary school you may have expressed it in this form

# Powers of 10 page 59

Number in Words	Standard Form	Power
One billion	1 000 000 000	10 <sup>9</sup>
One hundred million	100 000 000	108
Ten million	10 000 000	10 <sup>7</sup>
One million	1 000 000	10 <sup>6</sup>
One hundred thousand	100 000	10 <sup>5</sup>
Ten thousand	10 000	10 <sup>4</sup>
One thousand	1 000	10 <sup>3</sup>
One hundred	100	10 <sup>2</sup>
Ten	10	10 <sup>1</sup>
One	1 -	10 <sup>0</sup>

\*Image taken from "Math Makes Sense 9" page 59, copyright to pearson education Canada

# Writing Numbers Using Powers of Ten



Write 96 713 as a power of 10

104	103	102	101	100	
10000	1000	100	10	1	
Ten Thousands	Thousands	Hundreds	Tens	Ones	
9	6	7	/	3	

#### **Expanded form:**

$$(9 \times 1000) + (6 \times 1000) + (7 \times 100) + (1 \times 10) + (3 \times 1)$$

#### Powers of ten form:

Powers of ten form: 
$$(9 \times 10^4) + (6 \times 16^3) + (7 \times 10^2) + (1 \times 10^4) + (3 \times 10^6)$$

# Write in powers of ten form:

$$(7 \times 10^6) + (6 \times 16^5) + (5 \times 10^3) + (4 \times 10^6) + (4 \times 10^6)$$

$$(5 \times 10^4) + (3 \times 10^2) + (4 \times 10^0)$$

# Write in standard form:

# PRACTICE TIME



```
# 4(a, b)
# 5(a, b, c, d)
# 6(a, c, e)
# 8( a, c, e)
# 9(a, c, e)
# 10 all
# 11
# 13
```