

WARM-UP...

The student council sponsored a dance. A ticket cost \$5 and the cost for the DJ was \$300.

- Write an equation for the profit, P dollars, on the sale of t tickets.
- Suppose 123 people bought tickets. What was the profit?
- Suppose the profit was \$350. How many people bought tickets?
- Could the profit be exactly \$146? Justify the answer.

$$a) P = 5t - 300$$

$$b) P = 5(123) - 300 \\ = 615 - 300 \\ \approx \$315$$

$$c) 350 = 5t - 300$$

$$d) 146 = 5t - 300$$

$$\frac{446}{5} = \frac{5t}{5} \\ t = 89.2$$

6.4 Slope-Intercept Form of the Equation for a Linear Function

$$\frac{650}{5} = \frac{5t}{5}$$

$$t = 130 \text{ tickets}$$

Finding the Equation of a Line

Method #1: Slope - Y Intercept Method

$$y = mx + b$$

Need: (1) the slope & (2) the y -intercept

Example... Determine the equation of a line that passes through the point $(0, -5)$ and is perpendicular to the line $2x + 3y = 6$.

$$\begin{aligned}
 &\text{y-int} \quad 2x + 3y = 6 \\
 &\quad 3y = -2x + 6 \\
 &\quad \frac{3y}{3} = \frac{-2x}{3} + \frac{6}{3} \\
 &\quad y = -\frac{2}{3}x + 2
 \end{aligned}
 \quad
 \begin{aligned}
 &2x + 3y = 6 \\
 &3y = -2x + 6 \\
 &\frac{3y}{3} = \frac{-2x}{3} + \frac{6}{3} \\
 &y = -\frac{2}{3}x + 2
 \end{aligned}
 \quad
 \begin{aligned}
 &m = -\frac{2}{3} \\
 &\perp m = \frac{3}{2}
 \end{aligned}$$

$$\boxed{y = mx + b} \\
 \boxed{y = \frac{3}{2}x - 5}$$

YOUR TURN...

1. Determine the slope, the x intercept and the y intercept of the following line...

$$6x - 3y + 9 = 0 \quad y\text{ int} = 3$$

$$\begin{array}{l} \frac{-3y}{-3} = \frac{-6x - 9}{-3} \\ y = 2x + 3 \end{array}$$

$$m = 2$$

$$\begin{array}{l} x\text{ int let } y=0 \\ 6x - 3(0) + 9 = 0 \\ 6x = -9 \\ x = -\frac{9}{6} \\ x = -\frac{3}{2} \end{array}$$

$$(-\frac{3}{2}, 0)$$

2. Determine the equation for each of the following lines...

Put the equation in the **slope - y intercept form**.

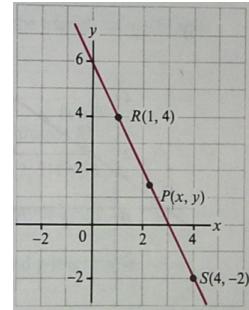
- a) passes through the points $(-4, 6)$ & $(0, -8)$.

$$\begin{array}{l} m = \frac{y_2 - y_1}{x_2 - x_1} \\ = \frac{6 - (-8)}{-4 - 0} \\ = \frac{14}{-4} \\ = -\frac{7}{2} \end{array}$$

$$y = mx + b$$

$$\boxed{y = -\frac{7}{2}x - 8}$$

- b)



$$\begin{array}{l} y\text{-int} = 6 \quad y = mx + b \\ m = \frac{\text{rise}}{\text{run}} \\ = \frac{-6}{3} \\ = -2 \end{array}$$

$$\boxed{y = -2x + 6}$$

Two worksheets...

Graphing Lines using intercepts



Solving for x and y -intercepts then graphing



p. 362 #7, 15, 21

Complete puzzle sheets from last week.

Page 3 of the worksheet...

$$\boxed{x - 2y = 6}$$

$$x\text{-int let } y=0$$

$$x - 2(0) = 6$$

$$x = 6 \quad (6, 0)$$

$$y\text{-int let } x=0$$

$$0 - 2y = 6$$

$$\frac{-2}{-2} y = \frac{6}{-2}$$

$$y = -3 \\ (0, -3)$$

Attachments

[Graphing lines using intercepts.pdf](#)

[Solving for X and Y Intercepts Graphing.pdf](#)