Homework

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Questions:

11 d bf

12 d b F hj

18ac

20

11. Write each radical in simplest form, if possible.



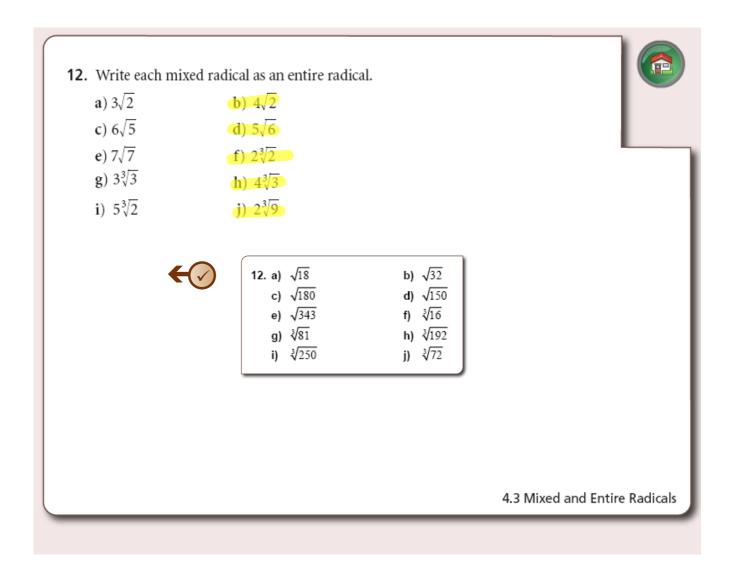
- a) $\sqrt[3]{16}$
- b) $\sqrt[3]{81}$
- c) $\sqrt[3]{256}$
- d) $\sqrt[3]{128}$
- e) $\sqrt[3]{60}$
- f) $\sqrt[3]{192}$
- g) $\sqrt[3]{135}$

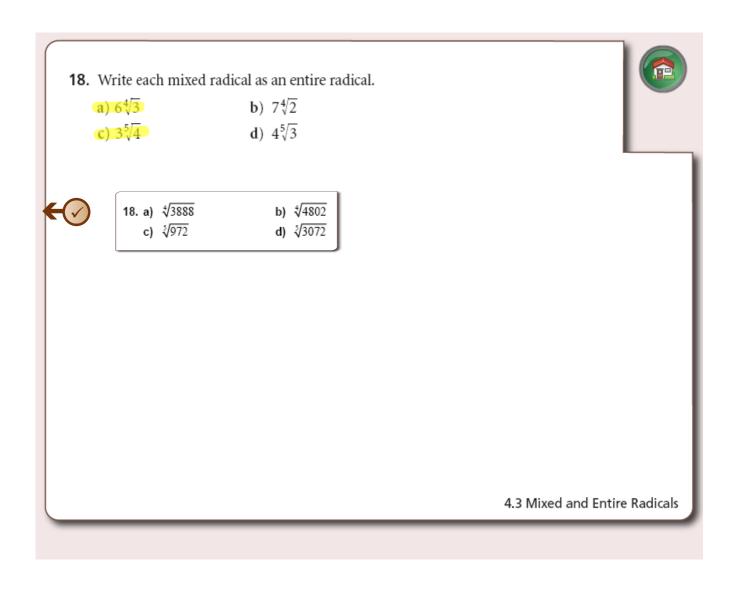
- h) $\sqrt[3]{100}$
- i) ³√500
- j) ³√375



- 11. a) $2\sqrt[3]{2}$
- **b)** 3 ∛3
- c) 4 √√4
- d) 4 ∛2
- e) Cannot be simplified f) $4\sqrt[3]{3}$
- g) 3 ∛5
- h) Cannot be simplified
- i) 5 √4
- j) 5 ₹3

4.3 Mixed and Entire Radicals







20. Here is a student's solution for writing $8\sqrt[3]{2}$ as an entire radical.



$$8\sqrt[3]{2} = 8 \cdot \sqrt[3]{2}$$
$$= \sqrt[3]{2} \cdot \sqrt[3]{2}$$
$$= \sqrt[3]{2 \cdot 2}$$
$$= \sqrt[3]{4}$$

Identify an error the student made, then write the correct solution.



20. ∛1024

4.3 Mixed and Entire Radicals

CHECKPOINT 1

Connections

In Lesson 4.1

 You applied what you know about square roots to explore decimal approximations of cube roots and fourth roots.

Concept Development

 You determined that some radicals can be represented as rational numbers and other radicals cannot.

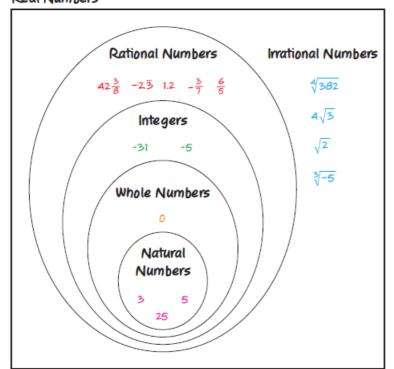
In Lesson 4.2

- You defined irrational numbers, and represented these numbers and rational numbers as the set of real numbers.
- You identified conditions for which a radical has a rational number value, and estimated the values of radicals that are irrational.

In Lesson 4.3

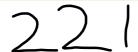
 You defined mixed radicals and entire radicals, and used factoring to simplify radicals.

Real Numbers



Assess Your Understanding





- 1. Evaluate each radical. How did you use the index of the radical in your work?
 - a) $\sqrt{81}$
- b) $\sqrt[3]{-125}$
- c) ⁴√256
- d) $\sqrt[5]{243}$



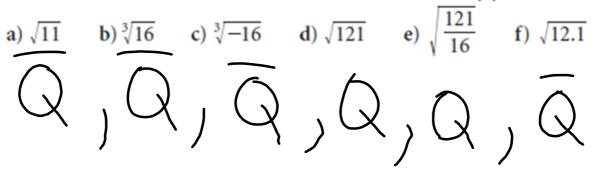




3. Does the decimal representation of $\sqrt[4]{60}$ repeat, terminate, or neither? Justify your answer.

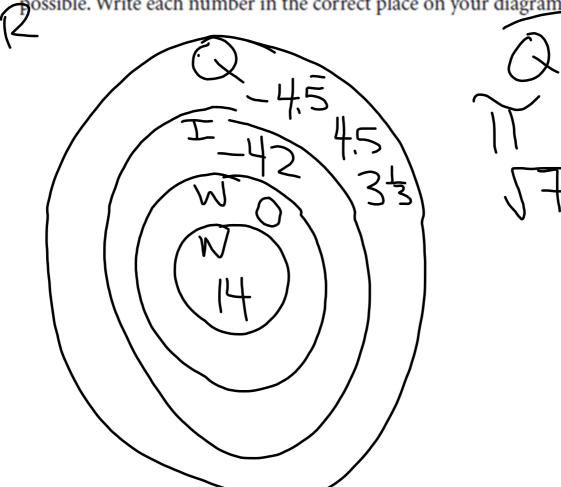
4.2

4. Tell whether each number is rational or irrational. Justify your answers.

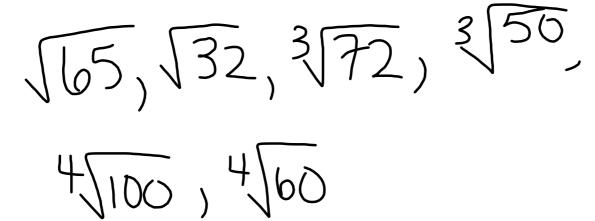


- **6.** a) Draw a diagram to illustrate the real number system. Write the numbers below in the appropriate places on your diagram.

- ii) -42 iii) 4.5 iv) $-4.\overline{5}$
- v) 0
- vi) 14 vii) $\sqrt{7}$ viii) π
- b) Choose 1 more number for each section of your diagram, where possible. Write each number in the correct place on your diagram.



- 7. a) Sketch a number line and mark each number on it.
 - i) $\sqrt{32}$ ii) $\sqrt[3]{72}$ iii) $\sqrt[4]{100}$ iv) $\sqrt[3]{50}$ v) $\sqrt{65}$ vi) $\sqrt[4]{60}$
 - b) Order the numbers in part a from greatest to least.

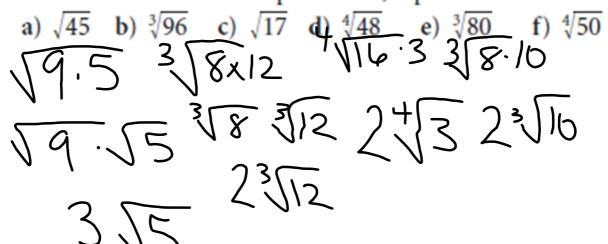


4.3

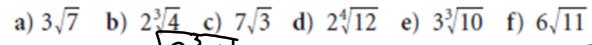
cspriphty

cant

9. Write each radical in simplest form, if possible.



11. Rewrite each mixed radical as an entire radical.



a) $3\sqrt{7}$ b) $2\sqrt[3]{4}$ c) $7\sqrt{3}$ d) $2\sqrt[4]{12}$ e) $3\sqrt[3]{10}$ f) $6\sqrt{11}$ $\sqrt{3^2 \cdot 7}$ $\sqrt{147}$ $\sqrt{192}$ $\sqrt{396}$

