

Curriculum Outcomes:

(SS1) Solve problems and justify the solution strategy using circle properties, including: the perpendicular from the centre of a circle to a chord bisects the chord; the measure of the central angle is equal to twice the measure of the inscribed angle subtended by the same arc; the inscribed angles subtended by the same arc are congruent; a tangent to a circle is perpendicular to the radius at the point of tangency.

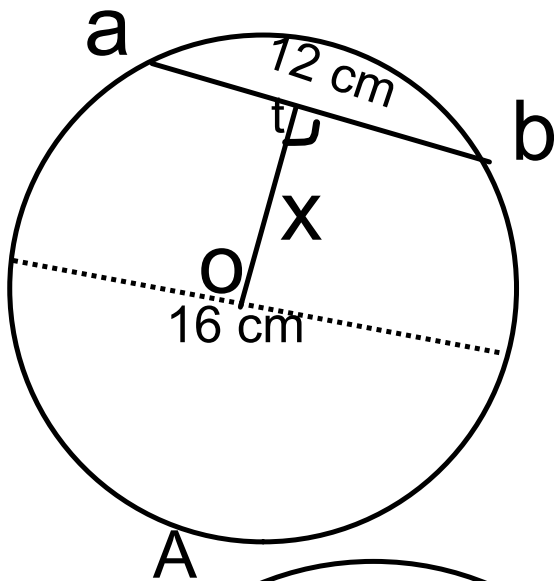
Student Friendly:

How we can use the tangent properties to solve for unknown lengths. (Tangent properties go hand and hand with Pythagorean theorem)

EXPLAIN
YOUR
ANSWERS

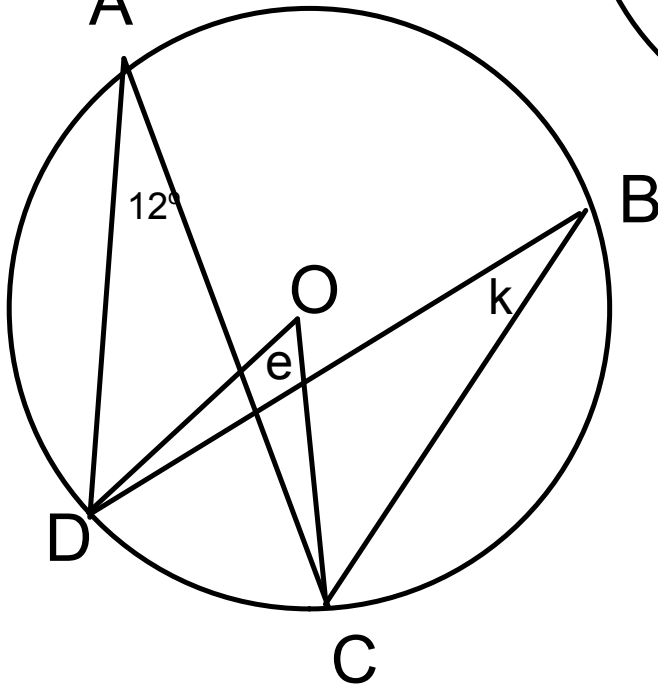
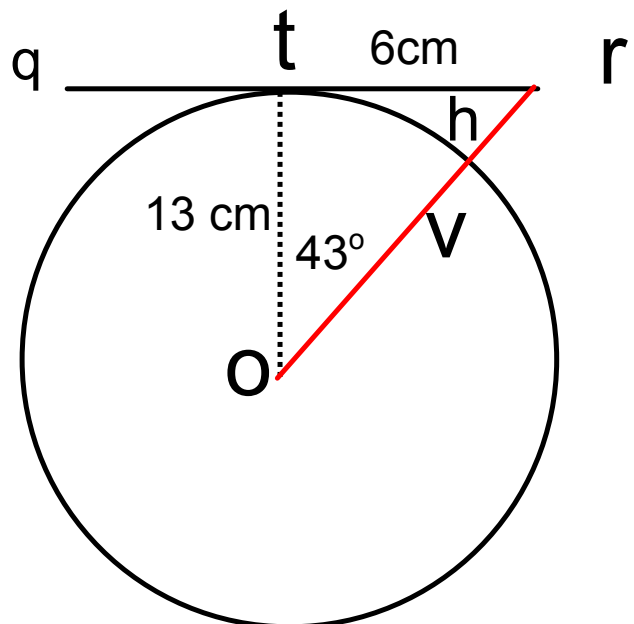


Determine the length of x



Determine the length of v

Determine h

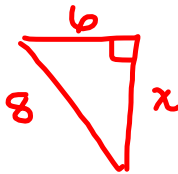
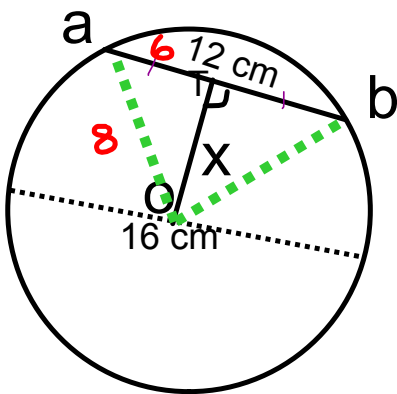


EXPLAIN
YOUR
ANSWERS



$$at = bt \text{ (chord P)}$$

Determine the length of x



$$at \Rightarrow \text{leg}$$

$$a^2 = c^2 - b^2$$

$$a^2 = 8^2 - 6^2$$

$$a^2 = 64 - 36$$

$$\sqrt{a^2} = \sqrt{28}$$

$$a = 5.3$$

$$x = 5.3$$

EXPLAIN
YOUR
ANSWERS

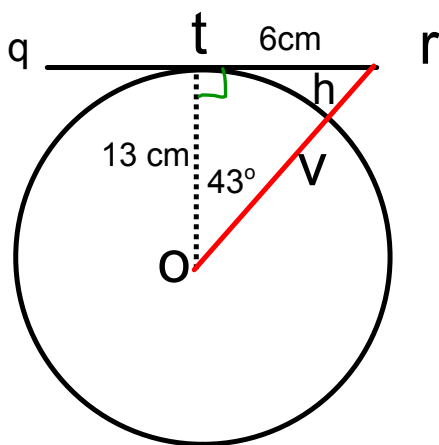


Determine the length of v

Determine h

$$\angle O \underline{t} R = 90^\circ \text{ (tang}^\circ\text{)}$$

$$h^\circ = \angle t \underline{r} O = 47^\circ \text{ (S A T T)}$$



$$\text{or } \Rightarrow \text{hy}$$

$$c^2 = a^2 + b^2$$

$$c^2 = 13^2 + 6^2$$

$$c^2 = 169 + 36$$

$$\sqrt{c^2} = \sqrt{205}$$

$$c = 14.3$$

$$v = 14.3$$

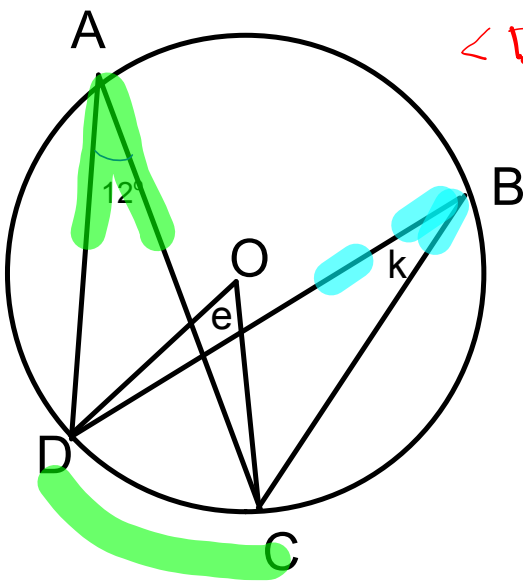
EXPLAIN
YOUR
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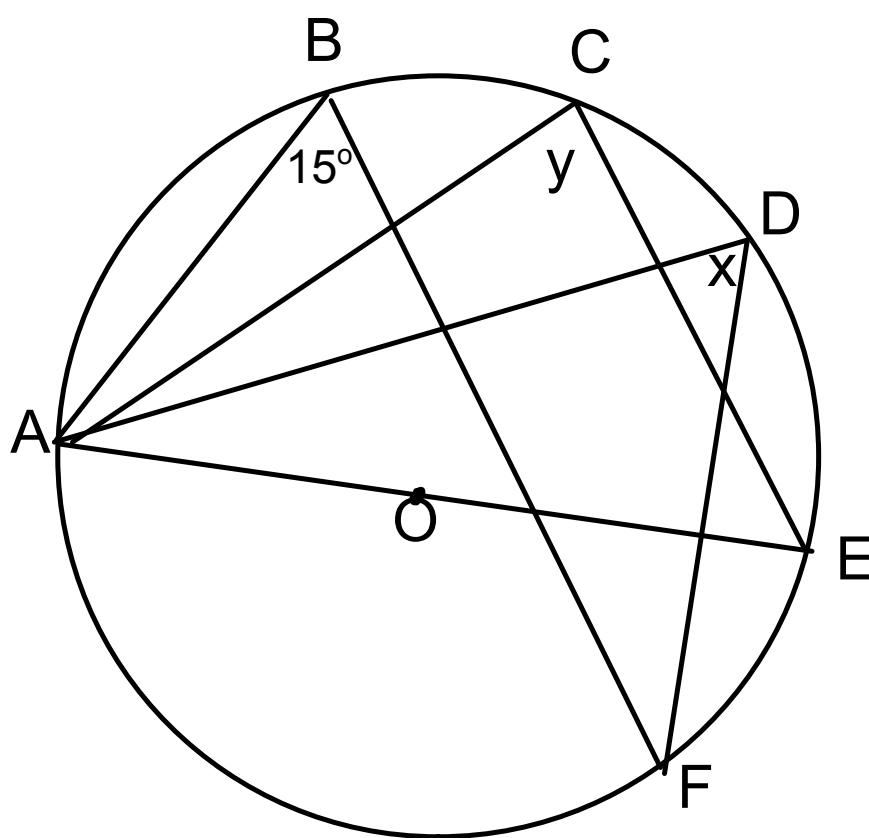
Warm Up

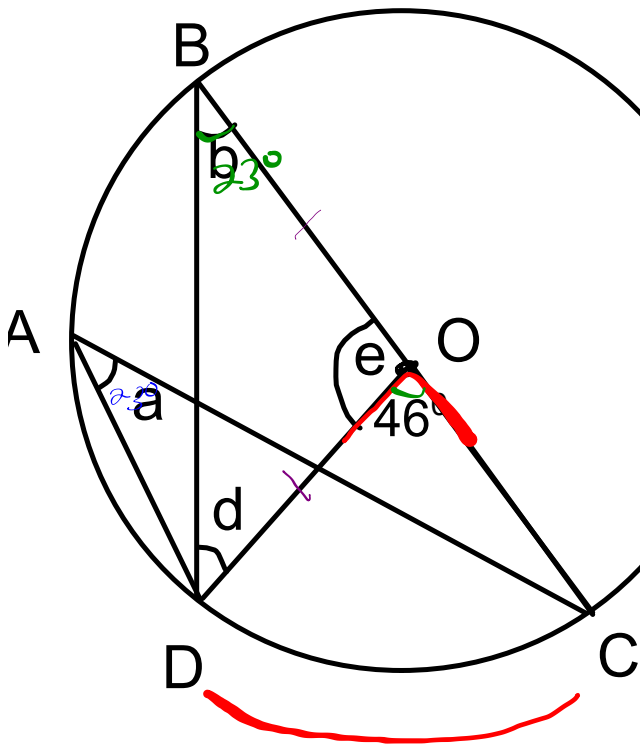
$$\angle DAC = 12^\circ \text{ (given, ins)}$$

$$\angle DBC = 12^\circ \text{ (ins } \angle, \widehat{DC})$$

$$\angle DOC = 24^\circ \text{ (ins/cent } \angle, \widehat{DC})$$







$\angle DOC = 46^\circ$ (given, cent)

$\angle DBC = 23^\circ$ (ins/cent, DC)

$\angle DAC = 23^\circ$ (ins/cent, DC)

$\angle BDO = 23^\circ$ (ITT)

or
(SATT)

$\angle DOB = 134^\circ$ (SATT)

(SATT)

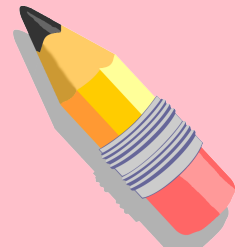


Homework :

•  Worksheet - Angles in a Circle.doc

Worksheet 8.3- Angles
in a circle

#7,8,9,10,



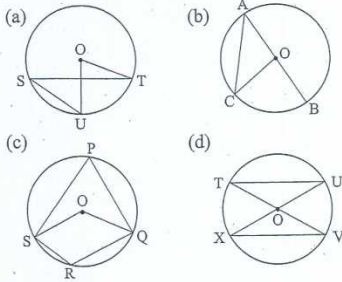
Worksheet 8.1 & 8.2-
Angles in a circle

#1,3,4,9,11,12,14,15,18

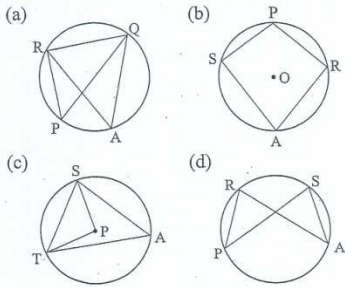
6.3 Exercise - Angles In A Circle

A Review the relationships with circles.

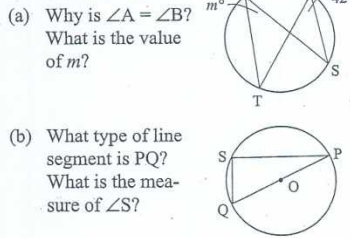
1 For each of the diagrams, name the inscribed angles and the central angles.



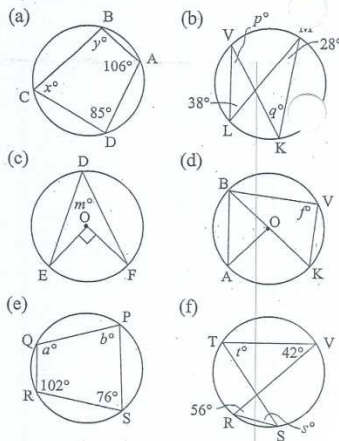
2 How are $\angle P$ and $\angle A$ related in each diagram?



3 Refer to each diagram.



9 Find the missing measures. Do not use your protractor.



4 An arc subtends each angle at the circumference. What is the measure of the corresponding central angle?

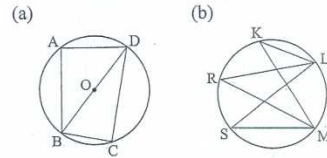
- (a) 20° (b) 40° (c) 80°

5 An arc subtends each angle at the centre of the circle. What is the measure of the corresponding inscribed angle at the circumference?

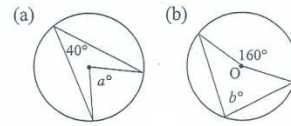
- (a) 80° (b) 50° (c) 110°

B To find the missing measures in some problems, you need to use other properties of geometric figures.

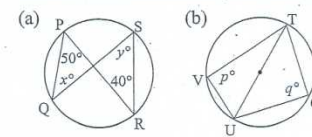
6 For each diagram, which angles are equal?



7 Which property of angles in a circle is used to find each measure? Find each missing measure. Give reasons for your answers.

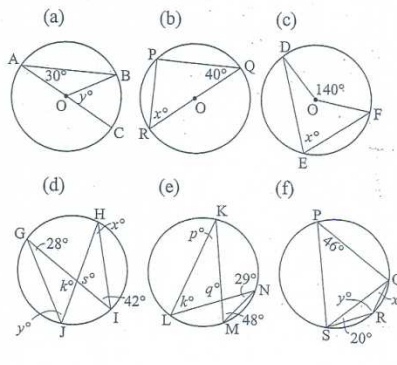


8 Which property of angles in a circle is used to find each measure? Find each missing measure. Give reasons for your answers.



C To solve some problems, you may need to use more than one geometric fact.

10 Find the missing measures. Give reasons for your answers.



1.a) $\angle TSU, \angle TQU$ b) $\angle BAC, \angle BOC$ c) $\angle SPQ, \angle SRQ, \angle PSR, \angle POR, \angle SOQ$ d) $\angle VTU, \angle VXU, \angle TUX, \angle TVX, \angle XOV, \angle TOU$ 2.a) $\angle P = \angle A$ b) $\angle P + \angle A = 180^\circ$ c) $\angle P = 2\angle A$ d) $\angle P = \angle A$ 3.a) They are inscribed angles on the same chord; 42° b) diameter; 90° 4.a) 40° b) 80° c) 160° 5.a) 40° b) 25° c) 55° 6.a) $\angle BAC = \angle BOC, \angle KLM = \angle KSM, \angle KLS = \angle KMS; \angle RLS = \angle RMS$ 7. The measure of a central angle in a circle is twice the inscribed angle drawn on the same chord. a) $a^\circ = 80^\circ$ b) $b^\circ = 80^\circ$ 8.a) Angles

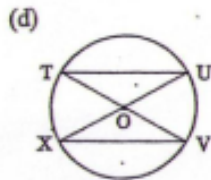
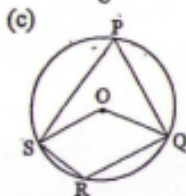
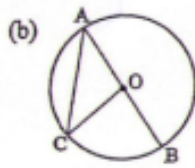
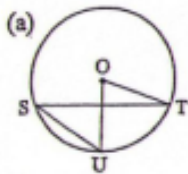
drawn on the same chord have the same measure; $x^\circ = 40^\circ, y^\circ = 50^\circ$ b) Angles drawn on a diameter = measure $90^\circ, p^\circ = 90^\circ, q^\circ = 90^\circ$ 9.a) $x^\circ = 74^\circ, y^\circ = 95^\circ$ b) $p^\circ = 28^\circ, q^\circ = 38^\circ$ c) $m^\circ = 45^\circ$ d) $f^\circ = 90^\circ$ e) $a^\circ = 104^\circ, b^\circ = 78^\circ$ f) $s^\circ = 42^\circ, r^\circ = 56^\circ$ 10.a) $x^\circ = 60^\circ$ b) $x^\circ = 50^\circ$ c) $x^\circ = 70^\circ$ d) $x^\circ = 28^\circ, y^\circ = 42^\circ, k^\circ = 110^\circ, r^\circ = 110^\circ$ e) $k^\circ = 48^\circ, p^\circ = 29^\circ, q^\circ = 103^\circ$ f) $x^\circ = 26^\circ, y^\circ = 134^\circ$

Answers

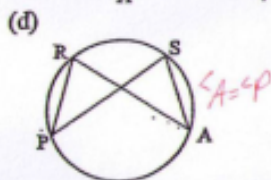
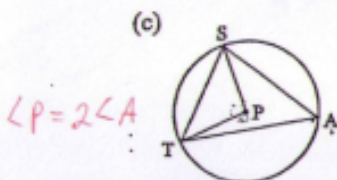
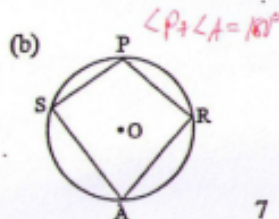
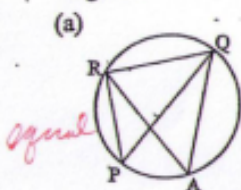
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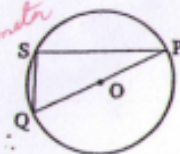


3 Refer to each diagram.

(a) Why is $\angle A = \angle B$?
What is the value of m ?
property II



(b) What type of line segment is PQ?
What is the measure of $\angle S$?
diameter
 90°



4 An arc subtends each angle at the circumference. What is the measure of the corresponding central angle?

- (a) 20° (b) 40° (c) 80°

Central angle: 40° 80° 160°

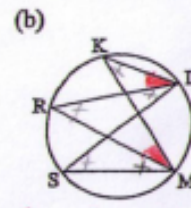
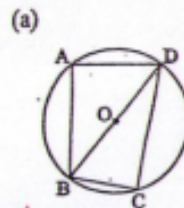
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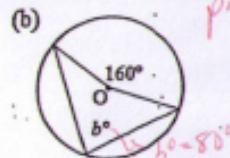
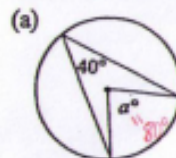
max. angle 40° 25° 55°

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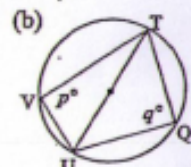
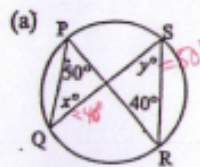
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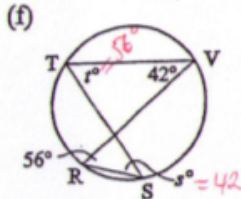
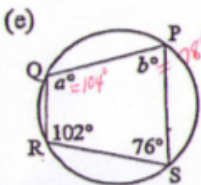
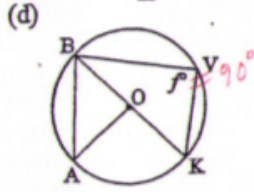
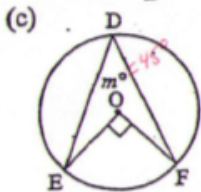
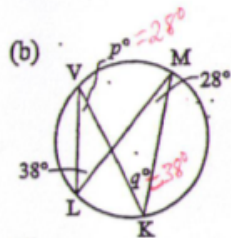
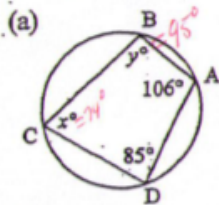
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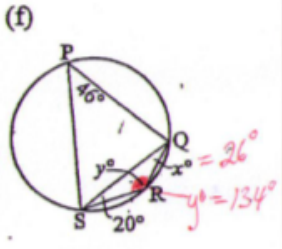
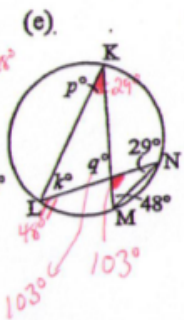
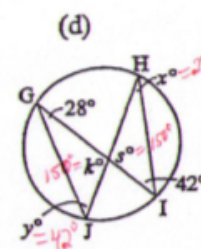
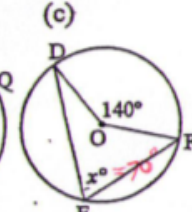
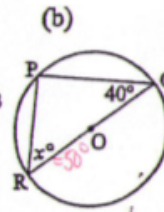
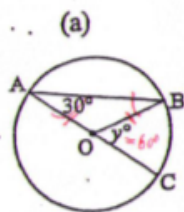


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Attachments

Worksheet - Angles in a Circle.doc