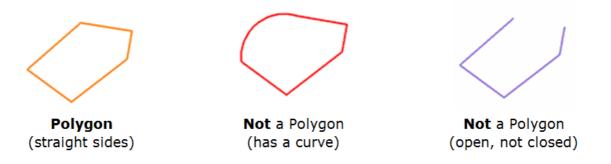
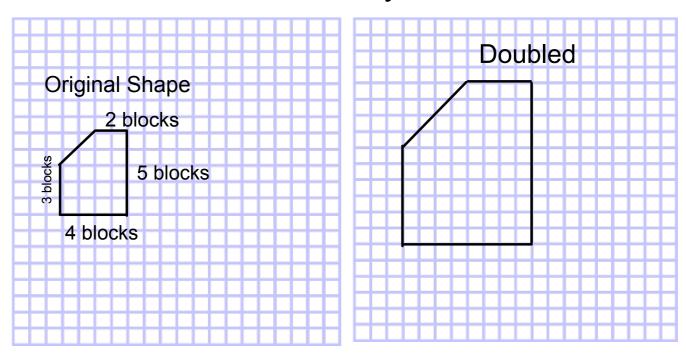


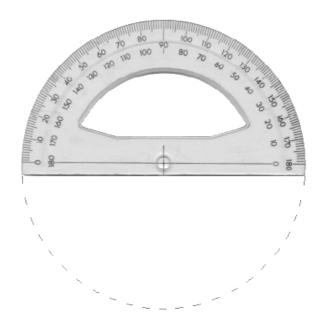
<u>Polygons</u> are 2-dimensional shapes. They are made of straight lines, and the shape is "closed" (all the lines connect up).



## Activity



Lets double the size of this shape

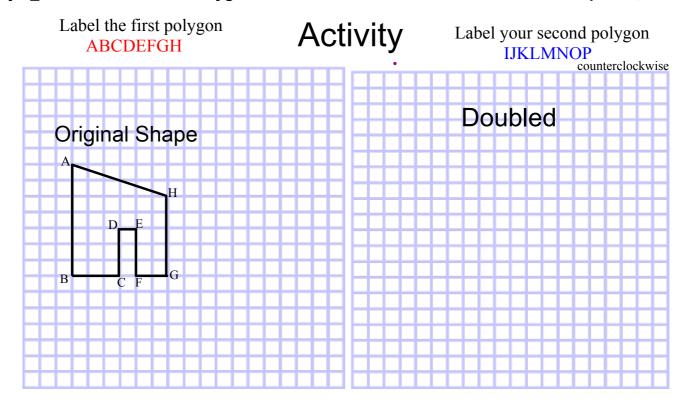




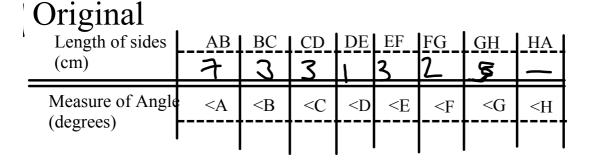
## Your turn

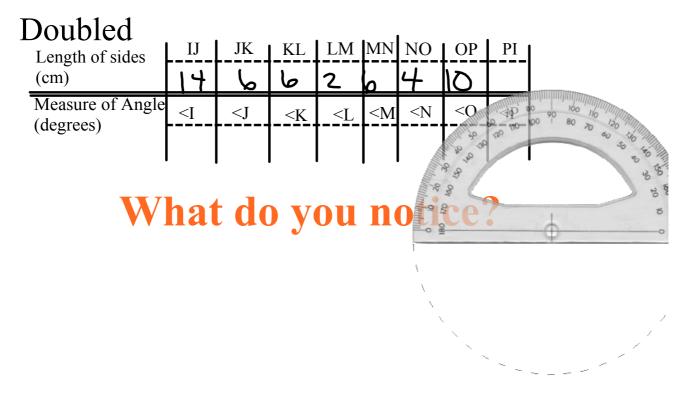
- -Each student will get a polygon on a piece of graph paper
- -Label the length of each side by counting the blocks(that you can easily count)
- Measure all angles with a protractor
- -On the same piece of graph paper double the same shape
- Measure the lengths of the sides by counting blocks
- -Measure the angles of the second shape with the protractor



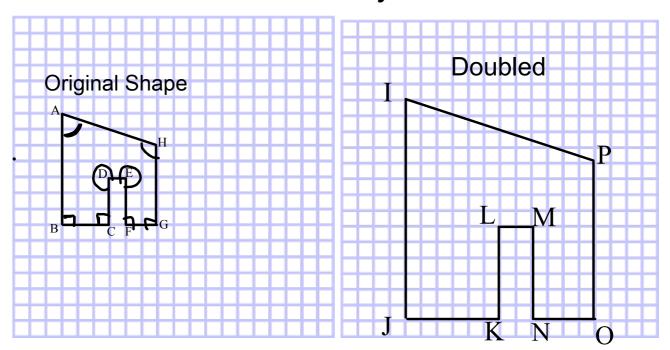


Lets double the size of this shape





### **Activity**



Lets double the size of this shape

Original

Length of sides	AB	BC	CD	DE	EF	FG	GH	НА
(cm)	7	3	3	1	3	2	5	
Measure of Angle	<a< td=""><td><b< td=""><td><c< td=""><td><d< td=""><td><e< td=""><td><f< td=""><td><g< td=""><td><h< td=""></h<></td></g<></td></f<></td></e<></td></d<></td></c<></td></b<></td></a<>	<b< td=""><td><c< td=""><td><d< td=""><td><e< td=""><td><f< td=""><td><g< td=""><td><h< td=""></h<></td></g<></td></f<></td></e<></td></d<></td></c<></td></b<>	<c< td=""><td><d< td=""><td><e< td=""><td><f< td=""><td><g< td=""><td><h< td=""></h<></td></g<></td></f<></td></e<></td></d<></td></c<>	<d< td=""><td><e< td=""><td><f< td=""><td><g< td=""><td><h< td=""></h<></td></g<></td></f<></td></e<></td></d<>	<e< td=""><td><f< td=""><td><g< td=""><td><h< td=""></h<></td></g<></td></f<></td></e<>	<f< td=""><td><g< td=""><td><h< td=""></h<></td></g<></td></f<>	<g< td=""><td><h< td=""></h<></td></g<>	<h< td=""></h<>
(degrees)	70°	90°	90°	270°	270°	90°	90°	110°

Doubled

1

Length of sides (cm)	IJ 14	JK 6	KL 6	LM 2	MN 6	NO 4	OP 10	PI_
Measure of Angle	< <u>I</u>	<j< th=""><th><k< th=""><th><l< th=""><th>&lt;<u>M</u></th><th><n< th=""><th><o< th=""><th><p< th=""></p<></th></o<></th></n<></th></l<></th></k<></th></j<>	<k< th=""><th><l< th=""><th>&lt;<u>M</u></th><th><n< th=""><th><o< th=""><th><p< th=""></p<></th></o<></th></n<></th></l<></th></k<>	<l< th=""><th>&lt;<u>M</u></th><th><n< th=""><th><o< th=""><th><p< th=""></p<></th></o<></th></n<></th></l<>	< <u>M</u>	<n< th=""><th><o< th=""><th><p< th=""></p<></th></o<></th></n<>	<o< th=""><th><p< th=""></p<></th></o<>	<p< th=""></p<>
(degrees)	70°	90°	90°	270°	270°	90°	90°	110°

Look at side comparison

$$\frac{IJ}{AB} = \frac{14}{7} = 2$$

$$\frac{JK}{BC} = \frac{6}{3} = 2$$

and so on....

BUT THE ANGLESBETWEEN SCALED SIDES ARE THE SAME

<u>Similar Polygons</u> are enlargements or reductions of each other : Same shape, but not necessarily the same size

Corresponding: similar in position or purpose
: the same size; reduced or enlarged
- between same scaled sides

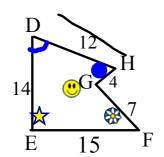
Properties of Similar Polygons

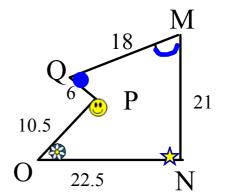
Their corresponding angles are <u>equal</u>
Their corresponding sides are proportional

BOTH MUST BE TRUE

Symbol for similar is  $\sim$ 

Are the following Similar Polygons?





Step1) Match up the Angles

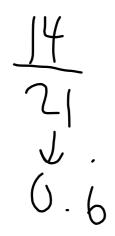
$$< D = < M$$

< E > < V < G = < PStep 2) Match up sides and compare their ratio

just ratio must be the same in order to be similar

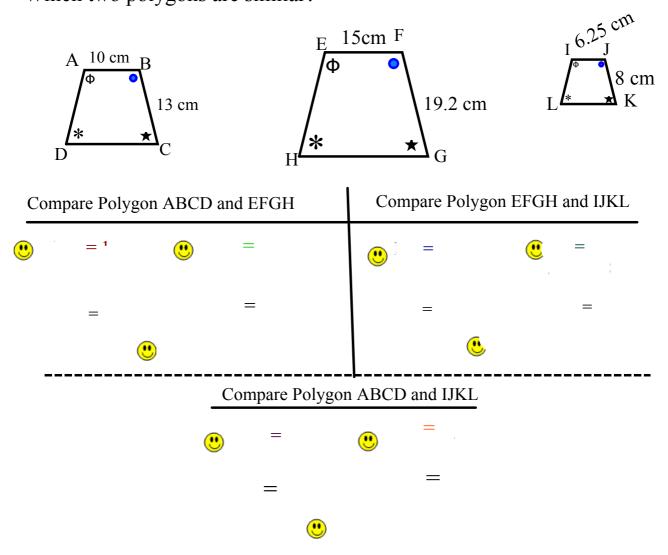
Put in the Values

$$\frac{+}{10.5} = \frac{15}{22.5}$$



## **Identifying Similar Polygons**

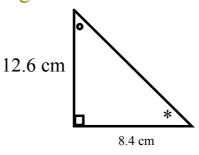
Which two polygons are similar?

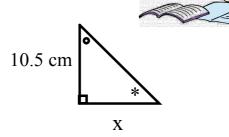


**Solving Problems Using the Properties of Similar Polygons** 

#### Example 1)

Find the length of the side labled "x"





$$\frac{12.6 \text{ cm}}{10.5 \text{ cm}} = \frac{8.4 \text{ cm}}{x}$$

Cross Multiply

$$\frac{12.6 \text{ cm}}{10.5 \text{ cm}} = \frac{8.4 \text{ cm}}{x}$$

$$(12.6cm) x = (8.4cm)(10.5cm)$$

$$12.6x = 88.2$$

solve for "x"

$$\frac{12.6x}{12.6} = \frac{88.2}{12.6}$$

$$x = 7 \text{ cm}$$

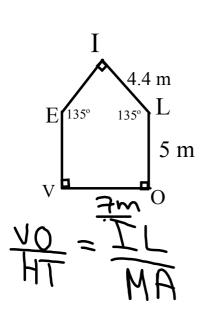
# **Solving Problems Using the Properties of Similar Polygons**

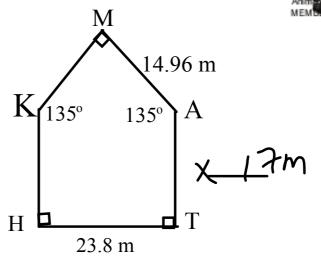
These two polygons are similar.

- a) Calculate the length of VO.
- b) Calculate the length of AT









Set up 2 ratios of corresponding sides:

figure 1 side figure 2 coressponding side

Then set them equal and cross multiple  $\frac{X}{23.8} = \frac{4.4}{14.9b}$   $\frac{X}{23.8} = \frac{4.4}{14.9b}$   $\frac{X}{5} = \frac{23.8}{7}$   $\frac{14.96}{14.9b}$   $\frac{14.96}{14.9b}$ 

# Class/Homework

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4, 5, 6
9 Show work
11 Show work
13, Show work

