Population - More is Less 🔗 Investigation - More is Less.pdf

PART I: Assign team members...

Team NB (- 10 %) --➔ _____

Team PEI (2 %) --➔ _____

Team NS (5 %) --➔ _____

Team NFLD (10 %) --➔ _____

Team ONT (22 %) --➔ _____

Team ALB (25 %) --➔ _____

Team BC (16 %) --➔ _____

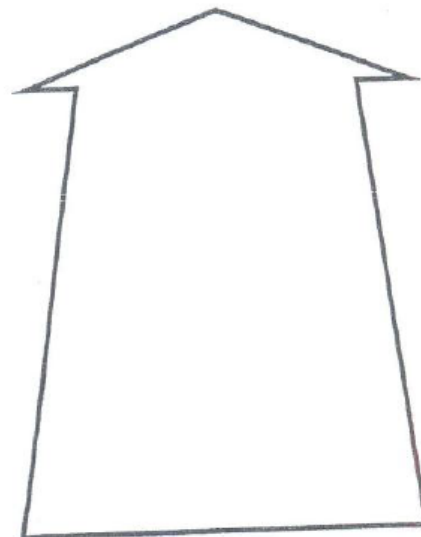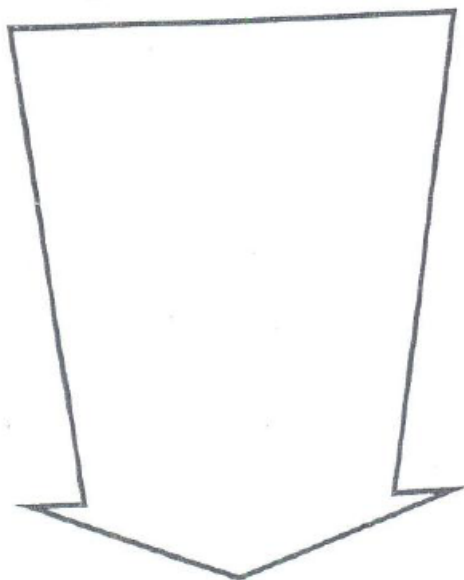Team Sask (19 %) --➔ _____

NEED...

- chart paper to record table

- large piece of graph paper

- a green, red and black marker

PART II: Collect group results.

Good...Green   √   **Harmful...Red x**   Undecided...Black ?

_ _ _ _ _ _ Clean Water	_ _ _ _ _ _ Energy	_ _ _ _ _ _ Noise
_ _ _ _ _ _ Buildings	_ _ _ _ _ _ Overgrazing	_ _ _ _ _ _ Hunger
_ _ _ _ _ _ Material luxuries	_ _ _ _ _ _ Cars and roads	_ _ _ _ _ _ Unemployment
_ _ _ _ _ _ Space to live	_ _ _ _ _ _ Polluted air	_ _ _ _ _ _ Minerals
_ _ _ _ _ _ Soil erosion	_ _ _ _ _ _ Forests	_ _ _ _ _ _ Food
_ _ _ _ _ _ Wildlife	_ _ _ _ _ _ Acid Rain	_ _ _ _ _ _ Garbage
_ _ _ _ _ _ Poverty	_ _ _ _ _ _ Oil spills	_ _ _ _ _ _ Crowded cities
_ _ _ _ _ _ Opportunities for solitude	_ _ _ _ _ _ Endangered species	_ _ _ _ _ _ Contagious disease
_ _ _ _ _ _ Traffic congestions	_ _ _ _ _ _ Available housing	_ _ _ _ _ _ International conflicts
_ _ _ _ _ _ Recreational space		

Attachments

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